## Size and Difficulty

If your Perceptual Speed score is in the
a) low range, find the average of your SAT Reading and Writing scores or ACT composite score in the list of small colleges;
b) average range, find the average of your SAT Reading and Writing scores or ACT composite score in the list of average and small colleges;
c) or high range, find the average of your SAT Reading and Writing scores or ACT composite score in the list of large, average, and small colleges.

Click on the appropriate line to view a list of schools that are strong options for you.

Small Colleges (Low Perceptual Speed)<br>SAT Verbal Average / ACT Composite<br>Below 450 / 18<br>450-475/19<br>475-500/20<br>500-525/21-22<br>525-550/23<br>550-575/24-25<br>575-600/26<br>600-625/27<br>625-650/28<br>650-675 / 29<br>675-700 / 30<br>$\underline{700+/ 31+}$

Average and Small Colleges (Average Perceptual Speed)
SAT Verbal Average / ACT Composite
Below 450 / 18
450-475 / 19
475-500/20
500-525/21-22
525-550/23
550-575/24-25
575-600/26
600-625 / 27
625-650/28
650-675/29
675-700/30
$\underline{700+/ 31+}$

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Large, Average, and Small Colleges (High Perceptual Speed)
SAT Verbal Average / ACT Composite
Below 450 / 18
450-475 / 19
475-500/20
500-525/21-22
525-550/23
550-575 / 24-25
575-600/26
600-625 / 27
625-650 / 28
650-675 / 29
675-700/30
700+/31+
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## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body below 450 or ACT composite average 18 or less). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{825}$ students.
East Texas Baptist University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), 1150$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{v} \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Schreiner University (485v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), 880 students.

Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0} ;$ ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ; A C T=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Southern Arkansas University (435v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{2300}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 7 0}$; SAT Math $=\mathbf{4 5 0 - 5 9 0} ; ~ A C T=19-25 ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-$ 25), $\underline{600}$ students.

Louisiana:
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), 856 students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 18-23), $\underline{2400}$ students.

## Oklahoma:

Cameron University (ACT composite average $=19$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8}-\mathbf{2 3}$, ACT Math = 16-22), $\underline{2900}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{2 3 0 0}}$ students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math = 17-22), $\underline{2800}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 18-24, ACT Math $=17-24$ ), $\underline{3600}$ students.

Also Consider:

## California:

Dominican University of California (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 4}), \underline{1170}$ students.
Fresno Pacific University $(\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0}$; SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\mathbf{2 5 0 0}$ students.
Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Western State College of Colorado $(\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=19-23 ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

Florida:
Barry University (480v, 470m, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), $\underline{1900}$ students.

## Kansas:

Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3800}$ students.

New Mexico:
Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}$, $\mathbf{4 4 0 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0} ;$ SAT Math $=\mathbf{3 8 0 - 5 0 0} ; A C T=\mathbf{1 5 - 2 0}), \underline{1400}$ students.

## North Carolina:

Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## South Carolina:

Anderson University (495v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 440-550; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 1400 students.

Charleston Southern University ( $\mathbf{4 8 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 2}), \underline{\mathbf{2 4 4 0}}$ students.

## Tennessee:

King College (480v, 500m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ; ~ A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}, ~ A C T$ Math $=\mathbf{1 8 - 2 5}), \underline{1180}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 450-475 or ACT composite average 19). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{825}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), 1150$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{v}$ 455m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Schreiner University (485v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), 880 students.

Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0} ;$ SAT Math $=\mathbf{3 7 0 - 4 8 0} ;$ ACT $=\mathbf{1 5 - 2 0}), \underline{2000}$ students.

Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, АCT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor $\mathbf{( 5 0 5 v}, \mathbf{5 1 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-\mathbf{2 5}), \underline{200}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
Southern Arkansas University ( $\mathbf{4 3 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=16-23), \underline{2300}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## Louisiana:

Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{2400}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1} ;$ ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), $\underline{2900}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ; A C T=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}, ~ A C T$ Math $=19-25), \underline{1340}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 1}$ ), $\underline{\mathbf{2 3 0 0}}$ students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\underline{2800}$ students.
University of Central Oklahoma (ACT composite average = 21; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.

Also Consider:

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=18-24), \underline{3300}$ students.

## California:

Dominican University of California (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 4 0} ; A C T=18-24), \underline{1170}$ students.
Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}$ ), 1300 students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), $\mathbf{4 4 0 0}$ students.

Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

Florida:
Barry University ( $\mathbf{4 8 0 v}, \mathbf{4 7 0 m}$, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ),

4070 students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), 1900 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ 17-25, ACT Math $=\mathbf{1 8 - 2 7}$ ), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT = 19-24; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.

## Maryland:

Stevenson University (500v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\underline{2500}$ students.

## Missouri:

William Woods University - mostly women $(\mathbf{5 2 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 5}$; ACT English $=\mathbf{1 8}$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{820}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}$, 440m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0}$; SAT Math $=\mathbf{3 8 0}-\mathbf{5 0 0} ;$ ACT $=\mathbf{1 5 - 2 0})$, $\underline{\mathbf{1 4 0 0}}$ students.

North Carolina:
High Point University $(\mathbf{5 1 5 v}, \mathbf{5 1 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; A C T=19-24), \underline{2500}$ students.

Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## South Carolina:

Anderson University (495v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 440-550; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8}$ 24), 1400 students.

Charleston Southern University ( $\mathbf{4 8 0 v} \mathbf{v} \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), $\underline{\mathbf{2 4 4 0}}$ students.

Tennessee:
King College (480v, 500m; ACT composite average $=\mathbf{2 4}$; mid-ranges $:$ SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{1180}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, АCT Math $=\mathbf{2 5 -}$ 25), 925 students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=\mathbf{1 8 - 2 2}$ ), $\underline{2000}$ students.

## West Virginia:

Shepherd University ( $\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=19-25$, ACT Math $=17-$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 475-500 or ACT composite average 20). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v}$, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}$, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5})$, $\underline{\mathbf{2 4 0 0}}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=440-550 ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University $(\mathbf{4 7 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), $\mathbf{1 2 0 0}$ students.

Midwestern State University ( $\mathbf{5 0 0 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
Our Lady of the Lake University ( $\mathbf{4 6 0 v}, \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Schreiner University (485v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 6}-$ 22), $\mathbf{8 8 0}$ students.

Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0} ;$ ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
Texas A\&M University at Commerce (465v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6}-22 ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\mathbf{4 0 0 0}$ students.
Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4 ;}$ ACT English $=\mathbf{1 7 - 2 4}$, АCT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v} \mathbf{v} \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor ( $\mathbf{5 0 5 v} \mathbf{v} \mathbf{5 1 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-25), \underline{2200}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=15-21$ ), $\underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-26), \underline{2770}$ students.
Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 7 0}$; SAT Math $=\mathbf{4 5 0 - 5 9 0} ; ~ A C T=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-$ 25), $\underline{600}$ students.

Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=$ 21-26), 834 students.
Louisiana College ( $\mathbf{5 1 0 v}$, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), 3300 students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), $\underline{2900}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University $(\mathbf{5 4 0 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math = 17-22), $\underline{2800}$ students.
University of Central Oklahoma (ACT composite average = 21; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), $\underline{1000}$ students.

Also consider:

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=18-24), \underline{3300}$ students.

## California:

Dominican University of California (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 4}), \underline{1170}$ students.
Fresno Pacific University ( $\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal
$=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{1200}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\mathbf{2 5 0 0}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

## Florida:

Barry University (480v, 470m, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math = 16-19), 1900 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=18-22$, ACT Math = 17-23), 1400 students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 18-24), $\mathbf{3 8 5 0}$ students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\underline{4000}$ students.

## Maryland:

Stevenson University (500v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\underline{2500}$ students.

## Michigan:

Alma College (545v, 580m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{\mathbf{1 1 0 0}}$ students.

## Missouri:

Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Westminister College $\mathbf{( 5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Woods University - mostly women ( $\mathbf{5 2 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=18$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{820}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.

New York:
Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; A C T=\mathbf{2 1 - 2 6}), \underline{1500}$ students.

## North Carolina:

High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

South Carolina:
Anderson University (495v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 440-550; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 1400 students.

Charleston Southern University ( $\mathbf{4 8 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 2}), \underline{\mathbf{2 4 4 0}}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average = 24; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=$ 22-27), $\underline{1200}$ students.
King College (480v, 500m; ACT composite average $=\mathbf{2 4}$; mid-ranges $:$ SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 1 8 0}}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), 925 students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.

## $\underline{\text { West Virginia: }}$

Shepherd University $(\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than 4,000 students) with appropriate academic standards (SAT Verbal Score median for the student body 500-525 or ACT composite average 21-22. Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}$, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5})$, $\underline{\mathbf{2 4 0 0}}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=440-540 ;$ SAT Math $=440-550 ;$ ACT $=18-23 ;$ ACT English $=15-23$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), 1800$ students.
Le Tourneau University ( $\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.

McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
Schreiner University (485v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=16-$ 22), 880 students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}-$ 26), 3300 students.

Texas Lutheran University ( $\mathbf{5 0 0 v}$, $\mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19-$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ; A C T=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{2200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}, ~ A C T$ Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: ACT $=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
Ouachita Baptist University ( $\mathbf{5 5 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## Louisiana:

Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=16-24$, ACT Math = 16-24), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math = 18-23), $\underline{2400}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), 2900 students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Oklahoma Baptist University ( $\mathbf{5 2 5 v} \mathbf{5}$, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ; A C T=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v}$, 510m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{4 4 0 - 5 8 0}$; ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 17-24, ACT Math $=17-24$ ), 3600 students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\underline{1000}$ students.

Also Consider:

Alabama:

Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT

Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=490-610$; ACT $=\mathbf{2 1 - 2 7}$ ), 3600 students.
Dominican University of California (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0}$; SAT Math $=\mathbf{4 5 0 - 5 4 0} ; A C T=\mathbf{1 8 - 2 4}), \underline{1170}$ students.
Fresno Pacific University $(\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=17-24$ ), $\underline{1300}$ students.
University of the Pacific (570v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University $(\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=19-23 ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

Florida:

Barry University (480v, 470m, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men (530v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~}$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), 1900 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}-$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=17-23$ ), 1400 students.
Stetson University (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{2 1 7 0}}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; ~ A C T=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.

## Indiana:

Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{919}$ students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{4000}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}), \mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4} ; \mathrm{ACT}$ English 17-24, ACT Math = 18-24), 4150 students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ; A C T=\mathbf{2 0 - 2 6} ; ~ A C T$ English $=\mathbf{1 8 - 2 5}, ~ A C T$ Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0}$; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
Stevenson University ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=17-24$, ACT Math $=16-$ 22), $\mathbf{2 5 0 0}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 4 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), $\mathbf{2 0 5 0}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Woods University - mostly women (515v, 490m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~ A C T ~ E n g l i s h ~}=\mathbf{1 7}-$ 24, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{820}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0}$; SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{\mathbf{2 4 0 0}}$ students.

## New York:

Adelphi University ( $\mathbf{5 3 0 v}$, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{2525}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 3 0 0}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0}$; ACT $=\mathbf{2 2 - 2 6}$ ), $\underline{\mathbf{1 7 0 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), 1100 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

South Carolina:

Anderson University (495v, 505m; ACT composite average = 21; mid-ranges: SAT Verbal = 440-550; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 1400 students.

Charleston Southern University (480v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 2}), \underline{2440}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=$ 22-27), $\underline{1200}$ students.
King College (480v, 500m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 1 - 2 6} ; ~ A C T$ English $=\mathbf{2 0 - 2 7}, ~ A C T$ Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 1 8 0}}$ students.
Lipscomb University (555v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 6})$, $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), $\underline{2000}$ students.
Mary Baldwin College - mostly women ( $\mathbf{5 2 5} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=19-24$ ), $\underline{751}$ students.

## West Virginia:

Shepherd University $(\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that
you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 525-550 or ACT composite average 23. Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4 ; ~ A C T ~ E n g l i s h ~}=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8}-25), \underline{1800}$ students.
Le Tourneau University $(\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
Midwestern State University $(\mathbf{5 0 0} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
Schreiner University (485v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 430-540; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\underline{880}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), 3300 students.

Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v}$, $\mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-25), \underline{200}$ students.
University of St. Thomas ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ;}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math = 1925), $\underline{600}$ students.

## Louisiana:

Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.

Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=420-600 ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=16-24$, ACT Math $=\mathbf{1 6 - 2 4 ) , ~}$ $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{2400}$ students.

Oklahoma:
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), 2900 students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}$ ), $\underline{6100}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 6 0}}$ students.
Southwestern Oklahoma State University (ACT composite average = 21; mid-range: ACT = 1824; ACT English = 17-24, ACT Math = 17-24), 3600 students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-23$ ), 1000 students.

Also Consider:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

Alaska:
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=18-24), \underline{3300}$ students.

## California:

Biola University ( $\mathbf{5 6 5} \mathbf{v}, \mathbf{5 5 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ -

630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), 3600 students.
Fresno Pacific University $(\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}$ ), $\underline{1300}$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
University of the Pacific (570v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\underline{\mathbf{2 3 5 0}}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}-$ 31), 2710 students.

Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0}$ 540; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=16-22$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4400 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.
University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{4 8 0 0}$ students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

## Connecticut:

Fairfield University ( $\mathbf{5 7 5 v} \mathbf{5} \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}), \underline{\mathbf{3 4 8 0}}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\underline{1800}$ students.

Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 8}), \underline{4100}$ students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), 2470 students.
Florida Institute of Technology ( $\mathbf{5 6 0 v} \mathbf{v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 -}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}, ~ A C T$ Math $=\mathbf{1 9 - 2 7}$ ), 968 students.
Mercer University ( $\mathbf{5 8 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Indiana:
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{919}$ students.
Taylor University ( $\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1}$ 27), $\underline{2400}$ students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$

630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 7}$, ACT Math = 23-29), $\underline{913}$ students.

Iowa:
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{3 2 0 0}$ students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}), \underline{1350}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24), \underline{3850}$ students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math $=\mathbf{1 8 - 2 4}$ ), 4150 students.
Sterling College (465v, 435m; SAT Verbal $=\mathbf{3 9 0} \mathbf{- 5 4 0}$; SAT Math $=\mathbf{3 7 0 - 5 4 0}$; ACT composite average $=\mathbf{2 1} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{540}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=18-25), \underline{4000}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ; A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
Stevenson University ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=18-23$; ACT English $=17-24$, ACT Math $=16-$ 22), $\underline{\mathbf{2 5 0 0}}$ students.

Massachusetts:

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{1500}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\mathbf{3 0 8 0}$ students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 4 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

University of Minnesota at Morris ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=$ 21-27), $\underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v} \mathbf{5} \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$;
mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University $(\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University ( $\mathbf{5 9 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = $\mathbf{4 8 0} \mathbf{- 6 1 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=17-$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{820}$ students.

## Nebraska:

Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

New Jersey:
Drew University (585v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.

## New York:

Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University ( $\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{2525}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 6}), \underline{1700}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{2260}$ students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0}$; ACT = 19-24), $\mathbf{2 5 0 0}$ students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{1040}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Pennsylvania:

Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}), \underline{1430}$ students.

## South Carolina:

Anderson University (495v, 505m; ACT composite average = 21; mid-ranges: SAT Verbal = $\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 1400 students.

## Tennessee:

Belmont University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3670 students.
Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$
26), $\underline{2100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ; A C T=\mathbf{2 0}-\mathbf{2 6}), \underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}-$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24), \underline{751}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.

## West Virginia:

Shepherd University ( $\mathbf{5 0 5 v} \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 550-575 or ACT composite average 24-25). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4 ; ~ A C T ~ E n g l i s h ~}=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8}-25), \underline{1800}$ students.
Le Tourneau University $(\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), 3300 students.

Southwestern University $(\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 2 6 0}}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT

Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=18-25), \underline{2200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{4400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=21-29 ;$ ACT Math = 19-26), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 2770 students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-650 ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## Louisiana:

Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=21-26$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=17-24 ;$ ACT English $=16-24$, ACT Math $=16-24$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math = 18-23), $\mathbf{2 4 0 0}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v}$, 510m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{4 4 0 - 5 8 0}$; ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 17-24, ACT Math = 17-24), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.
University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Also Consider:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \mathbf{1 3 0 0}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=$ 490-610; $\mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 550-665; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0}-610 ;$ ACT $=\mathbf{1 9 - 2 7}), \underline{886}$ students.

Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{2 9 3 0}}$ students.
University of the Pacific ( $\mathbf{5 7 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of Redlands $(\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University ( $\mathbf{5 5 0 v}$, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

## Connecticut:

Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}), \underline{\mathbf{3 4 8 0}}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\underline{2470}$ students.
Florida Institute of Technology ( $\mathbf{5 6 0 v} \mathbf{v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT

Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College $(\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 7 7 0}$ students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), 968 students.
Mercer University ( $\mathbf{5 8 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.

## Illinois:

Augustana College (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 5 0 0}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:
DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges : SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v} \mathbf{6} \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$; ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ),

1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}-$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{3200}$ students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}$ ), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\underline{4000}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{5} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), $\underline{1680}$ students.

Massachusetts:
Babson College (600v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2180}$ students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}$ ), 1500 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{v} \mathbf{6 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{2980}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8}), \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$;
SAT Math $=\mathbf{5 4 0 - 6 5 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{\mathbf{2 1 8 0}}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$
27), $\mathbf{2 0 5 0}$ students.

University of Minnesota at Morris ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ; A C T=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1020 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College $\mathbf{( 5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=17-$ 24, ACT Math $=19-26), \underline{820}$ students.

## Nebraska:

Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4}-\mathbf{3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

## New York:

Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University ( $\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 2 5}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), 1500 students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ; A C T=\mathbf{2 4 - 2 8}), \underline{2000}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; A C T=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Guilford College ( $\mathbf{5 6 0} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.

University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 865 students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

Pennsylvania:
Allegheny College ( $\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\underline{2150}$ students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Ursinus College (605v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$ 660; SAT Math $=\mathbf{5 6 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 9}), \underline{1560}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1300 students.

## Tennessee:

Belmont University (585v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7 , ~}$ ACT Math $=\mathbf{2 4 - 3 0}$ ),

3670 students.
Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=$ 22-27), $\underline{1200}$ students.
Lipscomb University ( $\mathbf{5 5 5 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0}-\mathbf{2 6})$, $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=18-22$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \mathbf{1 0 5 0}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}-$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), $\mathbf{7 5 1}$ students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}), \underline{\mathbf{3 6 7 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.

West Virginia:
Shepherd University ( $\mathbf{5 0 5 v} \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 575-600 or ACT composite average 26). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University $(\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ;}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-620; SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}$ 26), 3300 students.

Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), $\underline{2400}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal
$=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math = 19-26), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\mathbf{2 7 7 0}$ students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-650 ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9 ;}$; ACT Math $=19-26), \underline{1400}$ students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4 , ~}$ ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math $=\mathbf{1 8 - 2 3}), \underline{2400}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0}$; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\mathbf{2 3 5 0}$ students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{1340}$ students.

Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 0 0}$; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = 20-25; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.
University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Also Consider:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Spring Hill College ( $\mathbf{5 5 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=$ 490-610; $\mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ; A C T=19-27), 886$ students.
Pepperdine University (615v, 625m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{1200}$ students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.

Connecticut:
Fairfield University ( $\mathbf{5 7 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\mathbf{2 4 7 0}$ students.
Florida Institute of Technology $(\mathbf{5 6 0} \mathbf{v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: : SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 4 0 0}}$ students.
Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Agnes Scott College - mostly women ( $\mathbf{6 1 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}$ ), $\mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), 968 students.
Mercer University ( $\mathbf{5 8 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average =26; mid-range: ACT = 23-28), $\mathbf{2 5 0 0}$ students. Illinois Institute of Technology $(\mathbf{6 0 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT

Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math = 24-30), $\underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College (610v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

## Indiana:

DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2360}$ students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1}$ 27), $\underline{2400}$ students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:

Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8}$ ), 1060 students.
Drake University (575v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), 4000 students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}), 1350$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 18-24), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math $=\mathbf{1 8 - 2 4}$ ), 4150 students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), 4000$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 500-590; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Maryland:

Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=$ 500-630; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2180}$ students.

College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal = 590-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{2980}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ; A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8} ; ~ A C T$ English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8}), \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$;
SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 500-620; SAT Math = 590-680; ACT = 24-29; ACT English = 26-31, ACT Math = 2228), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3}-$ 27), 2050 students.

University of Minnesota at Morris ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Milsaps College (610v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$

670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1020 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0}$; ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

Nebraska:
Creighton University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

## New York:

Adelphi University ( $\mathbf{5 3 0 v}$, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7 ) , ~}$ 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math = 560-670; ACT = 23-29), $\mathbf{2 5 2 5}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), 1500 students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{2000}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
Parsons School of Design - mostly women $\mathbf{( 5 1 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 9 0}$; SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{2100}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College ( $\mathbf{6 3 0 v}$, $\mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 2600 students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{2260}$ students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), $\underline{626}$ students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Warren Wilson College (605v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{865}$ students.

Ohio:
Case Western Reserve University (635v, 670m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT

Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University (550v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oregon:

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2480}$ students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{1430}$ students.
Lafayette College (625v, $\mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal = 540-650; SAT Math = 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 3 0 0}}$ students.

## Tennessee:

Belmont University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=$ 530-630; ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3670 students.
Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Virginia:

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ; A C T=\mathbf{2 0 - 2 6}), \underline{1100}$ students.
Mary Baldwin College - mostly women $(\mathbf{5 2 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.
Randolph-Macon College (540v, 540m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-590; SAT Math $=\mathbf{4 9 0}$ 590), 1100 students.

Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}-$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math = 19-24), 751 students.
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond ( $\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{2760}$ students.

Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; ~ A C T=\mathbf{2 1 - 2 6}), \underline{\mathbf{3 8 0 0}}$ students.
University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\underline{2500}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than 4,000 students) with appropriate academic standards (SAT Verbal Score median for the student body 600-625 or ACT composite average 27). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~ A C T ~ M a t h ~}=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), 3300 students.

Southwestern University (620v, 615m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 4 0 0}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 550-680; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas ( $\mathbf{5 7 0 v} \mathbf{v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1}-$ 26), 1300 students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ;}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\mathbf{1 1 7 0}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-650 ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-25), 1340 students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

University of Tulsa $\mathbf{( 6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-\mathbf{7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), 2800 students.

Also Consider:

Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=$ 490-610; ACT $=$ 21-27), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Occidental College ( $\mathbf{6 4 5 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\underline{\mathbf{2 3 5 0}}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges : SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Colorado College ( $\mathbf{6 6 0 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 700; SAT Math $=\mathbf{6 2 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 1900 students.
Colorado School of Mines (590v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}), \underline{2800}$ students.

## Connecticut:

Fairfield University ( $\mathbf{5 7 5 v} \mathbf{5} \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 1}$ ), $\underline{2200}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\underline{2470}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8 , ~ A C T ~}$ Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{1770}$ students.

## Georgia:

Agnes Scott College - mostly women ( $\mathbf{6 1 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 9}), \mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}, ~ A C T$ Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = 530640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v} \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College ( $\mathbf{6 6 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:
DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=$ 520-660; ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{1800}$ students.

University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{6 2 0}}$ students.

Kentucky:
Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Transylvania University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

Maryland:
Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College (600v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University $(\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: : SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College (635v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.
Hampshire College $(\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3 ; ~}$ ACT Math $=\mathbf{2 5 -}$ 30), 2100 students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2570}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6}) \underline{1300}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8}), \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\underline{3080}}$ students.
Kalamazoo College (635v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ),

1340 students.
Kettering University ( $\mathbf{5 6 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 0 5}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2 ,}$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.
University of Minnesota at Morris (600v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College ( $\mathbf{6 1 0 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$ 660; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), 1700 students.
Milsaps College (590v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 670; SAT Math $=$ 530-630 $;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{972}$ students.
Mississippi College (565v, 650m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 5}$ 620; SAT Math $=\mathbf{4 9 0 - 6 0 5} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\underline{2500}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Rockhurst University ( $\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

## Nebraska:

Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ; A C T=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

## New York:

Alfred University (550v, 560m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University (560v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal = 510-610; SAT Math = 560-670; ACT = 23-29), $\mathbf{2 5 2 5}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hobart and William Smith Colleges (605v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 4 - 2 8})$, $\underline{2000}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 3 0 0}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v} \mathbf{0} \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College (610v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), 2940 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 865 students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}$, 670m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; ~ A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \mathbf{1 2 6 0}$ students.
Bucknell University $(\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), 2470 students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University (640v, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College ( $\mathbf{6 2 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$

500-610; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Virginia:

Hollins University - mostly women (585v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 7 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), 751 students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\mathbf{3 8 0 0}$ students.
University of Puget Sound $(\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 625-650 or ACT composite average 28). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite average. For these colleges, the average Composite average follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Southwestern University (610v, 610m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 5 5 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 5} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 2 0 0}}$ students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 2400 students.
University of Dallas $(\mathbf{6 2 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 2}$, ACT Math $=\mathbf{2 3 -}$ 27), 1100 students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=19-26$ ), 3900 students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 500-650; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT

Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9 ,}$ ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

## Oklahoma:

Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

University of Tulsa ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0 - 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Also Consider:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{\mathbf{1 3 0 0}}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5}$; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Mills College - women only ( $\mathbf{5 8 0 v}$, $\mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math $=\mathbf{5 7 0 - 6 8 0}$; ACT = 24-29), $\mathbf{2 9 3 0}$ students.
Pitzer College (625v, 600m; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0}$; SAT Math $=\mathbf{5 5 0 - 6 5 0}$ ), $\underline{\mathbf{9 1 8}}$ students.
University of the Pacific (570v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{3 3 5 0}}$ students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 0 0 0}}$ students.
Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.
Colorado School of Mines (585v, 645m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6 -}$ 31), $\underline{2710}$ students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v} \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.

Illinois Wesleyan University ( $\mathbf{6 1 0 v}$, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\mathbf{2 3 0 0}$ students.

## Indiana:

DePauw University (610v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{1170}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges : SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, $\mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), $\underline{2400}$ students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ),

3200 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{6 2 0}}$ students.

Kentucky:
Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v}$, 590m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), \underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Brandeis University $(\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ 630-720; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8}-32 ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8}-$ 34), 3200 students.

Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2180}$ students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0}-710 ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5}$ 30), $\mathbf{2 1 0 0}$ students.

Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 7 0}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hillsdale College $(\mathbf{6 8 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University ( $\mathbf{5 6 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 9 0}-\mathbf{6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{2180}$ students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 0 5}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ -

730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math = 21-27), $\underline{1550}$ students.

## Mississippi:

Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{1020}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

Nebraska:
Creighton University (585v, 605m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 3 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ; A C T=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \mathbf{1 3 2 0}$ students.
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

## New York:

Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{2300}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{2800}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{\mathbf{9 0 0}}$ students.
Hobart and William Smith Colleges (605v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$, 1300 students.
St. Lawrence University ( $\mathbf{6 0 0 v} \mathbf{0} \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 1 6 0}}$ students.
Skidmore College ( $\mathbf{6 3 0 v}$, $\mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), $\underline{\mathbf{1 6 7 0}}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), $\underline{626}$ students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), 2940 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$

610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $8 \mathbf{6 5}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University $(\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), $\mathbf{2 2 0 0}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3}-$ 28), 1800 students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 1 5 0}$ students.
Bryn Mawr College - women only ( $\mathbf{6 7 5 v} \mathbf{, 6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{1 2 6 0}}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 600-690; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}$, 630m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ),

2480 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{1430}$ students.
Lafayette College (625v, $\mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 5 0}$ students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{1500}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0}$; $\mathrm{ACT}=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.
Vanderbilt University ( $\mathbf{6 9 0 v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

## Virginia:

Hollins University - mostly women (585v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 7 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$

520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\mathbf{3 8 0 0}$ students.
University of Puget Sound ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

Wisconsin:
Beloit College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than 4,000 students) with appropriate academic standards (SAT Verbal Score median for the student body 650-675 or ACT composite average 29). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0}$; ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-32$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\mathbf{2 4 5 0}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

In other states in this region, consider colleges such as:

## Arkansas:

Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$,

ACT Math = 24-27), $\underline{2350}$ students.

## Oklahoma:

University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Also Consider:

## California:

Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ; A C T=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8}-\mathbf{3 2}$ ), 1130 students.
Occidental College ( $\mathbf{6 4 5 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; $\mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4}-\mathbf{2 9}$ ), $\mathbf{2 9 3 0}$ students.
Scripps College - women only (695v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 4 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{9 0 0}}$ students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), 1800 students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$, $\underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{2 8 0 0}}$ students.

Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$
$\mathbf{6 5 0} \mathbf{- 7 5 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), $\underline{767}$ students.

## Georgia:

Agnes Scott College - mostly women ( $\mathbf{6 1 5 v} \mathbf{5} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.
Illinois:
Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College $(\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:
DePauw University (610v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2360}$ students.
Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $1 \mathbf{1 7 0}$ students.
Rose-Hulman Institute of Technology $(\mathbf{6 2 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{1800}$ students.

Iowa:
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}-$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.

Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0}-740 ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

## Maine:

Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1860}$ students.

## Maryland:

Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}$, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ -

710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-rasndys :
Verbal $=\mathbf{6 6 0 - 7 6 0} ;$ SAT Math $=\mathbf{7 2 0 - 8 0 0} ; \mathrm{ACT}=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}, ~ A C T$ Math $=\mathbf{3 2 - 3 5}), \underline{4100}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0} \mathbf{- 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5}$ 30), 2100 students.

Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 5 7 0}}$ students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\mathbf{1 9 6 0}$ students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\mathbf{3 0 8 0}$ students.
Kalamazoo College (635v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.

## Minnesota:

Carleton College (700v, 700m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 6 0 - 7 4 0}$; ACT = 29-33), 2000 students.
Macalester College ( $\mathbf{6 8 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

$$
\text { Verbal }=\mathbf{5 2 0} \mathbf{- 6 8 0} ; \text { SAT Math }=\mathbf{5 0 0 - 6 4 0} ; \text { ACT }=\mathbf{2 2 - 2 8} ; \text { ACT English }=\mathbf{2 1 - 2 7}, \text { ACT }
$$ Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Milsaps College $(\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{1020}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

New Hampshire:

Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}), \underline{4100}$ students.

## New Jersey:

Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT
Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{1320}$ students.
St. John's College ( $\mathbf{6 8 0} \mathbf{v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

## New York:

Barnard College- women only ( $\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ; A C T=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union ( $\mathbf{6 5 5 v}, 705 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$;
SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{900}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-740$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), 1800 students.

Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.
Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 1670 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 3 - 2 8}), 865$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\mathbf{4 0 0 0}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\mathbf{2 7 0 0}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oregon:

Lewis \& Clark College ( $\mathbf{6 5 5 v} \mathbf{v} \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6}$ 32), 1950 students.

Reed College (705v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math 28-34), $\underline{1300}$ students.
Willamette University (630v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Allegheny College ( $\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8 ) , ~}$ 2150 students.
Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \mathbf{1 2 6 0}$ students.
Bucknell University $(\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal = 600-690; SAT Math = 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\mathbf{2 4 7 0}$ students.
Grove City College ( $\mathbf{6 3 0 v}$, 630m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal = 650-750; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), 1170 students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=$ 590-690; ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{2 7 6 0}$ students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{1 7 7 0}}$ students.

## Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\mathbf{1 4 5 0}$ students.

Wisconsin:
Beloit College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 675-700 or ACT composite average 30). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m ; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), 2450 students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

In other states in this region, consider colleges such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

Louisiana:
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{2350}$ students.

## Also Consider:

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ; ~ A C T=\mathbf{3 2 - 3 5} ;$ ACT Math $=\mathbf{3 4 - 3 6}$, ACT Math $=\mathbf{3 1 - 3 5}$ ), $\underline{913}$ students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}, ~ A C T$ Math $=\mathbf{2 8 - 3 2}), \underline{1130}$ students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0} \mathbf{- 7 6 0}$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ), 730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=\mathbf{6 9 0}-760 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}), \underline{900}$ students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Connecticut College (675v, 655m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{2 8 0 0}}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{5 8 0 - 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.

Illinois:
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Wheaton College (675v, 655m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:

Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, $\mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{1800}$ students.

Iowa:
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 0 0}), \underline{\mathbf{1 6 6 0}}$ students.

Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), \underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5 , ~}$ ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), 1430 students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0} ;$ SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), $\underline{4100}$ students.
Mount Holyoke College (665v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5 -}$ 30), 2100 students.

Skidmore College ( $\mathbf{6 3 0 v}$, 625m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-\mathbf{7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 5 7 0}}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math $=670-740 ;$ ACT $=\mathbf{3 0 - 3 2}$ ), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), 1960 students.
Worcester Polytechnic Institute $(\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT

Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 2 8 0}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.

## Minnesota:

Carleton College (700v, 700m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), 2000 students.
Macalester College $\mathbf{( 6 8 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.
University of Minnesota at Morris ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math = 21-27), $\underline{1550}$ students.

Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

New Hampshire:

Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), 4100 students.

## New Mexico:

St. John's College ( $\mathbf{6 8 0 v}$, 620m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{434}$ students.

New York:

Bard College (710v, 665m; mid-ranges: SAT Verbal = 680-740; SAT Math = 640-690), $\underline{\mathbf{1 7 0 0}}$
students.
Barnard College- women only ( $\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{2800}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), 900 students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), 1800 students.
Skidmore College ( $\mathbf{6 3 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{\mathbf{2 6 0 0}}$ students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}), \underline{1670}$ students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{4350}$ students.

## Ohio:

Case Western Reserve University (635v, 670m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}-$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}), \underline{2200}$ students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.

Oregon:
Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$;

SAT Math $=\mathbf{6 3 0}-710 ;$ ACT $=\mathbf{2 8}-32 ;$ ACT English $=\mathbf{2 6}-32$, ACT Math 28-34), $\underline{1400}$ students.
Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 600-690; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=$ 590-680; ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), $\underline{2050}$ students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\mathbf{2 4 8 0}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), 1170 students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University ( $\mathbf{6 4 0 v}, \mathbf{6 7 5 m}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-\mathbf{6 8 0}$; SAT Math $=\mathbf{6 4 0}-710)$, 4660 students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0} \mathbf{- 7 8 0}$; SAT Math $=\mathbf{6 8 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 33), 1480 students.

Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}$ ), $\underline{\mathbf{1 5 0 0}}$ students.

## South Carolina:

Furman University (640v, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ -

690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Vermont:

Middlebury College $(\mathbf{7 0 0 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}), \underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math = 610-690; ACT = 27-31), $\mathbf{2 7 6 0}$ students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{1 7 7 0}}$ students.

## Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{1450}$ students.

## $\underline{\text { Wisconsin: }}$

Beloit College (665v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend a smaller college (less than $\mathbf{4 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 700+ or ACT composite average 31+). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m ; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-32$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.

Also Consider:

## Arkansas:

Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\mathbf{1 1 7 0}$ students.

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ; A C T=\mathbf{3 2 - 3 5} ;$ ACT Math $=\mathbf{3 4 - 3 6}$, ACT Math $=31-35)$, 913 students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ; A C T=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 2}), \underline{1130}$ students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0} \mathbf{- 7 6 0}$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ), 730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-$

700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=$ 690-760 $;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4 , ~}$ ACT Math $=\mathbf{2 9 - 3 4}$ ), 1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, 665 \mathrm{~m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT
Verbal $=\mathbf{6 5 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{9 0 0}}$ students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{1800}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{2 8 0 0}}$ students.

Florida:
New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), $\underline{767}$ students.

Illinois:

Wheaton College $(\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Iowa:
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{1 6 2 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-710$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ),

1710 students.
Colby College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 8 6 0}}$ students.

Massachusetts:
Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), 3200 students.

Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Massachusetts Institute of Technology ( $710 \mathrm{v}, \mathbf{7 6 0 m}$; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0} ;$ SAT Math $=\mathbf{7 2 0 - 8 0 0} ; ~ A C T=31-34 ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math = 32-35), $\mathbf{4 1 0 0}$ students.
Mount Holyoke College (665v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5 -}$ 30), 2100 students.

Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math = 23-29), $\underline{\mathbf{2 5 7 0}}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math $=\mathbf{6 7 0 - 7 4 0} ; \mathrm{ACT}=30-32$ ), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 2})$, $\underline{2230}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\underline{1960}$ students.

## Michigan:

Hillsdale College $(\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{1280}$ students.

## Minnesota:

Macalester College ( $\mathbf{6 8 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ $\mathbf{7 7 0}$; SAT Math $=\mathbf{6 7 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4}), \underline{4100}$ students.

New Jersey:
Princeton University ( $\mathbf{7 4 0 v}$, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ 690-790; SAT Math $=\mathbf{7 0 0 - 7 9 0} ; A C T=30-34), \underline{4840}$ students.

## New Mexico:

St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{434}$ students.

## New York:

Bard College (710v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-740$; SAT Math $=\mathbf{6 4 0 - 6 9 0}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0})$, 1800 students.
University of Rochester $(\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0}-700 ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-\mathbf{3 2}$, ACT Math $=\mathbf{2 6}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 4 0 0}}$ students.

North Carolina:
Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$

730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}), \underline{1670}$ students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{4350}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{2200}$ students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math 28-34), $\underline{1400}$ students.

## Pennsylvania:

Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal = 650-750; SAT Math = 640-740), $\underline{1170}$ students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0} \mathbf{- 7 8 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 33), $\mathbf{1 4 8 0}$ students.

## Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{2760}$ students.

Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{1770}$ students.

Washington:
Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

Wisconsin:
Beloit College (665v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=$ 590-700; ACT $=\mathbf{2 7 - 3 1}$; ACT English = 27-32, ACT Math 26-30), 1390 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college (4,000-10,000 students) with appropriate academic standards (SAT Verbal Score median for the student body below 450 or ACT composite average 18 or less). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-525; SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=17$ 23), 4900 students.

Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{6100}$ students.

Also consider smaller schools such as:
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}), 825$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT

Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{~} \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ; A C T=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 3 0 0}}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 5700 students.

## Louisiana:

Grambling State University ( $\mathbf{4 1 0 v}$, 405m; ACT composite average $=\mathbf{1 7}$; mid-ranges: SAT Verbal $=\mathbf{3 6 0 - 4 6 0} ;$ SAT Math $=\mathbf{3 6 0 - 4 5 0} ;$ ACT $=\mathbf{1 5 - 1 8} ;$ ACT English $=\mathbf{1 3 - 1 9}$, ACT Math $=15-17$ ), 4300 students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana $(\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 9}$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\mathbf{5 5 0 0}$ students.

## Oklahoma:

Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{6 1 0 0}}$ students.

Also Consider:
Alabama:
University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT

Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}, ~ A C T$ Math $=\mathbf{1 8 - 2 5}), \underline{5120}$ students.

## Colorado:

Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Florida:
Barry University (480v, 470m, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.

## Kansas:

Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{\mathbf{5 4 0 0}}$ students.

Mississippi:
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ;}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\mathbf{1 0 , 2 0 0}$ students.

New Mexico:
New Mexico State University (485v, 495m; ACT composite average $=\mathbf{2 0}$; mid-range: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}, ~ A C T$ Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{1 1 , 4 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Southern Arkansas University (435v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}, ~ A C T$ Math $=\mathbf{1 6 - 2 3}), \underline{2300}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=18-24$, ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Dominican University of California (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 4}), \underline{1170}$ students.
Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=17-24), \underline{1300}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v} \mathbf{v 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3 ; ~}$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 17-24), $\underline{1800}$ students.

## Florida:

Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), 1900 students.

Kansas:
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3800}$ students.

## Louisiana:

Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average = 20; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}$, 440m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0}$; SAT Math $=\mathbf{3 8 0 - 5 0 0} ; A C T=\mathbf{1 5 - 2 0}), \underline{1400}$ students.

North Carolina:

Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## Oklahoma:

Cameron University (ACT composite average $=19$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), $\underline{2900}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), $\mathbf{2 3 0 0}$ students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math $=\mathbf{1 7 - 2 2}$ ), 2800 students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 18-24, ACT Math $=17-24$ ), 3600 students.

## South Carolina:

Anderson University (495v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 440-550; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 1400 students.

Charleston Southern University (480v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 2}), \underline{\mathbf{2 4 4 0}}$ students.

## Tennessee:

King College (480v, 500m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 1 - 2 6} ; ~ A C T$ English $=\mathbf{2 0}-27, A C T$ Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 1 8 0}}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 450-475 or ACT composite average 19). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 2 5} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 4900 students.

Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{\mathbf{6 1 0 0}}$ students.
Texas Woman's University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{5 0 0 0}}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{4400}$ students.

Also consider smaller schools such as:

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
East Texas Baptist University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.

Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=440-540 ;$ SAT Math $=440-550 ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, АСТ Math $=17-$ 24), 1000 students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}, ~ A C T$ Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), $\mathbf{1 2 0 0}$ students.

Midwestern State University ( $\mathbf{5 0 0 v} \mathbf{v} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
Our Lady of the Lake University $(\mathbf{4 6 0 v}, \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 7 - 2 1})$, $\underline{\mathbf{1 1 0 0}}$ students.
Sul Ross State University $(\mathbf{4 3 0 v}, \mathbf{4 2 5 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}$, $\mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-25), \underline{2200}$ students.
University of the Incarnate Word ( $\mathbf{4 7 5 v} \mathbf{v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 7 0 0}}$ students.

## Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-range: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=19-24$ ), 6720 students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23), 4900$ students.
Northwestern State University of Louisiana (500v, 490m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=19$ -

24, ACT Math = 17-23), 5600 students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{5500}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

## Oklahoma:

Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{6 1 0 0}}$ students.
University of Central Oklahoma (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24), \underline{9970}$ students.

Also Consider:

## Alabama:

University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0} \mathbf{- 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 5}), 5120$ students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{7 7 9 0}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=17-24), \underline{7170}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ; \mathrm{ACT}=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7}$ 25), 6000 students.

## Colorado:

Mesa State College ( $\mathbf{4 8 5 v}, \mathbf{4 8 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{9230}$ students.

Florida:
Barry University ( $\mathbf{4 8 0 v}, \mathbf{4 7 0 m}$, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.

Idaho:
Idaho State University (520v, 520m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 -}$ 24), $\mathbf{7 2 0 0}$ students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), 4000 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), 4150 students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \mathbf{5 4 0 0}$ students.
Washburn University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 4000 students.

Mississippi:
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math = 19-25), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

Nevada:
University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

Tennessee:
Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 19-25), $\underline{\mathbf{7 1 0 0}}$ students.

## Virginia:

Radford University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4})$, $\mathbf{7 7 0 0}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: ACT $=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-26), \underline{2770}$ students.
Southern Arkansas University (435v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{2 3 0 0}}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 -}$ 25), $\underline{600}$ students.

## California:

Fresno Pacific University ( $\mathbf{4 9 0 v}$, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0}-510 ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v} \mathbf{v 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

Florida:

Lynn University ( $\mathbf{4 4 5 v}, \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=14-21$, ACT Math $=\mathbf{1 6 - 1 9 ) , ~}$ 1900 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=\mathbf{1 7 - 2 3})$, $\underline{1400}$ students.

## Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.

## Louisiana:

Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 18-23), $\underline{2400}$ students.

## Maryland:

Stevenson University (500v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), 2500 students.

## Missouri:

William Woods University - mostly women $(\mathbf{5 2 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 5 ; ~}$ ACT English $=\mathbf{1 8}$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{820}$ students.

New Mexico:
Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}, \mathbf{4 4 0 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0} ;$ SAT Math $=\mathbf{3 8 0 - 5 0 0} ; A C T=\mathbf{1 5 - 2 0}), \underline{1400}$ students.

## North Carolina:

High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), 3300 students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), 2900 students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\underline{2800}$ students.
University of Central Oklahoma (ACT composite average = 21; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1000 students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), 925 students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=\mathbf{1 8 - 2 2}$ ), $\underline{2000}$ students.

## West Virginia:

Shepherd University $(\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 475-500 or ACT composite average 20). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 2 5}$; SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $\mathbf{2 3 1 7}$,4900 students.
Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{\mathbf{6 1 0 0}}$ students.
Texas Woman's University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{5 0 0 0}}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{4400}$ students.

Also consider smaller schools such as:
Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24), \underline{825}$ students.

Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=18-23 ;$ ACT English $=16-24$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{2400}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=440-540 ;$ SAT Math $=440-550 ;$ ACT $=18-23 ;$ ACT English $=15-23$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=18-25), \underline{1800}$ students.
Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0 v} \mathbf{0} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
Our Lady of the Lake University ( $\mathbf{4 6 0 v}, \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0} \mathbf{- 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 7 - 2 1}), \underline{\mathbf{1 1 0 0}}$ students.
Sul Ross State University $(\mathbf{4 3 0 v}, \mathbf{4 2 5 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
Texas A\&M University at Commerce (465v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\underline{4000}$ students.
Texas Lutheran University $(\mathbf{5 0 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4 ,}$, АCT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v}$, $\mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-25), \underline{2200}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:
Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 4}$; ACT English $=\mathbf{1 8}-26$, ACT Math $=\mathbf{1 7 - 2 4}), \mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5700}$ students.
University of Central Oklahoma (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{9970}$ students.

Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{\mathbf{6 7 0 0}}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23), \underline{4900}$ students.
Northwestern State University of Louisiana ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=19$ 24, ACT Math = 17-23), 5600 students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0}$; SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{5500}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), $\underline{6500}$ students.

## Oklahoma:

Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{6100}$ students.
University of Central Oklahoma (ACT composite average = 22; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24), \underline{10,000}$ students.

Also Consider:

## Alabama:

University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 5120 students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{7 8 0 0}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 25), 6000 students.

## Colorado:

Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math $=19-25), \underline{4900}$ students.
University of Northern Colorado $(\mathbf{5 2 0} \mathbf{v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{9800}$ students.

Florida:

Barry University ( $\mathbf{4 8 0 v}, \mathbf{4 7 0 m}$, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=18-22 ;$ ACT English $=16-22$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
University of Tampa ( $\mathbf{5 2 5 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-570; SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 -}$ 25), 4300 students.

University of West Florida (535v, 530m; ACT composite average = 23; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{\mathbf{6 1 7 0}}$ students.

Idaho:
University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{8000}$ students.

Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), 4000 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.

Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\mathbf{5 4 0 0}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math = 18-25), 4000 students.
Wichita State University (530v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 25), 7500 students.

## Maine:

University of Maine ( $\mathbf{5 3 0 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

Mississippi:
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges:
SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$,
ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

New York:
Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), $\underline{4200}$ students.

## Nevada:

University of Nevada at Reno (520v, $\mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

## $\underline{\text { Tennessee: }}$

Tennessee Technological University ( $\mathbf{5 4 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{7100}$ students.

## Virginia:

Radford University ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4}$ ), $\mathbf{7 7 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 7800 students.

ALSO CONSIDER SMALLER SCHOOLS, such as:
Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-26), \underline{2770}$ students.
Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT

Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5}), \underline{2000}$ students.
Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=18-23$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 17-24), $\underline{1800}$ students.

## Florida:

St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=17-23$ ), $\underline{1400}$ students.

## Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}$ ), 3850 students.

Louisiana:
Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=$ 21-26), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), 856 students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 0}$ 25, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.

Maryland:
Stevenson University (500v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0} \mathbf{- 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\mathbf{2 5 0 0}$ students.

## Michigan:

Alma College (545v, 580m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$;

SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\underline{1100}}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v} \mathbf{v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Westminister College $\mathbf{( 5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Woods University - mostly women $(\mathbf{5 2 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ; A C T=19-25 ;$ ACT English $=18$ 24, ACT Math $=\mathbf{1 9 - 2 5}), \underline{820}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{\mathbf{2 4 0 0}}$ students.

New York:
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{1 5 0 0}}$ students.

## North Carolina:

High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ 15-22, ACT Math = 15-20), 3300 students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), 2900 students.

Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University ( $\mathbf{5 2 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{0} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math = 17-22), 2800 students.
University of Central Oklahoma (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.

## West Virginia:

Shepherd University (505v, 500m; ACT composite average = 22; mid-ranges: SAT Verbal = 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ; ~ A C T=19-24 ;$ ACT English $=19-25$, ACT Math $=\mathbf{1 7 -}$ 22), $\underline{\mathbf{3 1 0 0}}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 500-525 or ACT composite average 21-22. Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University ( $500 \mathrm{v}, 525 \mathrm{~m}$ ). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 2 5}$; SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $\mathbf{2 3} 7$,-4900 students.
Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Stephen F. Austin State University ( $\mathbf{4 8 5 v} \mathbf{v} \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math = 18-23), $\underline{8800}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{6100}$ students.
Texas Woman's University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{5 0 0 0}}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math = 19-26), $\underline{4400}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{3 7 0 0}}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{825}$ students.

Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5})$, $\underline{\mathbf{2 4 0 0}}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=440-550 ;$ ACT $=18-23 ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=18-25), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ;} ;$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}-$ 26), 3300 students.

Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-25), \underline{2200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}, ~ A C T$ Math $=15-21), \underline{2900}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8} \mathbf{- 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average = 23; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9}-27$, ACT Math $=\mathbf{1 8 - 2 5}), 5700$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-25$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{900}$ students.

## Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$;
ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{\mathbf{6 7 0 0}}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana (500v, 490m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=19$ 24, ACT Math = 17-23), 5600 students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 18-23), $\underline{5500}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}-$ 24), 6500 students.

## Oklahoma:

Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{6100}$ students.
University of Central Oklahoma (ACT composite average =21; mid-range: ACT =19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{9970}$ students.

Also Consider:

## Alabama:

University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{7 8 0 0}}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges:
SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 24), 6050 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{5 1 7 0}}$ students.

## Colorado:

Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Northern Colorado $(\mathbf{5 2 0} \mathbf{v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-24), \underline{9800}$ students.

Florida:
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math = 21-28), 4100 students.
University of Tampa ( $\mathbf{5 3 0 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal = 490-570; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{\mathbf{6 1 7 0}}$ students.

## Georgia:

Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:

University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $8 \mathbf{8 0 0 0}$ students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), 4000 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \mathbf{5 4 0 0}$ students.
Washburn University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 8 - 2 5}$, ACT Math $=18-25), 4000$ students.
Wichita State University ( $\mathbf{5 3 0 v}, \mathbf{5 5 0 m} ;$ ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0}$; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), 7500 students.

## Maine:

University of Maine $\mathbf{( 5 3 0 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Mississippi:

University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 9000 students.

University of Montana ( $\mathbf{5 3 0 v}$, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

Nevada:
University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

## New York:

Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
New School ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$;

SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v} \mathbf{v 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 19-25), $\underline{7100}$ students.

## Virginia:

Radford University ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ;$ ACT $=\mathbf{2 0 - 2 4}$ ), $\mathbf{7 7 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 7800 students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-26), 1400$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$

420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}$, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT = 21-27), 3600 students.
Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0}$; SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.
University of the Pacific (570v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-630; SAT Math $=\mathbf{5 4 5 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University ( $\mathbf{5 5 0 v}$, 535m ; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 4 0 0}}$ students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=17-23$ ), 1400 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; ~ A C T=\mathbf{2 1 - 2 8} ; ~ A C T ~ E n g l i s h=21-29, ~ A C T ~ M a t h ~=19-27), ~ \underline{968}$ students.

Indiana:
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

## Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5} ;$ ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{\underline{3850}}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), $\mathbf{1 3 0 0}$ students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=$ 21-26), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{2400}$ students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$;

SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 5}), \underline{1680}$ students.
Stevenson University ( $\mathbf{5 0 0 v}$, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=16-$ 22), $\underline{2500}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College $\mathbf{( 5 8 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.

## Minnesota:

College of St. Benedict $(\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3}-$ 27), $\underline{2050}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8}-\mathbf{2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v} \mathbf{v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Rockhurst University $(\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=17$ -

24, ACT Math $=\mathbf{1 9 - 2 6}), \underline{820}$ students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0}$; SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.

## New York:

Alfred University $(\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math = 21-27), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=$ 490-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{1300}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{2260}$ students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 6 - 2 2}$ ), 1100 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1040}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\underline{3300}$ students.

East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), $\underline{2900}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Oklahoma Baptist University ( $\mathbf{5 2 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}, ~ A C T$ Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v}$, 510m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{2300}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 8}$ 24; ACT English = 17-24, ACT Math $=17-24$ ), 3600 students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math =17-23), 1000 students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.
Lipscomb University ( $\mathbf{5 5 5 v}$, 555m ; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), 925 students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0}-\mathbf{2 6}$ ), $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=18-22$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}-$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), 751 students.

West Virginia:

Shepherd University (505v, 500m; ACT composite average = 22; mid-ranges: SAT Verbal = 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ; ~ A C T=19-24 ;$ ACT English $=19-25$, ACT Math $=17-$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 525-550 or ACT composite average 23. Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{8 8 0 0}}$ students.
Texas Christian University ( $\mathbf{5 7 5} \mathbf{v}$, 585m ; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8})$, $\underline{\mathbf{7 0 5 0}}$ students.
Texas Woman's University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \mathbf{5 0 0 0}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{4400}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT

Math $=18-25), \underline{1800}$ students.
Le Tourneau University $(\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
Midwestern State University (500v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), 3300 students.

Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4 ;}$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19-$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-25), \underline{200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 5700 students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: ACT $=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-25$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{9000}$ students.

## Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{6700}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{4900}$ students.

Northwestern State University of Louisiana $(\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=19$ 24, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\mathbf{5 6 0 0}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), 6500 students.

## Oklahoma:

Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}$ ), $\underline{\mathbf{6 1 0 0}}$ students.
University of Central Oklahoma (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{9970}$ students.

Also Consider:

## Alabama:

University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{7 8 0 0}}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4})$, $\underline{\mathbf{7 1 7 0}}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 24), 6050 students.

Loyola Marymount University (575v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{5 1 7 0}}$ students.

## Colorado:

Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0}$ 540; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=16-22$, ACT Math $=\mathbf{1 6 - 2 2}$ ),

4400 students.
University of Colorado at Colorado Springs ( $\mathbf{5 5 5 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{4 8 0 0}$ students.
University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-24), \underline{9800}$ students.

## Florida:

Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math = 21-28), 4100 students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of Tampa ( $\mathbf{5 3 0 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 490-570; SAT Math $=\mathbf{4 9 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

## Georgia:

Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:

University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{8000}$ students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), 4000 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), 4150 students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{\mathbf{5 4 0 0}}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.

Wichita State University (530v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0}$; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 25), 7500 students.

Maine:
University of Maine $(\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

Michigan:
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.

## Mississippi:

University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), $\underline{9000}$ students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

Nevada:
University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=19-26), \underline{10,300}$ students.

New York:
Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ -

580; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{5 2 6 0}$ students.

## Pennsylvania:

Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}$ ), $\underline{8570}$ students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v} \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{7100}$ students.

Vermont:
University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Virginia:

Radford University (500v, 505m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4}$ ), $\mathbf{7 7 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{7 8 0 0}$ students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

Alabama:
Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ -

610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{\mathbf{2 7 7 0}}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-650 ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 630; SAT Math $=$ 490-610; ACT $=$ 21-27), $\mathbf{3 6 0 0}$ students.
Fresno Pacific University $(\mathbf{4 9 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), $\underline{\mathbf{8 8 6}}$ students.
University of the Pacific (570v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{1200}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 5 0}$; SAT Math $=\mathbf{4 2 0 - 5 1 0} ; A C T=\mathbf{1 7 - 2 2}), \underline{\mathbf{2 5 0 0}}$ students.

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.
University of Denver $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{4 8 0 0}$ students.
Western State College of Colorado $(\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

Connecticut:
Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\mathbf{2 4 7 0}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 4 0 0}}$ students.
St. Leo University $(\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT

Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students. Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Indiana:
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630 . SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.

Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 18-24), $\mathbf{3 8 5 0}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), $\mathbf{1 3 0 0}$ students.

Transylvania University ( $\mathbf{5 8 5 v}, \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$

530-640; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0}-\mathbf{5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0}$; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
Stevenson University ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=16-$ 22), $\underline{2500}$ students.

## Massachusetts:

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}), \underline{1500}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}), \underline{\mathbf{3 0 8 0}}$ students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5} \mathbf{6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3}-$ 27), 2050 students.

University of Minnesota at Morris (600v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-28$ ), 2000 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), 3270 students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 7 -}$ 24, ACT Math $=\mathbf{1 9 - 2 6}), \underline{820}$ students.

Nebraska:
Creighton University (585v, 605m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.

## New York:

Alfred University (550v, 560m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=$ 500-620; ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math =21-27), 1900 students.
Clarkson University (560v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 1500 students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$, 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\underline{\mathbf{1 7 0 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), 2500 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), 626$ students.

Ohio:
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; ~ A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{1040}$ students.

## Oklahoma:

East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8}-23$, ACT Math = 16-22), 2900 students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}$ ), $\underline{\mathbf{6 1 0 0}}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University ( $\mathbf{5 2 5 v} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v}$, 510m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math = 440-580; ACT = 20-25), $\underline{2460}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 17-24, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), $\underline{1000}$ students.

## Pennsylvania:

Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.

## Tennessee:

Belmont University (585v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3670 students.
Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=$ 22-27), $\underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 6})$, $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}-$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.

Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges:
SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 5 8 0}$; SAT Math $=\mathbf{5 0 0}-$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), $\mathbf{7 5 1}$ students.

Washington:
Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.

## West Virginia:

Shepherd University (505v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ; ~ A C T=19-24 ;$ ACT English $=19-25$, ACT Math $=17-$ 22), $\underline{\mathbf{3 1 0 0}}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 550-575 or ACT composite average 24-25). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{5 8 5 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{7 0 5 0}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0 , ~ A C T ~}$ Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}$, 470m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{3 7 0 0}}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590 ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24), \underline{200}$ students.
Hardin-Simmons University (505v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5})$, $\underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT

Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~ A C T ~ M a t h ~}=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), $\mathbf{3 3 0 0}$ students.

Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 2 6 0}}$ students.
University of Dallas ( $\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4}-\mathbf{3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ; A C T=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-25), \underline{2200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{7300}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5700}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{\mathbf{9 0 0 0}}$ students.

## Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=19-24), \underline{6700}$ students.
Northwestern State University of Louisiana $(\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 9 -}$ 24, ACT Math = 17-23), 5600 students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

Also Consider:

Alabama:

University of South Alabama (ACT composite average = 22; mid-range: ACT = 19-24), $\mathbf{7 8 0 0}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0}$; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 24), 6050 students.

Loyola Marymount University (575v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 540-650; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{5 1 7 0}}$ students.

## Colorado:

University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = 530-640; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 4800 students.
University of Northern Colorado $(\mathbf{5 2 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{9800}$ students.

## Connecticut:

Quinnipiac University (575v, 595m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 4 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{5 4 5 5}}$ students.

## Florida:

Embry-Riddle Aeronautical University - mostly men (530v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English
$=\mathbf{2 0}-26$, ACT Math $=\mathbf{2 1 - 2 8}$ ), $\mathbf{4 1 0 0}$ students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of Tampa ( $\mathbf{5 3 0} \mathbf{v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 490-570; SAT Math $=\mathbf{4 9 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), $\underline{\mathbf{6 1 7 0}}$ students.

## Georgia:

Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges : SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{6750}$ students.

Idaho:
University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 8000 students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), 4000 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.
Wichita State University ( $\mathbf{5 3 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 5}-\mathbf{6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 25), $\mathbf{7 5 0 0}$ students.

## Maine:

University of Maine ( $\mathbf{5 3 0} \mathbf{v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Michigan:

Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.

Mississippi:

University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 , 2 0 0}}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), $\underline{5530}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

Nevada:

University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=19-26), \underline{10,300}$ students.

New Jersey:
College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), $\underline{6020}$ students.

## New York:

Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{5 2 6 0}$
students.

## North Carolina:

Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{4830}$ students.

## Pennsylvania:

Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $8 \mathbf{5 7 0}$ students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v}$, 565m; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{7100}$ students.

Vermont:
University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 540-630; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Virginia:

Radford University ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ;$ ACT $=\mathbf{2 0 - 2 4}), \underline{7700}$ students.

Wisconsin:
Marquette University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}$ 29), $\mathbf{7 5 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), $\mathbf{7 8 0 0}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{1300}$ students.
Spring Hill College ( $\mathbf{5 5 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{\mathbf{3 3 0 0}}$ students.

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}), \underline{886}$ students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{2 9 3 0}}$ students.
University of the Pacific ( $\mathbf{5 7 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{3 3 5 0}}$ students.

University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{1200}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}-$ 31), 2710 students.

Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.
Western State College of Colorado (500v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

Connecticut:
Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0}-\mathbf{2 4}$ ), $\mathbf{2 4 7 0}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College $(\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}-$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Agnes Scott College - mostly women ( $\mathbf{6 1 5 v} \mathbf{5} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}$ ), $\mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

Illinois:
Augustana College (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}$, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:
DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=$ 570-660; ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 560-680; SAT Math = 630-710; ACT = 27-31; ACT English = 25-32, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9 ) , ~}$ 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math = 500-640; ACT = 22-28; ACT English = 23-29, ACT Math = 2229), $\underline{2750}$ students.

Wabash College ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{3200}$ students.

## Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ 17-25, ACT Math = 18-27), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 18-24), $\mathbf{3 8 5 0}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{5} \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math = 21-26), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{2 4 0 0}}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8 ; ~}$ ACT English $=\mathbf{2 4 - 2 9}$,

ACT Math = 24-27), $\underline{2350}$ students.

## Maryland:

Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0}$ ), 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), $\underline{1680}$ students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0}-\mathbf{6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{5} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}$ ), $\underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\mathbf{3 0 8 0}$ students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{2180}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}$, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), $\underline{\mathbf{2 0 5 0}}$ students.

University of Minnesota at Morris ( $\mathbf{6 0 0 v} \mathbf{5} \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=$ 21-27), $\underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1020 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Rockhurst University ( $\mathbf{5 6 0 v}$, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0}$; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), $\underline{952}$ students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=17-$ $\mathbf{2 4}$, ACT Math $=19-26), \underline{820}$ students.

Nebraska:
Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ -

650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{1320}$ students.

New York:
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 1500 students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$, 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 1 6 0}}$ students.
Union College $(\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Warren Wilson College (605v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8})$, $8 \mathbf{6 5}$ students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University (550v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v}$, 510m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math = 440-580; ACT = 20-25), $\underline{\mathbf{2 4 6 0}}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = 20-25; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-23$ ), 1000 students.
University of Tulsa (630v, 640m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal = 525-630; SAT Math = 540-630), $\mathbf{1 4 3 0}$ students.
Ursinus College ( $\mathbf{6 0 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{1560}$ students.

Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Belmont University ( $\mathbf{5 8 5 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=$ 530-630; ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{3 6 7 0}$ students.
Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 500-610; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, АСТ Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ; A C T=\mathbf{2 0 - 2 6}), \underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}-$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women $(\mathbf{5 2 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), 751 students.
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\underline{\mathbf{3 6 7 0}}}$ students.

Washington:
Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; ~ A C T=21-26), \underline{3800}$ students.

## West Virginia:

Shepherd University (505v, 500m; ACT composite average = 22; mid-ranges: SAT Verbal = $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 575-600 or ACT composite average 26). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{5 8 5 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8})$, $\mathbf{7 0 5 0}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{6730}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}$, 470m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{4400}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College (615v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average = 25; mid-ranges: SAT Verbal =

510-640; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ;}$; ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-620; SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}$ 26), 3300 students.

Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1260 students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), $\underline{2400}$ students.
University of Dallas ( $\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

In other states in this region, consider colleges such as:

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8}-26$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{7300}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math = 18-25), 5700 students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), $\underline{\mathbf{9 0 0 0}}$ students.

## Louisiana:

Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=19-24$ ), 6700 students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

Also Consider:

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges:
SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.

## California:

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 24), 6050 students.

Loyola Marymount University (575v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{5 1 7 0}}$ students.

## Colorado:

University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{4 8 0 0}$ students.
University of Northern Colorado $(\mathbf{5 2 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{9800}$ students.

## Connecticut:

Quinnipiac University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{5 4 5 5}}$ students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

Embry-Riddle Aeronautical University - mostly men (530v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
University of Miami $(\mathbf{6 3 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 -}$
32), $\underline{\mathbf{9 6 7 0}}$ students.

University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

## Georgia:

Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 0 0} ;$ SAT Math $=\mathbf{4 8 0} \mathbf{- 5 9 0} ; ~ A C T=\mathbf{2 1 - 2 6 ;}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:

University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 8000 students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 0 - 2 5}), \underline{4000}$ students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4} ; \mathrm{ACT}$ English 17-24, ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{4150}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 4000 students.
Wichita State University ( $\mathbf{5 3 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), $\mathbf{7 5 0 0}$ students.

## Michigan:

Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.

## Mississippi:

University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; ~ A C T=19-24 ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$;
mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 0 - 2 8 ,}$ ACT Math = 19-27), $\underline{5530}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8}-26$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

## New Jersey:

College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), $\underline{6020}$ students.

## New York:

Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\underline{\underline{5260}}$ students.

## North Carolina:

Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), 4830 students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v} \mathbf{6} \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ; A C T=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.

Pennsylvania:
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Villanova University $(\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}), \underline{\mathbf{6 6 7 0}}$ students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{7100}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Wisconsin:

Marquette University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), 7500 students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{7 8 0 0}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ;}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{2770}$ students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$; ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 630; SAT Math $=$ 490-610; ACT $=$ 21-27), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Mills College - women only ( $\mathbf{5 8 0 v}$, $\mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), $\mathbf{8 8 6}$ students.
Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{2 9 3 0}}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College ( $\mathbf{5 4 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{1200}$ students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.

## Connecticut:

Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 3480 students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), 2470 students.
Florida Institute of Technology ( $\mathbf{5 6 0 v} \mathbf{v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College ( $\mathbf{6 0 0 v}$, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 9}$ ), $\mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), 968 students.
Mercer University ( $\mathbf{5 8 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

## Indiana:

DePauw University ( $\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1170 students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges $:$ SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), 919$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University $(\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 913 students.

## Iowa:

Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ; A C T=\mathbf{2 3 - 2 8} ; ~ A C T$ English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University (575v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{3200}$ students.

## Kansas:

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ 17-25, ACT Math $=\mathbf{1 8 - 2 7}$ ), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English
$=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3850}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v 5 0 0} \mathbf{5}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges : SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=$ 21-26), 834 students.
Louisiana College ( $\mathbf{5 1 0 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{2 4 0 0}}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{2350}$ students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0}-\mathbf{5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0}$; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0} \mathbf{v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

Massachusetts:
Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ),

2180 students.
College of the Holy Cross ( $\mathbf{6 4 0 v}$, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}), \underline{1500}$ students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}), 1650$ students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ; A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{\mathbf{1 3 0 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 0 5}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), $\mathbf{2 0 5 0}$ students.

University of Minnesota at Morris $(\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=$ 21-27), $\underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=18-24$, ACT Math $=19-28$ ), 2000 students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1020 students.

Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

Missouri:
Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Rockhurst University $(\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7 ,}$ ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University ( $\mathbf{5 9 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9 , ~ A C T ~ M a t h ~}=\mathbf{2 2 -}$ 27), $\mathbf{1 1 0 0}$ students.

## Nebraska:

Creighton University (585v, 605m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 3 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

New Jersey:
Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

New York:
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.

Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math = 21-26), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), 1700 students.
Parsons School of Design - mostly women $(\mathbf{5 1 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 9 0}$; SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 1 0 0}}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

North Carolina:
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}, ~ A C T$ Math $=19-23$ ), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7 ; ~}$ ACT English $=\mathbf{2 1}$ 27, ACT Math = 20-25), 2940 students.
Warren Wilson College (605v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 540-670; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{865}$ students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average = 27; mid-ranges: SAT Verbal
$=\mathbf{5 3 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oklahoma City University ( $\mathbf{6 0 5 v} \mathbf{5} \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.
University of Tulsa ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Oregon:

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\mathbf{2 4 8 0}$ students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College (625v, 660m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.

Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College ( $\mathbf{6 2 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 3 0 0}}$ students.

## Tennessee:

Belmont University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 630; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3670 students.
Christian Brothers University ( $\mathbf{5 4 0 v}$, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1660}$ students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{\mathbf{1 4 6 0}}$ students.

Virginia:
Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 6})$, $\underline{1100}$ students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges:
SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9})$, 1050 students.
Randolph-Macon College (540v, 540m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-590; SAT Math $=\mathbf{4 9 0}-$ 590), 1100 students.

Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), $\mathbf{7 5 1}$ students.
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}), \underline{\mathbf{3 6 7 0}}$ students.
University of Richmond ( $\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

Washington:
Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{3800}$ students.
University of Puget Sound $(\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\underline{\mathbf{2 5 0 0}}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 4 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 600-625 or ACT composite average 27). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{5850}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8})$, $\mathbf{7 0 5 0}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6 ;}$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~ A C T ~ M a t h ~}=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}$ 26), 3300 students.

Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ -

680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 2400 students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{9000}$ students.

## Louisiana:

Tulane University ( $\mathbf{6 6 5 v}$, 655m; ACT composite average $=29$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 725; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 1}$, ACT Math $=\mathbf{2 7}$-32), 5200 students.

Also Consider:

## California:

Loyola Marymount University ( $\mathbf{5 7 5 v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 540-650; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT = 24-29), $\underline{\mathbf{4 7 3 0}}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average = 23; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{5 1 7 0}}$ students.

## Colorado:

University of Denver (585v, 590m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{4800}$ students.

## Connecticut:

Quinnipiac University (575v, 595m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 4 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{5 4 5 5}}$ students.

## District of Columbia:

American University (640v, 625m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

University of Miami $(\mathbf{6 3 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{9 6 7 0}}$ students.

## Massachusetts:

Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.

## Michigan:

Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University (595v, 605m; ACT composite average = 27; mid-range: SAT Verbal = 540650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.

New Jersey:
College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}-$
680), $\underline{6020}$ students.

## New York:

Fordham University $(\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ; ~ A C T$ English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.
University of Rochester ( $\mathbf{6 5 0 v}$, 675m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 0 0 - 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6}$ 32), 4840 students.

## North Carolina:

Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), 4830 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}), 4350$ students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}$, 670m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-\mathbf{6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.

## Pennsylvania:

Carnegie Mellon University ( $\mathbf{6 6 0 v}$, 730m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8}-34), \mathbf{5 6 4 0}$ students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Lehigh University ( $\mathbf{6 4 0 v}, \mathbf{6 7 5 m}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Villanova University ( $\mathbf{6 3 0 v}$, 655m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0}$; ACT $=\mathbf{2 7 - 3 1}$ ), 6670 students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 19-25), $\underline{7100}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{9 3 0 0}$ students.

## Wisconsin:

Marquette University ( $\mathbf{5 8 5 v}$, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), 7500 students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1100}$ students.

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=19-26$ ), 3900 students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 500-650; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0}$ 27), 1600 students.

Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0}-27 ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=\mathbf{1 9 - 2 6}), \underline{1400}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5}$; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{3 9 8 0}$ students.

Mills College - women only ( $\mathbf{5 8 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT

Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}), \underline{886}$ students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), $\mathbf{1 8 3 0}$ students.
Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{2 9 3 0}}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Colorado College ( $\mathbf{6 6 0 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 700; SAT Math $=\mathbf{6 2 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 1900 students.
Colorado School of Mines (590v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}), \underline{2800}$ students.

## Connecticut:

Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 3480 students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 1}$ ), $\underline{2200}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\mathbf{2 4 7 0}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 4 0 0}}$ students.
Rollins College ( $\mathbf{6 0 0 v}$, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}), \underline{1770}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}$ ), $\mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$;
SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$
students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University ( $\mathbf{5 8 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

## Indiana:

DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=$ 570-660; ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1170 students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=$ 520-660; ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ -

630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 7}$, ACT Math = 23-29), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v}$, 590m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8 ; ~}$ ACT English $=\mathbf{2 4 - 2 9 ,}$ ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

Maryland:
Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=$ 500-630; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}), \mathbf{1 5 0 0}$ students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), 1430 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0}-\mathbf{6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5 -}$ 30), 2100 students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math = 23-29), $\mathbf{2 5 7 0}$ students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 5 - 2 8}), 1650$ students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 5 - 3 1}), \underline{2980}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College $(\mathbf{5 8 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}), \underline{\mathbf{3 0 8 0}}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5} \mathbf{6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3}-$ 27), 2050 students.

St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College ( $\mathbf{6 1 0 v}$, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$ 660; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), $\mathbf{1 7 0 0}$ students.
Milsaps College (590v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 670; SAT Math $=$ 530-630 $;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{972}$ students.
Mississippi College (565v, 650m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 5}$ 620; SAT Math $=\mathbf{4 9 0 - 6 0 5} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\underline{2500}$ students.

Missouri:
Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7 ,}$ ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}), \underline{\mathbf{3 2 7 0}}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}, ~ A C T$ Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

Nebraska:

Creighton University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$
30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ; A C T=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

New York:
Alfred University (550v, 560m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math = 21-27), 1900 students.
Clarkson University (560v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 2 5}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hobart and William Smith Colleges (605v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8})$, $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College ( $\mathbf{6 3 0 v}$, $\mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{2260}$ students.

Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), 2940 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $8 \mathbf{6 5}$ students.

Ohio:
College of Wooster ( $\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), 2200 students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; ~ A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University (550v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

University of Tulsa ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), 2800 students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4}-\mathbf{3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Allegheny College (610v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{1 2 6 0}}$ students.
Bucknell University $(\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 600-690; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0}-680 ;$ ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal = 600-690; SAT Math = 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College (625v, 660m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.
Lipscomb University (555v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=$ 590-690; ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1660}$ students.
Sewanee - University of the South ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Virginia:

Hollins University - mostly women $\mathbf{( 5 8 5 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 7 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=19-24$ ), $\mathbf{7 5 1}$ students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.
University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ; A C T=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), 1390 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test
administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 3 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 625-650 or ACT composite average 28). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math = 520-650; ACT = 22-28; ACT English = 21-28; ACT Math = 2127), $\mathbf{3 1 0 0}$ students.

Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Southern Methodist University ( $\mathbf{6 1 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{5 8 5 0}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.

Also consider smaller schools such as:

Austin College ( $\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 2 6 0}}$ students.
Trinity University ( $\mathbf{6 3 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 2400 students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), 2450 students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$

530-680; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

In other states in this region, consider colleges such as:

## Arkansas:

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math = 19-26), 3900 students.

Louisiana:
Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

Also Consider:

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Loyola Marymount University ( $\mathbf{5 7 5 v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of the Pacific (570v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of San Diego ( $\mathbf{5 8 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

## Colorado:

University of Denver (585v, $\mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{4800}$ students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0 - 6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

University of Miami $(\mathbf{6 3 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{9670}$ students.

## Georgia:

Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

Iowa:
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.

Maryland:
Johns Hopkins University ( $\mathbf{6 8 0 v} \mathbf{v}$, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0}$; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

## Massachusetts:

Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}), \underline{\mathbf{9 0 8 0}}$ students.
Brandeis University $(\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), $\underline{3220}$ students.

Michigan:
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$;

SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}), \underline{\mathbf{3 0 8 0}}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University (595v, 605m; ACT composite average = 27; mid-range: SAT Verbal = 540650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}$, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.
Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}), \underline{\mathbf{3 2 7 0}}$ students.

Nebraska:
Creighton University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), $\underline{6020}$ students.

## New York:

Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-690 ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 5 - 2 9})$, $\mathbf{5 1 3 0}$ students.

University of Rochester ( $\mathbf{6 5 0 v}$, 675m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6}$ 32), 4840 students.

North Carolina:
Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}), \underline{4830}$ students.
Wake Forest University $(\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}), \underline{4350}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.

## Pennsylvania:

Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v}, \mathbf{7 3 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ; A C T=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8}-\mathbf{3 4}), \underline{5640}$ students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}$ ), 8570 students.
Lehigh University ( $\mathbf{6 4 0 v}, \mathbf{6 7 5 m}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-680$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Villanova University (630v, 655m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{6670}$ students.

Rhode Island:
Brown University (710v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), $\underline{5790}$ students.

## Tennessee:

Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.
$\underline{\text { Vermont: }}$

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

Virginia:
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 6 7 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:
Alabama:
Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{\mathbf{1 3 0 0}}$ students.

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=\mathbf{1 9 - 2 6}), \underline{1400}$ students.

## California:

Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Occidental College ( $\mathbf{6 4 5 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
Pitzer College (625v, 600m; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0}$; SAT Math $=\mathbf{5 5 0 - 6 5 0}$ ), $\mathbf{9 1 8}$ students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 0 0 0}}$ students.
Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.
Colorado School of Mines (585v, 645m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6 -}$ 31), $\underline{2710}$ students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$;
SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; ~ A C T=\mathbf{2 1 - 2 8} ; ~ A C T ~ E n g l i s h=21-29, ~ A C T ~ M a t h ~=19-27), ~ \underline{968}$ students.

Illinois:
Augustana College (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.

Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}$ 30), 1400 students.

Wheaton College (675v, 655m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:
DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges $:$ SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=$ 520-660; ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ; A C T=\mathbf{2 3 - 2 8} ; ~ A C T$ English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Transylvania University ( $\mathbf{5 8 5 v} \mathbf{5} \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0}$; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-710 ;$ SAT Math $=\mathbf{6 3 0 - 7 0 0}), \underline{\mathbf{1 6 6 0}}$ students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), \underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2180}$ students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5 -}$
30), $\mathbf{2 1 0 0}$ students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2570}$ students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{1280}$ students.
Kalamazoo College (635v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University ( $\mathbf{5 6 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{2180}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

Macalester College ( $\mathbf{6 8 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

Mississippi:
Milsaps College (610v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$

670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{1020}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Rockhurst University $(\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), $\underline{1100}$ students.

New Jersey:
Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{1320}$ students.
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

New York:
Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union ( $\mathbf{6 5 5 v}, 705 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{\mathbf{9 0 0}}$ students.
Hobart and William Smith Colleges (605v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8})$, $\underline{2000}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ),

1300 students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College ( $\mathbf{6 3 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}$ ), $\underline{\mathbf{1 6 7 0}}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $8 \mathbf{6 5}$ students.

Ohio:
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), 2200 students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oklahoma:

Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~ A C T ~ M a t h ~}=\mathbf{1 9 -}$ 26), 1800 students.

University of Tulsa ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}$, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Allegheny College ( $\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 1 5 0}$ students.
Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{1 2 6 0}}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0}$; $\mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\mathbf{2 3 5 0}$ students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal = 600-690; SAT Math = 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0}$; $\mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\mathbf{2 4 8 0}$ students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College (625v, $\mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{1500}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal = 540-650; SAT Math = 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2630}$ students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\underline{1300}$ students.

Tennessee:

Rhodes College ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.
Vanderbilt University ( $\mathbf{6 9 0 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

## Virginia:

Hollins University - mostly women (585v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 7 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

## Washington:

University of Puget Sound ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

## Wisconsin:

Beloit College (665v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{2 , 0 0 0} \mathbf{- 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 650-675 or ACT composite average 29). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m ; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=$ 670-780; ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{5850}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.

Also consider smaller schools such as:
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$
28), 1200 students.

In other states in this region, consider colleges such as:

## Louisiana:

Loyola University of New Orleans (620v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges:

SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 2 7}$ ), $\mathbf{2 3 5 0}$ students.
Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

## Oklahoma:

University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Also Consider:

## California:

Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
Santa Clara University ( $\mathbf{5 9 5 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 540-650; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT = 24-29), $\mathbf{4 7 3 0}$ students.
Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 6520 students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average = 30; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8}-34$, ACT Math $=\mathbf{2 7}-$ 32), $\mathbf{2 8 0 0}$ students.

## District of Columbia:

American University (640v, 625m; ACT composite average = 28; mid-ranges: SAT Verbal =
$\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{6 7 9 0}}$ students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

University of Miami $(\mathbf{6 3 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{9 6 7 0}}$ students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\underline{6640}$ students.

## Illinois:

Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math = 24-30), $\underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), 2080 students.
Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $\mathbf{6 7 0 - 7 5 0}$; SAT Math $=\mathbf{6 8 0 - 7 7 0} ;$ ACT $=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), 8100 students.

University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 -}$ 34), 4850 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:
DePauw University ( $\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
University of Notre Dame ( $\mathbf{6 9 5 v}, 710 \mathrm{~m}$; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{3 1 - 3 4}), \underline{8360}$ students.

Maryland:

Johns Hopkins University (680v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

Massachusetts:
Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.
Brandeis University $(\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-\mathbf{7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8}-$ 34), $\mathbf{3 2 0 0}$ students.

Clark University $(\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal = 590-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College (635v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0}$; SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), $\mathbf{4 1 0 0}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}$, 635m ; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$; ACT Math $=\mathbf{2 5 -}$ 30), $\mathbf{2 1 0 0}$ students.

Smith College - women only ( $\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-\mathbf{7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 5 7 0}}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math $=\mathbf{6 7 0 - 7 4 0} ; \mathrm{ACT}=30-32$ ), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{6} \mathbf{6 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}$ ), $\underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$, $\mathbf{3 0 8 0}$ students.

## Minnesota:

Carleton College (700v, 700m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 6 0 - 7 4 0}$; ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
St. Olaf College $(\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2 , ~}$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3}-$ 29), 5470 students.

University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1}-\mathbf{2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), $\underline{5530}$ students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4}), \underline{4100}$ students.

New Jersey:
College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}-$ 680), 6020 students.

Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New York:

Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ; A C T=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2 ;}$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{2800}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT

Verbal $=\mathbf{6 0 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 5 - 2 9}), \underline{\mathbf{5 1 3 0}}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$
680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$
$\mathbf{6 0 0} \mathbf{- 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6}$ 32), 4840 students.

Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.
Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0}-790 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 8 - 3 4}$ ), 6360 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{4350}$ students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 1 5 0}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{3 5 0 0}}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v}$, 730m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 4}), \underline{5640}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0}$; ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ -

690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2480}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University (640v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
University of Pennsylvania (700v, 730m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}), \underline{9400}$ students.
Villanova University ( $\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}), \underline{\mathbf{6 6 7 0}}$ students.

## Rhode Island:

Brown University (710v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), 5790 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2630}$ students.

## Tennessee:

Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

## Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-\mathbf{7 4 0}$; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}$ ), $\underline{5700}$ students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$

590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{2760}$ students.
Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\underline{\mathbf{2 5 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## California:

Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ; A C T=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8}-32$ ), 1130 students.
Occidental College ( $\mathbf{6 4 5 v}$, $\mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), $\mathbf{1 8 3 0}$ students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-740 ;$ SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{9 0 0}}$ students.

## Connecticut:

Connecticut College (675v, 655m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 8 0 0}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}$ 28), 767 students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.

Illinois:
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$;

SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:
Earlham College $(\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University $(\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{1800}$ students.

Iowa:
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), \underline{\mathbf{1 8 6 0}}$ students.

Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\underline{1960}$ students.

## Michigan:

Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{\mathbf{1 3 0 0}}$ students.
Hillsdale College $(\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), $\underline{1340}$ students.

## Minnesota:

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 5 5 0}}$ students.

Mississippi:
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{1020}$ students.

New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

New York:
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), $\underline{1800}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), $\underline{1670}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $8 \mathbf{6 5}$ students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0} \mathbf{- 7 0 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0}$; ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{1 2 6 0}}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), $\underline{1170}$ students.

Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{\mathbf{1 5 0 0}}$ students.

## South Carolina:

Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## $\underline{\text { Tennessee: }}$

Rhodes College ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=$ 590-690; ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}, ~ A C T$ Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

## Virginia:

Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0}$; SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{1 7 7 0}}$ students.

## Washington:

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{2 , 0 0 0} \mathbf{- 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 675-700 or ACT composite average 30). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m ; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-32$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.

Also consider smaller schools such as:

Southwestern University (620v, 615m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 550-680; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

In other states in this region, consider colleges such as:

Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0}$; SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 2 7}$ ), $\mathbf{2 3 5 0}$ students.
Tulane University ( $\mathbf{6 4 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{5100}$ students.

## Oklahoma:

University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4}-\mathbf{3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), 2800 students.

Also Consider:

## California:

Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), $\underline{6520}$ students.

## Colorado:

Colorado College ( $\mathbf{6 5 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), 2800 students.

Yale University (750v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ 800; SAT Math $=\mathbf{7 0 0 - 7 9 0}$; $\mathrm{ACT}=\mathbf{3 0 - 3 4}$ ), 5290 students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\mathbf{6 7 9 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

University of Miami (630v, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{9670}$ students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v} \mathbf{v}, \mathbf{7 0 0} \mathbf{m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0}$; ACT $=\mathbf{2 9 - 3 3}$ ), 6640 students.

## Illinois:

Illinois Wesleyan University ( $\mathbf{6 1 0 v}$, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal 670-750; SAT Math $=\mathbf{6 8 0 - 7 7 0} ;$ ACT $=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), 8100 students.

University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0}$; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 -}$ 34), 4850 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:
University of Notre Dame (695v, 710m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 5 0}$; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{3 1 - 3 4}), \underline{\mathbf{8 3 6 0}}$ students.

## Maryland:

Johns Hopkins University ( $\mathbf{6 8 0 v}, \mathbf{7 1 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0}$; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

Massachusetts:
Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}), \underline{\mathbf{9 0 8 0}}$ students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-\mathbf{7 2 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 2 2 0}$ students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-rdsigess: Verbal $=\mathbf{6 6 0 - 7 6 0} ;$ SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT

Math $=\mathbf{3 2 - 3 5}), \underline{4100}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3 ;}$; ACT Math $=\mathbf{2 5 -}$ 30), 2100 students.

Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; $\mathrm{ACT}=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2570}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math $=670-740 ;$ ACT $=30-32$ ), 4970 students.
Wellesley College - mostly women $(\mathbf{7 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Worcester Polytechnic Institute $(\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Minnesota:

Carleton College (700v, 700m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\mathbf{2 0 0 0}$ students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.

Missouri:
Missouri University of Science and Technology (600v, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

Washington University in St. Louis (720v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-750 ;$ SAT Math $=\mathbf{6 9 0}-780 ;$ ACT $=\mathbf{3 0 - 3 3} ;$ ACT English $=\mathbf{3 1 - 3 4}$, ACT Math $=\mathbf{3 0 - 3 5}$ ), $\underline{6140}$ students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), 4100 students.

New Jersey:

Princeton University (740v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ 690-790; SAT Math $=\mathbf{7 0 0}-790 ;$ ACT $=\mathbf{3 0 - 3 4}$ ), $\underline{4840}$ students.

## New York:

Barnard College- women only $(\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ; ~ A C T=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=$ 630-710; ACT $=\mathbf{2 9 - 3 2 ; ~}$ ACT English $=\mathbf{2 8 - 3 4 , ~}$ ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{2800}$ students.
Columbia University (720v, 730m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0}-760 ;$ SAT Math $=\mathbf{6 8 0} \mathbf{- 7 8 0} ;$ ACT $=\mathbf{3 0 - 3 4} ;$ ACT English $=\mathbf{3 1 - 3 4} ;$ ACT Math $=\mathbf{2 9 -}$ 34), 6450 students.

Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{5 1 3 0}$ students.
Skidmore College ( $\mathbf{6 3 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 600-700; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7}-\mathbf{3 1} ;$ ACT English $=\mathbf{2 7}-\mathbf{3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ; A C T=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0}-790 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 8}-\mathbf{3 4}$ ), 6360 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), 2200 students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.

Pennsylvania:
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$

600-690; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v} \mathbf{v} \mathbf{7 3 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 4}), \underline{5640}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal = 600-690; SAT Math = 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0}$; ACT $=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2480}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University ( $\mathbf{6 4 0 v}, 675 \mathrm{~m}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Villanova University ( $\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{6670}$ students.

South Carolina:
Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2630}$ students.

## Tennessee:

Vanderbilt University ( $\mathbf{6 9 0 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

## Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0} \mathbf{- 7 4 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}), \underline{5700}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{2760}$ students.

## Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ;$ ACT $=\mathbf{3 2 - 3 5 ; ~ A C T ~ M a t h ~}=\mathbf{3 4 - 3 6}$, ACT Math $=\mathbf{3 1 - 3 5}$ ), 913 students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8}-32$ ), $\underline{1130}$ students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0}-7 \mathbf{7 0}$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ), 730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; $\mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), $\mathbf{1 8 3 0}$ students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=\mathbf{6 9 0}-760 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=29-34$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0} \mathbf{- 7 4 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{9 0 0}}$ students.

## Connecticut:

Connecticut College (675v, 655m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), $\mathbf{7 6 7}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9})$, $\mathbf{8 5 5}$ students.

Illinois:
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.

Indiana:
Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1170 students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v} \mathbf{, 6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.

Iowa:
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}-$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-33$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ; \mathrm{ACT}=\mathbf{2 8}-\mathbf{3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

St. Mary's College of Maryland (620v, 610m; mid-ranges: SAT Verbal = 570-670; SAT Math = 560-660), 1900 students.

Massachusetts:
Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Hampshire College (660v, 600m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\underline{1960}$ students.

## Michigan:

Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.

## Minnesota:

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7}-\mathbf{3 2}$ ), 1870 students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## New Mexico:

St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{434}$ students.

## New York:

Bard College (710v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-740$; SAT Math $=\mathbf{6 4 0 - 6 9 0}$ ), $\underline{1700}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$;

SAT Math $=\mathbf{6 4 0}-770 ; \mathrm{ACT}=\mathbf{2 9 - 3 3}), \underline{\mathbf{0 0 0}}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-\mathbf{7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), 1800 students.

North Carolina:
Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}$ ), $\underline{\mathbf{1 6 7 0}}$ students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.

## Oregon:

Lewis \& Clark College ( $\mathbf{6 5 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 2} ;$ ACT English $=\mathbf{2 6}-32$, ACT Math 28-34), $\underline{1400}$ students.
Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-\mathbf{7 3 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), $\underline{1170}$ students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0}-780 ;$ SAT Math $=\mathbf{6 8 0}-760 ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 33), 1480 students.

Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{1500}$ students.

## South Carolina:

Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College $(\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

Virginia:
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{1 7 7 0}}$ students.

Washington:
Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), 1450 students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Ideally you should attend an average size college ( $\mathbf{( 2 , 0 0 0 - 1 0 , 0 0 0}$ students) with appropriate academic standards (SAT Verbal Score median for the student body 700+ or ACT composite average 31+). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-32$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.

In other states in this region, consider colleges such as:

## Louisiana:

Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

Also Consider:

## California:

Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=29-34$, ACT Math $=\mathbf{2 9 - 3 4}$ ), $\underline{6520}$ students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$

700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{2030}$ students.

## Connecticut:

Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ 650-750; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}$ 32), 2800 students.

Yale University (750v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ 800; SAT Math $=\mathbf{7 0 0 - 7 9 0} ;$ ACT $=\mathbf{3 0 - 3 4}$ ), 5290 students.

District of Columbia:
Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{6 7 9 0}}$ students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\underline{6640}$ students.

## Illinois:

Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal 670-750; SAT Math $=\mathbf{6 8 0 - 7 7 0} ;$ ACT $=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), 8100 students.

University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 -}$ 34), 4850 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:
University of Notre Dame (695v, 710m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=640-750 ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=31-34), \underline{8360}$ students.

## Maryland:

Johns Hopkins University ( $\mathbf{6 8 0 v} \mathbf{v} \mathbf{7 1 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0}$; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

## Massachusetts:

Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), 3200 students.

Harvard University (750v, 745m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ 800; SAT Math $=\mathbf{7 0 0 - 7 9 0}$; $\mathrm{ACT}=\mathbf{3 1 - 3 5}$ ), $\underline{6640}$ students.
Massachusetts Institute of Technology $(\mathbf{7 1 0 v}, 760 \mathrm{~m}$; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0} ;$ SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), 4100 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5}$ 30), 2100 students.

Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), 2570$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{3 0 - 3 2}$ ), 4970 students.
Wellesley College - mostly women $(\mathbf{7 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.

## Minnesota:

St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}$, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Washington University in St. Louis (720v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-750 ;$ SAT Math $=\mathbf{6 9 0}-780 ;$ ACT $=\mathbf{3 0 - 3 3} ;$ ACT English $=\mathbf{3 1 - 3 4}$, ACT Math $=\mathbf{3 0 - 3 5}$ ), $\underline{6140}$ students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}), \underline{4100}$ students.

## New Jersey:

Princeton University (740v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$

690-790; SAT Math $=700-790 ; A C T=30-34), \underline{4840}$ students.

## New York:

Barnard College- women only ( $\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University (670v, 670m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Columbia University (720v, 730m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0} \mathbf{- 7 6 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{3 0 - 3 4} ;$ ACT English $=\mathbf{3 1 - 3 4 ;}$ ACT Math $=\mathbf{2 9 -}$ 34), 6450 students.

University of Rochester ( $\mathbf{6 5 0 v}$, 675m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 8}-\mathbf{3 4}$ ), 6360 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{4350}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), 4000 students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 8 - 3 1}$ ), 2200 students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\mathbf{2 7 0 0}$ students.

## Pennsylvania:

Bucknell University $(\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v}, 730 \mathrm{~m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}, ~ A C T$ Math $=\mathbf{2 8 - 3 4}), \underline{5640}$ students.
University of Pennsylvania (700v, 730m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT

Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}), \underline{9400}$ students.

## Rhode Island:

Brown University (710v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), 5790 students.

## $\underline{\text { Tennessee: }}$

Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ; A C T=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}), \underline{5700}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ;$ ACT $=\mathbf{3 2 - 3 5} ;$ ACT Math $=\mathbf{3 4 - 3 6}$, ACT Math $=31-35)$, 913 students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}, ~ A C T$ Math $=\mathbf{2 8 - 3 2}), \underline{1130}$ students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0}-760$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ),

730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=690-760 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=29-34$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-\mathbf{7 4 0}$; SAT Math $=\mathbf{6 3 0}-700 ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{9 0 0}}$ students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{1800}$ students.

Florida:
New College of Florida (700v, 670m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

Iowa:
Grinnell College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\underline{\mathbf{1 6 2 0}}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-710$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1860}$ students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5 , ~}$ ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$

760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}), \underline{1960}$ students.

## Michigan:

Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{1280}$ students.

## Minnesota:

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1870}$ students.

New Mexico:
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

New York:
Bard College (710v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-740$; SAT Math $=\mathbf{6 4 0 - 6 9 0}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{900}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-740$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), 1800 students.

## North Carolina:

Davidson College ( $\mathbf{6 8 0 v}$, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), $\underline{\mathbf{1 6 7 0}}$ students.

## Oregon:

Lewis \& Clark College ( $\mathbf{6 5 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 2} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math 28-34), $\underline{\mathbf{1 4 0 0}}$ students.

Pennsylvania:

Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), $\mathbf{1 1 7 0}$ students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0}-\mathbf{7 8 0} ;$ SAT Math $=\mathbf{6 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 33), 1480 students.

## Virginia:

University of Richmond ( $\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{2 7 6 0}$ students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \underline{\mathbf{1 7 7 0}}$ students.

## Washington:

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

Wisconsin:
Beloit College (665v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes, you could attend a large size college (10,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body below 450 or ACT composite average 18 or less). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Sam Houston State University (475v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{1 1 , 8 8 0}}$ students.
University of Texas at El Paso (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1} ; \mathrm{ACT}$ English $=\mathbf{1 3 - 2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{\mathbf{1 1 , 1 0 0}}$ students.
University of Texas at San Antonio (495v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{\mathbf{1 8}, 700}$ students.

Also consider smaller schools such as:

Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 2 5}$; SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 4900 students.

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 4}), 825$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v}$, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, АCT Math $=17-$ 24), 1000 students.

Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ),

6370 students.
Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University $(\mathbf{4 7 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{v} \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Stephen F. Austin State University ( $\mathbf{4 8 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{\mathbf{6 1 0 0}}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.

In other states in this region, consider colleges such as:
Louisiana:
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 5 0 0}}$ students.

Also Consider:

## California:

California State University at Chico (495v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{1 4 , 1 0 0}$ students.
California State University at Fresno (445v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{3 8 0 - 5 1 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6}-22 ;$ ACT English $=\mathbf{1 3 - 2 8}$, ACT Math $=\mathbf{1 7 - 2 9}$ ), $\underline{\mathbf{1 5 , 5 0 0}}$ students.
California State University at Fullerton (480v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8}-23 ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}$ ), $\underline{\mathbf{2 2}, 700}$ students.
California State University at Sacramento (470v, 470m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 1 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 6 - 2 4}), \underline{\mathbf{1 8 , 0 0 0}}$ students.
California State University at San Bernadino (450v, 465m; ACT composite average $=\mathbf{1 9}$; midranges: SAT Verbal $=\mathbf{4 0 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 2 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 4}$ -

20, ACT Math = 16-22), $\mathbf{1 1 , 0 0 0}$ students.
San Francisco State University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT
Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
San Jose State University (480v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=430-530 ;$ SAT Math $=450-580 ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=18-$ 24), 18,600 students.

## Colorado:

Metropolitan State College of Denver (495v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8}-\mathbf{2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, SAT Math $=\mathbf{1 8 - 2 3}), \underline{12,900}$ students.

Mississippi:
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

New Mexico:
New Mexico State University (485v, 495m; ACT composite average $=\mathbf{2 0}$; mid-range: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{1 1 , 4 0 0}}$ students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

Alabama:
University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5120}$ students.

## Alaska:

University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{7300}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT

English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 5700 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=19-26), \underline{2770}$ students.
Southern Arkansas University (435v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{2 3 0 0}}$ students.

## California:

Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Western State College of Colorado ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 17-24), $\underline{\mathbf{1 8 0 0}}$ students.

## Florida:

Barry University (480v, 470m, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), $\underline{1900}$ students.

## Kansas:

Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}$ ), $\mathbf{3 8 0 0}$ students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{5400}$ students.

Louisiana:

Grambling State University (410v, 405m; ACT composite average = 17; mid-ranges: SAT

Verbal $=\mathbf{3 6 0 - 4 6 0} ;$ SAT Math $=\mathbf{3 6 0 - 4 5 0} ;$ ACT $=\mathbf{1 5 - 1 8} ;$ ACT English $=\mathbf{1 3 - 1 9}$, ACT Math $=\mathbf{1 5 - 1 7}), \underline{4300}$ students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ; ~ A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), 856 students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23), \underline{4900}$ students.
Northwestern State University of Louisiana (500v, $\mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 9}$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{5 5 0 0}}$ students.

New Mexico:
Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0}$; SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}$, 440m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0}$; SAT Math $=\mathbf{3 8 0 - 5 0 0} ;$ ACT $=\mathbf{1 5 - 2 0})$, $\underline{\mathbf{1 4 0 0}}$ students.

## North Carolina:

Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-\mathbf{2 3}$, ACT Math = 16-22), $\underline{\mathbf{2 9 0 0}}$ students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{6 1 0 0}}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math = 17-22), $\underline{2800}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ -

24; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=17-24), \underline{3600}$ students.
If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college ( $\mathbf{1 0 , 0 0 0 +}$ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 450-475 or ACT composite average 19). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Sam Houston State University (475v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), 11,880 students.
Texas State University - San Marcos (530v, 545m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 4}), \mathbf{1 9 , 1 0 0}$ students.
University of Houston $(\mathbf{5 0 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=19-25$, ACT Math $=17$ 24), 19,600 students.

University of Texas at Arlington (505v, 535m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{13,000}$ students.
University of Texas at El Paso (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=\mathbf{1 3 - 2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{11,100}$ students.
University of Texas at San Antonio (495v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; ~ A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{\mathbf{1 8}, 700}$ students.

Also consider smaller schools such as:
Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 2 5} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 4900 students.

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT
Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT

Math $=\mathbf{1 7 - 2 4}), \underline{825}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-23), \underline{1150}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=440-550 ;$ ACT $=18-23 ;$ ACT English $=15-23$, ACT Math $=17-$ 24), 1000 students.

Lamar University ( $\mathbf{4 6 0 v}, \mathbf{4 6 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Lubbock Christian University (495v, 490m; ACT composite average = 21; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University $(\mathbf{4 7 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{v} \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Sul Ross State University (430v, 425m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{\mathbf{6 1 0 0}}$ students.
Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19-$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
Texas Woman's University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{5000}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-25), \underline{200}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Louisiana:

Southeastern Louisiana University (ACT composite average = 21; mid-ranges: ACT = 19-23; ACT English $=\mathbf{2 0 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 2}), \underline{11,000}$ students.
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-rangea: $\mathrm{ACT}=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{1 2 , 5 0 0}}$ students.

Also Consider:

## California:

California State University at Chico (495v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; ~ A C T=19-24 ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{1 4 , 1 0 0}$ students.
California State University at Fresno (445v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{3 8 0}-\mathbf{5 1 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6}-22 ;$ ACT English $=\mathbf{1 3 - 2 8}$, ACT Math $=\mathbf{1 7 - 2 9}$ ), $\mathbf{1 5 , 5 0 0}$ students.
California State University at Fullerton (480v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 16-23), $\underline{\mathbf{2 2}, 700}$ students.
California State University at Sacramento (470v, 470m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 1 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), 18,000 students.
California State University at San Bernadino (450v, 465m; ACT composite average $=\mathbf{1 9}$; midranges: SAT Verbal $=\mathbf{4 0 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 2 0} ; A C T=16-21 ;$ ACT English $=\mathbf{1 4}$ $\mathbf{2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{\mathbf{1 1 , 0 0 0}}$ students.
San Diego State University ( $\mathbf{5 1 5 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 25,100 students.
San Francisco State University ( $\mathbf{5 0 0 v} \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
San Jose State University (480v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 8}-$ 24), 18,600 students.

## Colorado:

Metropolitan State College of Denver (495v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, SAT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 9 0 0}}$ students.

Mississippi:

University of Mississippi (530v, 525m; ACT composite average = 24; mid-range: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 6 0 - 5 9 0}$; ACT $=\mathbf{2 0 - 2 8}$ ), $\mathbf{1 1 , 5 4 0}$ students.
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; ~ A C T=19-24 ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

Nevada:
University of Nevada at Las Vegas (505v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ; ~ A C T=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 5 , 6 0 0}}$ students.
University of Nevada at Reno $(\mathbf{5 2 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ; ~ A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

## New Mexico:

New Mexico State University (485v, 495m; ACT composite average = 20; mid-range: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ; A C T=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{11,400}$ students.

North Carolina:
University of North Carolina at Greensboro (505v, 520m; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 7 0}$ ), $\underline{\mathbf{1 1 , 5 5 0}}$ students.

## Oklahoma:

University of Central Oklahoma (ACT composite average = 22; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24), \underline{10,000}$ students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-580; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), $\underline{14,000}$ students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17$ 25), $\underline{11,675}$ students.

Virginia:

Virginia Commonwealth University (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 9 0}$; SAT Math $=\mathbf{4 8 0 - 5 8 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{1 7 , 6 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:


#### Abstract

Alabama:

University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5120}$ students.


## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0}$; SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{7300}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \mathbf{5 7 0 0}$ students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{\mathbf{2 7 7 0}}$ students.
Southern Arkansas University (435v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{2 3 0 0}}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math = 1925), $\underline{600}$ students.

## California:

Fresno Pacific University $(\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=420-560 ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0}$; ACT $=17-24$ ), $\underline{1300}$ students.
Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), 6000 students.

## Colorado:

Adams State College (485v, 465m; ACT composite average = 20; mid-ranges: SAT Verbal =

420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0} \mathbf{- 5 4 0}$; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-24), \underline{9230}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{1800}$ students.

Florida:

Barry University ( $\mathbf{4 8 0 v}, \mathbf{4 7 0 m}$, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=18-22 ;$ ACT English $=16-22$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Lynn University (445v, 455m; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 490; SAT Math $=\mathbf{4 1 0 - 5 0 0} ;$ ACT $=\mathbf{1 6 - 2 0} ;$ ACT English $=\mathbf{1 4 - 2 1}$, ACT Math $=\mathbf{1 6 - 1 9}$ ), 1900 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=17-23$ ), 1400 students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}$ ), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{\mathbf{1 1 5 0}}$ students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{\mathbf{5 4 0 0}}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.

Louisiana:

Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ),

856 students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-$ 25, ACT Math = 18-23), 2400 students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=19-23$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; ~ A C T=18-23 ;$ ACT English $=19$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{5500}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0}$; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), 6500 students.

## Maryland:

Stevenson University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\underline{2500}$ students.

Missouri:
William Woods University - mostly women $(\mathbf{5 2 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 5 ; ~}$ ACT English $=\mathbf{1 8}$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{820}$ students.

New Mexico:
Eastern New Mexico University (485v, 490m; ACT composite average = 20; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.
New Mexico Highlands University ( $\mathbf{4 3 0 v}, \mathbf{4 4 0 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 8 5 - 4 8 0}$; SAT Math $=\mathbf{3 8 0 - 5 0 0} ; A C T=\mathbf{1 5 - 2 0}), \underline{1400}$ students.

## North Carolina:

High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 6 - 2 2}$ ), $\underline{1100}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 16-22), 2900 students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{6 1 0 0}}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{1340}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), 2300 students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\mathbf{2 8 0 0}$ students.
University of Central Oklahoma (ACT composite average = 21; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{\mathbf{3 6 0 0}}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: $\mathrm{ACT}=$ $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\underline{1000}$ students.

## Tennessee:

Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{7100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=18-22$ ), 2000 students.
Radford University ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ;$ ACT $=\mathbf{2 0 - 2 4}$ ), $\underline{\mathbf{7 7 0 0}}$ students.

## West Virginia:

Shepherd University $(\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ; ~ A C T=19-24 ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\mathbf{3 1 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college ( $\mathbf{1 0 , 0 0 0 +}$ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 475-500 or ACT composite average 20). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Sam Houston State University (475v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), 11,880 students.
Texas State University - San Marcos (530v, 545m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\mathbf{1 9 , 1 0 0}$ students.
Texas Tech University ( $\mathbf{5 3 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0}-\mathbf{5 8 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 -}$ 26), 21,000 students.

University of Houston $(\mathbf{5 0 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=19-25$, ACT Math $=17-$ 24), $\underline{19,600}$ students.

University of Texas at Arlington (505v, 535m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{\mathbf{1 3}, 000}$ students.
University of Texas at El Paso (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=\mathbf{1 3 - 2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{11,100}$ students.
University of Texas at San Antonio (495v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{\mathbf{1 8}, 700}$ students.

Also consider smaller schools such as:
Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT

Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Angelo State University $\mathbf{( 4 7 0 v}, \mathbf{4 8 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 2 5}$; SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 4900 students.

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 5 - 5 9 0}$; SAT Math $=\mathbf{4 6 5 - 5 7 5}$; ACT $=19-24$ ), $\underline{2200}$ students.
East Texas Baptist University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=440-550 ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=18-25), \underline{1800}$ students.
Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Lubbock Christian University (495v, 490m; ACT composite average = 21; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University (475v, 495m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-530; SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University (500v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
Our Lady of the Lake University ( $\mathbf{4 6 0 v} \mathbf{v} \mathbf{4 5 5 m}$; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 0 0} ; A C T=\mathbf{1 7 - 2 1}), \underline{1100}$ students.
Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math = 18-23), $\underline{8800}$ students.
Sul Ross State University $(\mathbf{4 3 0 v}, \mathbf{4 2 5 m}$; ACT composite average $=\mathbf{1 8}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 4 9 0}$; SAT Math $=\mathbf{3 7 0 - 4 8 0}$; ACT $=\mathbf{1 5 - 2 0}$ ), $\underline{2000}$ students.
Tarleton State University $(\mathbf{4 7 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}), \underline{6100}$ students.
Texas Lutheran University ( $\mathbf{5 0 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT

Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{1 7 - 2 3}), \underline{\mathbf{1 1 0 0}}$ students.
Texas Woman's University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \mathbf{5 0 0 0}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{2 2 0 0}}$ students.
University of the Incarnate Word (475v, 470m; ACT composite average = 19; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{4400}$ students.

In other states in this region, consider colleges such as:

## Louisiana:

Southeastern Louisiana University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{2 0 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 2}$ ), $\underline{\mathbf{1 1 , 0 0 0}}$ students.
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 5 0 0}}$ students.

## Oklahoma:

University of Central Oklahoma (ACT composite average = 22; mid-range: ACT = 19-23; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24), \underline{10,000}$ students.

Also Consider:

## Arizona:

Arizona State University (535v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ; ~ A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{3 0 , 3 0 0}$ students.

Northern Arizona University (540v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT
Verbal $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT
Math $=\mathbf{2 0 - 2 5}), \underline{\mathbf{1 2}, 800}$ students.
University of Arizona (540v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\underline{\mathbf{2 5 , 2 0 0}}$ students.

## California:

California State University at Chico (495v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$,

ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 4 , 1 0 0}}$ students.
California State University at Fresno (445v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{3 8 0 - 5 1 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 3 - 2 8}$, ACT Math = 17-29), $\mathbf{1 5 , 5 0 0}$ students.
California State University at Fullerton $(\mathbf{4 8 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0}$; SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8}-\mathbf{2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 3}$ ), $\mathbf{2 2 , 7 0 0}$ students.
California State University at Sacramento (470v, 470m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 1 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 -}$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), 18,000 students.
California State University at San Bernadino (450v, 465m; ACT composite average $=\mathbf{1 9}$; midranges: SAT Verbal $=\mathbf{4 0 0 - 5 0 0}$; SAT Math $=\mathbf{4 1 0 - 5 2 0} ; ~ A C T=16-21 ; ~ A C T$ English $=\mathbf{1 4}-$ 20, ACT Math = 16-22), 11,000 students.
San Diego State University (515v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{25,100}$ students.
San Francisco State University (500v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
San Jose State University (480v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 8 -}$ 24), 18,600 students.

## Colorado:

Metropolitan State College of Denver (495v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, SAT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 9 0 0}}$ students.

Hawaii:
University of Hawaii at Manoa (530v, 560m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 11,300 students.

Indiana:

Ball State University (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 4}$, ACT Math $=\mathbf{1 8 -}$ 24), $\mathbf{1 5 , 3 6 0}$ students.

## Michigan:

Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$
27), $\mathbf{3 3 , 0 0 0}$ students.

## Mississippi:

Mississippi State University (560v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 11,750 students.
University of Mississippi (530v, 525m; ACT composite average = 24; mid-range: SAT Verbal $=$ $\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 8}), \mathbf{1 1 , 5 4 0}$ students.
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\mathbf{1 0 , 2 0 0}$ students.

Nevada:
University of Nevada at Las Vegas $(\mathbf{5 0 5 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 5 , 6 0 0}}$ students.
University of Nevada at Reno (520v, $\mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

## New Mexico:

New Mexico State University ( $\mathbf{4 8 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-range: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}, ~ A C T$ Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{1 1 , 4 0 0}}$ students.
University of New Mexico (535v, 530m; ACT composite average = 22; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 4 , 7 0 0}}$ students.

## North Carolina:

University of North Carolina at Greensboro (505v, 520m; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 7 0}$ ), $\underline{\mathbf{1 1 , 5 5 0}}$ students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-580; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0}$ 27), 14,000 students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-
25), $\underline{11,675}$ students.

Utah:
Utah State University (535v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = 470-600; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 11,100 students.

## Virginia:

Virginia Commonwealth University (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{1 7 , 6 0 0}}$ students.

## Washington:

Washington State University ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 7 , 3 0 0}}$ students.

## West Virginia:

West Virginia University ( $\mathbf{5 1 5 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0}-$ 27), 19,700 students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

University of North Alabama (440v, 485m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{3 7 0 - 5 1 0} ;$ SAT Math $=\mathbf{3 9 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5120}$ students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{7 8 0 0}}$ students.

Alaska:
University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0}$; SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \mathbf{7 1 7 0}$ students.
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ; A C T=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=18-24), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4} ; \mathrm{ACT}$

English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5700}$ students.
Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=$ 480-620; ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=19-26$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: ACT $=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{2770}$ students.
Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-25$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{9000}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 7 0}$; SAT Math $=\mathbf{4 5 0 - 5 9 0} ; ~ A C T=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-$ 25), $\underline{600}$ students.

## California:

Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0}$; SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=17-24$ ), $\underline{1300}$ students.
Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0}$; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), 6000 students.

Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 0 0 0}}$ students.
Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Regis University ( $\mathbf{5 4 0 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.
University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.

University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=18-24), \underline{9800}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3 ; ~}$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

Florida:
Barry University $(\mathbf{4 8 0 v}, \mathbf{4 7 0 m}$, ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 520; SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 2}$ ), 4070 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 21-28), 4100 students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.
University of Tampa $(\mathbf{5 2 5 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 -}$ 25), 4300 students.

University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

Idaho:
University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{8000}$ students.

## Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), 4150 students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{\mathbf{5 4 0 0}}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math = 18-25), 4000 students.
Wichita State University (530v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$

480-580; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), 7500 students.

## Louisiana:

Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ $\mathbf{2 5}$, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.
Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{\mathbf{6 7 0 0}}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=430-550 ;$ ACT $=18-23 ;$ ACT English $=19-$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{5500}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0}$; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

## Maine:

University of Maine ( $\mathbf{5 3 0 v}, \mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Maryland:

Stevenson University $(\mathbf{5 0 0} \mathbf{v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=16-$ 22), $\underline{2500}$ students.

## Mississippi:

Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1560 students.
Westminister College $\mathbf{( 5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 2 0} ; A C T=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Woods University - mostly women $(\mathbf{5 2 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 5 5 - 5 9 5}$; SAT Math $=\mathbf{4 1 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 5 ; ~}$ ACT English $=\mathbf{1 8}$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{820}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\underline{9000}$ students.

University of Montana ( $\mathbf{5 3 0 v}$, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

New Mexico:
Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2400}$ students.

## New York:

Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.

## North Carolina:

High Point University (515v, 515m; ACT composite average = 22; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 6 - 2 2}$ ), 1100 students.

## Ohio:

Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$;

SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

## Oklahoma:

Cameron University (ACT composite average $=19$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1}$; ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{2900}$ students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{6100}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Oklahoma Baptist University ( $\mathbf{5 2 5} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{0} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{2 3 0 0}}$ students.
Southeastern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$ 23; ACT English = 17-23, ACT Math $=\mathbf{1 7 - 2 2}$ ), 2800 students.
University of Central Oklahoma (ACT composite average =21; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{9970}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), $\underline{1000}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 2 0 0}}$ students.
Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ; ~ A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{7100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), 925 students.

Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women $(\mathbf{5 2 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.

Radford University ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ;$ ACT $=\mathbf{2 0 - 2 4}$ ), $\mathbf{7 7 0 0}$ students.

West Virginia:
Shepherd University (505v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-$ 22), $\mathbf{3 1 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average = 24; mid-ranges: SAT Verbal = 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), 7800 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college ( $\mathbf{1 0 , 0 0 0 +}$ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 500-525 or ACT composite average 21-22). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Sam Houston State University (475v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), 11,880 students.
Texas State University - San Marcos (530v, 545m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\mathbf{1 9 , 1 0 0}$ students.
Texas Tech University ( $\mathbf{5 3 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0}-\mathbf{5 8 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 -}$ 26), 21,000 students.

University of Houston $(\mathbf{5 0 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0} \mathbf{- 5 6 0}$; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 24), $\underline{19,600}$ students.

University of North Texas (545v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), $\mathbf{2 1 , 4 0 0}$ students.
University of Texas at Arlington (505v, 535m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{13,000}$ students.
University of Texas at El Paso (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1} ; \mathrm{ACT}$ English $=\mathbf{1 3 - 2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{11,100}$ students.
University of Texas at San Antonio (495v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{\mathbf{1 8}, 700}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}), \underline{3700}$ students.
Angelo State University (470v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 2 5} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 4900 students.

Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24$ ), 825 students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24), \underline{2200}$ students.
East Texas Baptist University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 3}), \underline{1150}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Howard Payne University (490v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=17-$ 24), 1000 students.

Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=18-25), \underline{1800}$ students.
Lamar University (460v, 465m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 0 0}$ 520; SAT Math $=\mathbf{4 0 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 6 - 2 0}$, ACT Math $=\mathbf{1 4 - 2 0}$ ), 6370 students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ; A C T=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
McMurry University $(\mathbf{4 7 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 5 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 7 -}$ 23), 1200 students.

Midwestern State University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), 3880 students.
St. Edward's University ( $\mathbf{5 7 0 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}$ 26), 3300 students.

Stephen F. Austin State University ( $\mathbf{4 8 5 v} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{8 8 0 0}}$ students.
Tarleton State University (470v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{6 1 0 0}}$ students.

Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v} \mathbf{v} \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
Texas Woman's University $(\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{5 0 0 0}}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=18-25), \underline{2200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University (530v, 470m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{4400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Arkansas (570v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

## Louisiana:

Louisiana State University at Baton Rouge (580v, 600m; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{2 1 , 8 0 0}}$ students.
Southeastern Louisiana University (ACT composite average = 21; mid-ranges: ACT = 19-23; ACT English $=\mathbf{2 0 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 2}$ ), 11,000 students.
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{1 2 , 5 0 0}}$ students.

## Oklahoma:

Oklahoma State University ( $\mathbf{5 5 0 v}$, $\mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}, ~ A C T$ Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{1 6 , 0 0 0}$ students.
University of Central Oklahoma (ACT composite average = 22; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24), \underline{10,000}$ students.

University of Oklahoma ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 -}$ 27), 18,000 students.

Also Consider:

## Alabama:

Auburn University (555v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 18,100 students.
University of Alabama (545v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-600; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 26), 19,300 students.

## Arizona:

Arizona State University (535v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{3 0 , 3 0 0}$ students.

Northern Arizona University (540v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 12,800 students.
University of Arizona (540v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{2 5 , 2 0 0}$ students.

## California:

California State University at Chico (495v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{1 4 , 1 0 0}$ students.
California State University at Fresno (445v, 475m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{3 8 0 - 5 1 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 4 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 3 - 2 8}$, ACT Math $=\mathbf{1 7 - 2 9}$ ), $\mathbf{1 5 , 5 0 0}$ students.
California State University at Fullerton $(\mathbf{4 8 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 16-23), $\underline{\mathbf{2 2}, 700}$ students.
California State University at Sacramento ( $\mathbf{4 7 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 1 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8}-$ $\mathbf{2 5}$, ACT Math $=\mathbf{1 6 - 2 4}), \underline{\mathbf{1 8 , 0 0 0}}$ students.
California State University at San Bernadino (450v, 465m; ACT composite average $=\mathbf{1 9}$; midranges: SAT Verbal $=\mathbf{4 0 0 - 5 0 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 2 0} ;$ ACT $=\mathbf{1 6 - 2 1} ;$ ACT English $=\mathbf{1 4}-$ $\mathbf{2 0}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{11,000}$ students.
San Diego State University (515v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT

Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}$ ), 25,100 students.
San Francisco State University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
San Jose State University (480v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}$, ACT Math $=\mathbf{1 8}$ 24), 18,600 students.

University of California at Davis $(\mathbf{5 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), 23,100 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0}), \underline{21,100}$ students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 0 - 2 9}$ ), $\underline{\mathbf{1 3 , 9 0 0}}$ students.

## Colorado:

Colorado State University (550v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 19,000 students.

Metropolitan State College of Denver (495v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, SAT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 9 0 0}}$ students.

## Florida:

Florida International University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 0 5 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 19,500 students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of South Florida (550v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{2 4 , 4 0 0}}$ students.

## Georgia:

Georgia State University (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 490-590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 25), $\mathbf{1 4 , 5 0 0}$ students.

## Hawaii:

University of Hawaii at Manoa (530v, 560m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}, ~ A C T$ Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{1 1 , 3 0 0}}$ students.

Illinois:
DePaul University ( $\mathbf{5 7 5 v}$, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{1 2 , 0 0 0}}$ students.

Indiana:
Ball State University (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 7 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 4}$, ACT Math $=\mathbf{1 8 -}$ 24), 15,360 students.

Indiana University at Bloomington $(\mathbf{5 6 5 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$; ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{\mathbf{2 8}, 800}$ students.
Purdue University (550v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 3 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 9 , 7 0 0}}$ students.

Iowa:

Iowa State University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

Kansas:

Kansas State University $(\mathrm{ACT}$ composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}), \underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average = 25; mid-ranges: ACT $=\mathbf{2 2 - 2 7}$; ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{\mathbf{1 8 , 5 7 0}}$ students.

## Kentucky:

University of Kentucky (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 0}$ 26), $\underline{16,800}$ students.

## Massachusetts:

University of Massachusetts at Amherst (560v, 575m; mid-ranges: SAT Verbal = 510-610; SAT Math $=\mathbf{5 2 0 - 6 3 0}$ ), $\underline{\text { 18,600 }}$ students.

## Michigan:

Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7 , ~ A C T ~ M a t h ~}=\mathbf{2 2 -}$ 27), $\mathbf{3 3 , 0 0 0}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0}$; SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 11,750 students.
University of Mississippi (530v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 8}$ ), $\mathbf{1 1 , 5 4 0}$ students.
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\mathbf{1 0 , 2 0 0}$ students.

Nebraska:
University of Nebraska at Lincoln $(\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-650 ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}), \underline{\mathbf{1 6 , 7 0 0}}$ students.

Nevada:
University of Nevada at Las Vegas (505v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ; ~ A C T=19-24 ;$ ACT English $=\mathbf{1 8}-\mathbf{2 4}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 5 , 6 0 0}}$ students.
University of Nevada at Reno $(\mathbf{5 2 0} \mathbf{v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

New Hampshire:
University of New Hampshire (555v, 565m; mid-ranges: SAT Verbal = 500-610; SAT Math = 510-620), 11,400 students.

New Mexico:
New Mexico State University (485v, 495m; ACT composite average $=\mathbf{2 0}$; mid-range: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}, ~ A C T$ Math $=\mathbf{1 6 - 2 3}), \underline{11,400}$ students.
University of New Mexico (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 4 , 7 0 0}}$ students.

## North Carolina:

University of North Carolina at Greensboro (505v, 520m; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 7 0}$ ), $\mathbf{1 1 , 5 5 0}$ students.

## Ohio:

Ohio University $(\mathbf{5 4 0 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), $\mathbf{1 6 , 0 0 0}$ students.
University of Cincinnati (550v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math = 500-630; ACT = 21-27; ACT English = 20-27, ACT Math = 2127), $\underline{16,950}$ students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-580; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), 14,000 students.

University of Oregon (545v, 555m; mid-ranges: SAT Verbal $=\mathbf{4 8 5}-\mathbf{6 0 5}$; SAT Math $=\mathbf{5 0 0 - 6 1 0})$, 15,000 students.

## Pennsylvania:

Temple University ( $\mathbf{5 4 0 v}$, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 2}, \mathbf{3 0 0}}$ students.

## Rhode Island:

University of Rhode Island (540v, 550m; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 5 9 0}$; SAT Math $=\mathbf{5 0 0}-$ 600), 10,800 students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-$ 25), $\underline{11,675}$ students.

Utah:
University of Utah $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=$ 490-630; ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.
Utah State University (535v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$
27), 11,100 students.

Virginia:
George Mason University (550v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 25), $\mathbf{1 3 , 9 0 0}$ students.

Virginia Commonwealth University (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ; A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{1 7 , 6 0 0}}$ students.

Washington:
Washington State University ( $\mathbf{5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 7 , 3 0 0}}$ students.

## West Virginia:

West Virginia University ( $\mathbf{5 1 5 v}$, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 6 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0}-$ 27), 19,700 students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{7 8 0 0}}$ students.

## Alaska:

University of Alaska at Anchorage ( $\mathbf{5 1 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ; A C T=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), 7300$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 7 0 0}}$ students.

Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8}-24$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{2770}$ students.
Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-26), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), $\underline{\mathbf{9 0 0 0}}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 420-570; SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4 , ~}$ ACT Math $=19$ 25), $\underline{600}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT = 21-27), $\mathbf{3 6 0 0}$ students.
Fresno Pacific University (490v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=\mathbf{1 7 - 2 4}), \underline{1300}$ students.
Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0}$; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7}-$ 24), 6050 students.

University of the Pacific (570v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{5170}$ students.
Whittier College ( $\mathbf{5 4 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 5 9 0} ; \mathrm{ACT}=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0} \mathbf{- 5 4 0}$; SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ),

2360 students.
University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{9800}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\underline{1800}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math $=\mathbf{2 1 - 2 8}), \underline{4100}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
St. Leo University ( $\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=\mathbf{1 8 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.
University of Tampa ( $\mathbf{5 3 0 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal = 490-570; SAT Math $=\mathbf{4 9 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}, ~ A C T$ Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:

University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 8000 students.

Indiana:

Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 919 students.
University of Evansville $\mathbf{( 5 6 0 v}, \mathbf{5 7 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), $\underline{2750}$ students.

Kansas:

Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math = 18-27), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average = 22; mid-range: ACT =19-24; ACT English 17-24, ACT Math = 18-24), 4150 students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\mathbf{5 4 0 0}$ students.
Washburn University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.
Wichita State University ( $\mathbf{5 3 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), 7500 students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-\mathbf{5 9 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), $\mathbf{1 3 0 0}$ students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ -

600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.
Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{6700}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana $(\mathbf{5 0 0 v}, \mathbf{4 9 0 m} ;$ ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=18-23 ;$ ACT English $=19$ 24, ACT Math = 17-23), 5600 students.
University of Louisiana at Monroe (475v, 490m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 2 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{5500}$ students.
University of New Orleans ( $\mathbf{5 3 0 v} \mathbf{5} \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), 6500 students.

Maine:
University of Maine $\mathbf{( 5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-25$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
Stevenson University ( $\mathbf{5 0 0 v}$, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ 450-550; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=17-24$, ACT Math $=16$ 22), $\underline{\mathbf{2 5 0 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5}-630 ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), $\underline{2050}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4 , ~}$ ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

Missouri:
Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), $\underline{952}$ students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 7}$ 24, ACT Math $=\mathbf{1 9 - 2 6}), \underline{820}$ students.

Montana:
Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; ~ A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

## New Mexico:

Eastern New Mexico University (485v, 490m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 3 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2}$; ACT English 16-22, ACT Math $=\mathbf{1 5 - 2 1}), \underline{\mathbf{2 4 0 0}}$ students.

## New York:

Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=$ 490-620; ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0}$; $\mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), 2260 students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Mars Hill College (470v, 490m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 1 0}-$ 530; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 6 - 2 2}$ ), 1100 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.

Ohio:
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

## Oklahoma:

Cameron University (ACT composite average $=\mathbf{1 9}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 6 - 2 1} ;$ ACT English $=$ $\mathbf{1 5 - 2 2}$, ACT Math $=\mathbf{1 5 - 2 0}$ ), $\mathbf{3 3 0 0}$ students.
East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 8}-\mathbf{2 3}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{\mathbf{2 9 0 0}}$ students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{\mathbf{6 1 0 0}}$ students.

Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{0} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Rogers State University (ACT composite average $=\mathbf{2 0}$; mid-ranges: ACT $=\mathbf{1 7 - 2 2}$; ACT English $=\mathbf{1 6 - 2 2}$, ACT Math = 16-21), $\mathbf{2 3 0 0}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=\mathbf{1 8}$ 24; ACT English = 17-24, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Central Oklahoma (ACT composite average = 21; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=\mathbf{1 9 - 2 4}$ ), 9970 students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: $\mathrm{ACT}=$ 20-25; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.
Lipscomb University ( $\mathbf{5 5 5 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

Tennessee Technological University ( $\mathbf{5 4 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{7100}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 6})$, $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ; \mathrm{ACT}=18-22$ ), 2000 students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9})$, $\underline{\mathbf{1 0 5 0}}$ students.
Radford University $(\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4}$ ), $\mathbf{7 7 0 0}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}-$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.

Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=19-24), \underline{751}$ students.

West Virginia:
Shepherd University $(\mathbf{5 0 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\underline{\mathbf{3 1 0 0}}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 27), 7800 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college ( $\mathbf{1 0 , 0 0 0 +}$ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 525-550 or ACT composite average 23). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Sam Houston State University (475v, 485m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0}-\mathbf{5 3 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 7 - 2 2}$ ), $\underline{\mathbf{1 1 , 8 8 0}}$ students.
Texas A\&M University $(\mathbf{5 7 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), $\mathbf{3 4 , 0 0 0}$ students.

Texas State University - San Marcos (530v, 545m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 4}), \underline{\mathbf{1 9}, 100}$ students.
Texas Tech University $(\mathbf{5 3 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1}$ 26), $\underline{21,000}$ students.

University of Houston $(\mathbf{5 0 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=19-25$, ACT Math $=17-$ 24), 19,600 students.

University of North Texas (545v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 1}, 400}$ students.
University of Texas at Arlington (505v, 535m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 4}), 13,000$ students.
University of Texas at San Antonio (495v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{\mathbf{1 8}, 700}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24), \underline{825}$ students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590 ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24), \underline{200}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Lubbock Christian University (495v, 490m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 3 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 7 - 2 5}), \underline{1400}$ students.
Midwestern State University (500v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English 18-24, ACT Math 18-23), $\mathbf{3 8 8 0}$ students.
St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0}-$ 26), 3300 students.

Stephen F. Austin State University (485v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 3}), \underline{8800}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{7 0 5 0}$ students.
Texas Lutheran University (500v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=17-24$, АCT Math $=19$ 25), 1300 students.

Texas Wesleyan University ( $\mathbf{5 0 0 v}$, $\mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ; A C T=\mathbf{1 7 - 2 3}), \underline{1100}$ students.
Texas Woman's University $(\mathbf{5 0 0} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4}), \underline{5000}$ students.
University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-25), \underline{200}$ students.
University of St. Thomas ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of the Incarnate Word (475v, 470m; ACT composite average $=\mathbf{1 9}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0} \mathbf{- 5 3 0} ;$ SAT Math $=\mathbf{4 1 0 - 5 3 0} ;$ ACT $=\mathbf{1 6 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT

Math $=\mathbf{1 5 - 2 1}), \underline{2900}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{4400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Arkansas (570v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

## Louisiana:

Louisiana State University at Baton Rouge (580v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0}-\mathbf{6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 21,800 students.
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), 12,500 students.

## Oklahoma:

Oklahoma State University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 6 , 0 0 0}}$ students.
University of Oklahoma (575v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 -}$ 27), $\underline{18,000}$ students.

Also Consider:

## Alabama:

Auburn University ( $\mathbf{5 5 5 v}$, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=$ 520-630; ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 18,100 students.
University of Alabama ( $\mathbf{5 4 5} \mathbf{v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-600; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 26), 19,300 students.

Arizona:
Arizona State University (535v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$
27), $\mathbf{3 0 , 3 0 0}$ students.

Northern Arizona University (540v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}), \underline{\mathbf{1 2 , 8 0 0}}$ students.
University of Arizona (540v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 27), $\underline{25,200}$ students.

## California:

California State University at Chico $(\mathbf{4 9 5 v}, \mathbf{5 1 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 4 , 1 0 0}}$ students.
California Polytechnic State University at San Luis Obispo (570v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 8}$; ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 7 , 8 4 0}$ students.
San Diego State University (515v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 5 , 1 0 0}}$ students.
San Francisco State University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
University of California at Davis (560v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), 23,100 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=560-670), \underline{21,100}$ students.
University of California at Santa Barbara (590v, 600m; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2}$ 29, ACT Math $=\mathbf{2 4 - 2 9}$ ), 17,960 students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9 ; ~}$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 0 - 2 9}$ ), $\underline{\mathbf{1 3 , 9 0 0}}$ students.
Colorado:
Colorado State University (550v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 19,000 students.

Metropolitan State College of Denver (495v, 495m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, SAT Math $=\mathbf{1 8 - 2 3}), \underline{\mathbf{1 2 , 9 0 0}}$ students.
University of Colorado at Boulder (575v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{23,860}$ students.

## Connecticut:

University of Connecticut (580v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 5 , 6 0 0}$ students.

Florida:

Florida International University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 0 5 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{1 9 , 5 0 0}}$ students.
Florida State University (585v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8} ;$ ACT Math $=\mathbf{2 3 -}$ 27), 28,000 students.

University of Central Florida ( $\mathbf{5 7 5 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 1 , 0 0 0}$ students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of South Florida ( $\mathbf{5 5 0 v}$, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{2 4 , 4 0 0}}$ students.

## Georgia:

Georgia State University (540v, 540m; ACT composite average = 23; mid-ranges: SAT Verbal = 490-590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 25), 14,500 students.

## Hawaii:

University of Hawaii at Manoa (530v, 560m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{1 1 , 3 0 0}}$ students.

## Illinois:

DePaul University (575v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 6}$ ), 12,000 students.

Indiana:

Ball State University ( $\mathbf{5 2 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 470-570; SAT Math $=\mathbf{4 7 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 4}$, ACT Math $=\mathbf{1 8 -}$ 24), 15,360 students.

Indiana University at Bloomington (565v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges:

SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 8}, 800}$ students.
Purdue University (550v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=$ 530-660; ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 29,700 students.

Iowa:
Iowa State University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

University of Iowa ( $\mathbf{5 8 5 v} \mathbf{v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 18,770 students.
$\underline{\text { Kansas: }}$

Kansas State University $(\mathrm{ACT}$ composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average $=\mathbf{2 5}$; mid-ranges: ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{\mathbf{1 8}, 570}$ students.

## Kentucky:

University of Kentucky (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 0 -}$ 26), 16,800 students.

Massachusetts:
University of Massachusetts at Amherst (560v, 575m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0}$; SAT Math $=\mathbf{5 2 0 - 6 3 0}$ ), $\underline{\text { 18,600 }}$ students.

Michigan:
Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 27), $\mathbf{3 3 , 0 0 0}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0}$; SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 11,750 students.
University of Mississippi (530v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal
$=\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 8}), \mathbf{1 1 , 5 4 0}$ students.
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{1 0 , 2 0 0}}$ students.

## Missouri:

University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{2 3 , 0 0 0}}$ students.

Nebraska:
University of Nebraska at Lincoln $(\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}), \underline{\mathbf{1 6 , 7 0 0}}$ students.

## Nevada:

University of Nevada at Las Vegas $(\mathbf{5 0 5 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{1 5 , 6 0 0}$ students.
University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

New Hampshire:
University of New Hampshire (555v, 565m; mid-ranges: SAT Verbal = 500-610; SAT Math = 510-620), 11,400 students.

New Jersey:
Rutgers University at New Brunswick (580v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0}$ ), $\underline{\mathbf{2 4 , 8 0 0}}$ students.

## New Mexico:

New Mexico State University ( $\mathbf{4 8 5 v}, \mathbf{4 9 5 m}$; ACT composite average $=\mathbf{2 0}$; mid-range: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ;$ ACT $=\mathbf{1 7 - 2 3} ;$ ACT English $=\mathbf{1 6 - 2 3}, ~ A C T$ Math $=\mathbf{1 6 - 2 3}), \underline{\mathbf{1 1 , 4 0 0}}$ students.
University of New Mexico (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 4 , 7 0 0}}$ students.

New York:

Rochester Institute of Technology ( $\mathbf{5 8 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=530-630 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 1 , 9 0 0}}$ students.

North Carolina:

North Carolina State University (565v, 600m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 20,700 students.
University of North Carolina at Greensboro (505v, 520m; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 7 0}$ ), $\underline{\mathbf{1 1 , 5 5 0}}$ students.

## Ohio:

Ohio University (540v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=$ 490-600; ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), 16,000 students.
University of Cincinnati $\mathbf{( 5 5 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 16,950 students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-580; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), 14,000 students.

University of Oregon (545v, 555m; mid-ranges: SAT Verbal $=\mathbf{4 8 5}-\mathbf{6 0 5}$; SAT Math $=\mathbf{5 0 0 - 6 1 0})$, 15,000 students.

Pennsylvania:

Pennsylvania State University (580v, 615m; mid-ranges: SAT Verbal = 530-630; SAT Math = 560-670), $\mathbf{3 5 , 4 0 0}$ students.
Temple University ( $\mathbf{5 4 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}-$ 590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 2}, 300}$ students.

Rhode Island:

University of Rhode Island (540v, 550m; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{5 9 0}$; SAT Math $=\mathbf{5 0 0}$ 600), $\mathbf{1 0 , 8 0 0}$ students.

## South Carolina:

University of South Carolina ( $\mathbf{5 7 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 6}, 700}$ students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ; ~ A C T=19-25 ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), 11,675 students.

University of Tennessee (575v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 19,900 students.

## Utah:

University of Utah $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.
Utah State University ( $\mathbf{5 3 5 v} \mathbf{5} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\underline{11,100}$ students.

## Virginia:

George Mason University (550v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 25), 13,900 students.

James Madison University (565v, 575m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 5 , 6 5 0}$ students.
Virginia Commonwealth University (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 5 9 0}$; SAT Math $=\mathbf{4 8 0} \mathbf{- 5 8 0} ; ~ A C T=\mathbf{1 9 - 2 4}), \mathbf{1 7 , 6 0 0}$ students.
Virginia Tech (580v, 620m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}), \underline{\mathbf{2 2}, 500}$ students.

## Washington:

University of Washington $(\mathbf{5 9 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 24,200 students.

Washington State University ( $\mathbf{5 4 5 v} \mathbf{5} \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 7 , 3 0 0}}$ students.

West Virginia:
West Virginia University (515v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), 19,700 students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \mathbf{1 3 0 0}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{\mathbf{7 8 0 0}}$ students.

Alaska:
University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4}), \underline{\mathbf{7 1 7 0}}$ students.
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}), \underline{7300}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{5 7 0 0}$ students.
Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=19-26), \underline{2770}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{9000}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-$ 25), $\underline{600}$ students.

## California:

Biola University (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ -

630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Fresno Pacific University $(\mathbf{4 9 0} \mathbf{v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ;$ ACT $=17-24$ ), $\underline{1300}$ students.
Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 24), 6050 students.

Loyola Marymount University (575v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 5450 students.
Mills College - women only ( $\mathbf{5 8 0 v}$, $\mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}), \underline{886}$ students.
University of the Pacific ( $\mathbf{5 7 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 6}), \underline{5170}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT $=\mathbf{1 7 - 2 2}), \underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 0 0 0}}$ students.
Colorado School of Mines (585v, 645m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

Fort Lewis College ( $\mathbf{5 0 5 v}, \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=19-23 ;$ ACT English $=18-23$, ACT Math $=17-23$ ), 3500 students.
Mesa State College (485v, 480m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 3 0 - 5 4 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 4 0} ;$ ACT $=\mathbf{1 7 - 2 2} ;$ ACT English $=\mathbf{1 6 - 2 2}$, ACT Math $=\mathbf{1 6 -}$ 22), 4400 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math = 21-25), $\mathbf{2 3 6 0}$ students.
University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), $\underline{4900}$ students.

University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{4 8 0 0}}$ students.
University of Northern Colorado $(\mathbf{5 2 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-24), \underline{9800}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 17-24), $\underline{1800}$ students.

## Connecticut:

Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}), \underline{\mathbf{3 4 8 0}}$ students.

Florida:
Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math = 21-28), 4100 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\underline{2470}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 4 0 0}$ students.
St. Leo University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 540; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=19-23 ;$ ACT English $=18-22$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1400 students.
Stetson University (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{2170}$ students.
University of Tampa (530v, 530m; ACT composite average = 23; mid-ranges: SAT Verbal = 490-570; SAT Math $=\mathbf{4 9 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of West Florida (535v, 530m; ACT composite average = 23; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

## Georgia:

Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT

Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{\mathbf{6 6 8}}$ students.
Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.
Savannah College of Art \& Design (550v, 535m; ACT composite average = 24; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; ~ A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:

University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 8000 students.

Illinois:
Augustana College (ACT composite average $=\mathbf{2 6}$; mid-range $: ~ \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 5 0 0}}$ students.
Indiana:

Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0}$; ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{919}$ students.
Taylor University ( $\mathbf{5 9 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1}-$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{4000}$ students.

Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}$ ), $\mathbf{1 3 5 0}$ students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), $\underline{4150}$ students.
Pittsburg State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 3}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), $\mathbf{5 4 0 0}$ students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), 4000 students.
Wichita State University (530v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0}$; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), $\mathbf{7 5 0 0}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0}-\mathbf{5 9 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 530-640; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}-$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-$ 25, ACT Math = 18-23), $\mathbf{2 4 0 0}$ students.
Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=19-24$ ), $\underline{6700}$ students.
Nicholls State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 9 - 2 3}$, ACT Math $=18-23$ ), 4900 students.
Northwestern State University of Louisiana (500v, 490m; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=19$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of New Orleans ( $\mathbf{5 3 0 v} \mathbf{~ , ~ 5 5 0 m}$; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

Maine:
University of Maine $(\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Maryland:

Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0}-\mathbf{5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0}$; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
Stevenson University ( $\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0} \mathbf{- 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 6 -}$ 22), $\mathbf{2 5 0 0}$ students.

## Massachusetts:

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 8}), \underline{1500}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6}) \underline{1300}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{2180}$ students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 505-630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

University of Minnesota at Morris $(\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT

Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}, ~ A C T$ Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ 2000 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\underline{2500}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8}), \mathbf{3 2 7 0}$ students.
Westminister College $\mathbf{( 5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 7}-$ 24, ACT Math $=19-26), \underline{820}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\underline{9000}$ students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

Nebraska:

Creighton University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\mathbf{1 6 0 0}$ students.

New York:
Adelphi University ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.

## North Carolina:

Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{2260}$ students.
High Point University (515v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-570; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 4}$ ), $\underline{2500}$ students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23), \underline{626}$ students.
Ohio:

Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

Ohio:
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.

## Oklahoma:

East Central University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$; ACT English $=\mathbf{1 8 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 2}), \underline{2900}$ students.
Northeastern State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 3}$, ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 6 - 2 1}), \underline{6100}$ students.
Northwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=$ 18-23), 1300 students.
Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oral Roberts University (540v, 510m; ACT composite average = 23; mid-ranges: SAT Verbal = 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 4 6 0}}$ students.
Southwestern Oklahoma State University (ACT composite average $=\mathbf{2 1}$; mid-range: ACT $=18$ 24; ACT English = 17-24, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{3 6 0 0}$ students.
University of Central Oklahoma (ACT composite average $=\mathbf{2 1}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 3}$; ACT English $=\mathbf{1 7 - 2 2}$, ACT Math $=19-24$ ), 9970 students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = $\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 17-23), 1000 students.

Pennsylvania:
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal = 525-630; SAT Math = 540-630), $\underline{\mathbf{1 4 3 0}}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{1200}$ students.

Lipscomb University (555v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), $\underline{2100}$ students.

Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=19-25$ ), $\underline{7100}$ students.

Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5 -}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 6})$, $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women $(\mathbf{5 2 5 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.
Radford University (500v, 505m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4})$, $\mathbf{7 7 0 0}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=19-24)$, 751 students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.

## West Virginia:

Shepherd University (505v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 450-560; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\underline{\mathbf{3 1 0 0}}$ students.

Wyoming:

University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}$ 27), 7800 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (10,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 550-575 or ACT composite average 24-25). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Baylor University $(\mathbf{6 0 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 650; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 11,640 students.
Texas A\&M University (575v, 615m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), 34,000 students.

Texas State University - San Marcos $(\mathbf{5 3 0 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 4}), \underline{\mathbf{1 9}, 100}$ students.
Texas Tech University $(\mathbf{5 3 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 -}$ 26), $\underline{\mathbf{2 1 , 0 0 0}}$ students.

University of Houston $(\mathbf{5 0 5 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0} \mathbf{- 5 6 0}$; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=19-25$, ACT Math $=17-$ 24), 19,600 students.

University of North Texas (545v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 1}, \mathbf{4 0 0}}$ students.
University of Texas at Arlington (505v, 535m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{13,000}$ students.
University of Texas at Austin ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{\mathbf{3 4 , 6 0 0}}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Concordia University at Austin (485v, 495m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 2 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 3 0 - 5 6 0} ; A C T=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=17-24), \underline{825}$ students.
Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590 ;$ SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24), \underline{200}$ students.
Hardin-Simmons University ( $\mathbf{5 0 5 v} \mathbf{5} \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 0 0}}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=19-24 ;$ ACT English $=18-24 ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ;} ;$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6 ; ~ A C T ~ M a t h ~}=\mathbf{2 0}$ 26), 3300 students.

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}), \mathbf{5 8 5 0}$ students.
Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{7 0 5 0}}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of Mary Hardin-Baylor (505v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 8}-25), \underline{200}$ students.
University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of Texas at Dallas $(\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.
West Texas A\&M University ( $\mathbf{5 3 0 v}, \mathbf{4 7 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:
Arkansas:

University of Arkansas (570v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

Louisiana:

Louisiana State University at Baton Rouge (580v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{2 1}, 800}$ students.
University of Louisiana at Lafayette (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 4}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 3}$ ), $\underline{\mathbf{1 2 , 5 0 0}}$ students.

## Oklahoma:

Oklahoma State University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ; A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{1 6 , 0 0 0}$ students.
University of Oklahoma (575v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 -}$ 27), 18,000 students.

Also Consider:

## Alabama:

Auburn University (555v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 7}$ ), 18,100 students.
University of Alabama ( $\mathbf{5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-600; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 26), 19,300 students.

## Arizona:

Arizona State University (535v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{3 0 , 3 0 0}$ students.

Northern Arizona University (540v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 12,800 students.
University of Arizona (540v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{2 5 , 2 0 0}$ students.

## California:

California Polytechnic State University at San Luis Obispo (570v, 615m; ACT composite average $=\mathbf{2 6} ;$ mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$; ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 7 , 8 4 0}$ students.
San Diego State University (515v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 25,100 students.
San Francisco State University ( $\mathbf{5 0 0 v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 4 0 - 5 6 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 4}), \underline{19,500}$ students.
University of California at Davis (560v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), 23,100 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=560-670), \underline{21,100}$ students.
University of California at San Diego (600v, 645m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 9 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 1}, 700}$ students.
University of California at Santa Barbara (590v, 600m; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2}$ $\mathbf{2 9}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), 17,960 students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8 ,}$ ACT Math $=\mathbf{2 0 - 2 9}$ ), $\underline{\mathbf{1 3 , 9 0 0}}$ students.

## Colorado:

Colorado State University (550v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 19,000 students.

University of Colorado at Boulder (575v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{\mathbf{2 3 , 8 6 0}}$ students.

## Connecticut:

University of Connecticut (580v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 5 , 6 0 0}$ students.

Delaware:
University of Delaware (590v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), 14,500 students.

Florida:

Florida International University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 0 5 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{1 9 , 5 0 0}}$ students.
Florida State University (585v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8 ; ~ A C T ~ M a t h ~}=\mathbf{2 3}-$ 27), 28,000 students.

University of Central Florida ( $\mathbf{5 7 5 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 1 , 0 0 0}}$ students.
University of Florida $(\mathbf{6 1 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{3 2 , 4 7 0}$ students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.
University of South Florida (550v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{2 4 , 4 0 0}}$ students.

## Georgia:

Georgia State University (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 490-590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 25), 14,500 students.

University of Georgia ( $\mathbf{6 1 0}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\underline{23,400}$ students.

Hawaii:
University of Hawaii at Manoa (530v, 560m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}, ~ A C T$ Math $=\mathbf{2 1 - 2 6}), \underline{\mathbf{1 1 , 3 0 0}}$ students.

Illinois:
DePaul University (575v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=$ 510-620; ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 2 , 0 0 0}$ students.
University of Illinois at Champaign/Urbana ( $\mathbf{6 0 5 v}$, 685m; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{6 3 0 - 7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1}$; ACT English $=\mathbf{2 6}$ 32, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{3 0 , 2 0 0}}$ students.

Indiana:
Ball State University (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 4}$, ACT Math $=\mathbf{1 8 -}$ 24), 15,360 students.

Indiana University at Bloomington (565v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 8 , 8 0 0}$ students.
Purdue University (550v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 3 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 29,700 students.

Iowa:
Iowa State University ( $\mathbf{5 7 5 v} \mathbf{v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

University of Iowa ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 18,770 students.

## Kansas:

Kansas State University (ACT composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average $=\mathbf{2 5}$; mid-ranges: ACT $=\mathbf{2 2 - 2 7}$; ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{18,570}$ students.

## Kentucky:

University of Kentucky (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 0 -}$ 26), 16,800 students.

Massachusetts:
University of Massachusetts at Amherst (560v, 575m; mid-ranges: SAT Verbal = 510-610; SAT Math $=\mathbf{5 2 0 - 6 3 0}$ ), $\underline{\mathbf{1 8 , 6 0 0}}$ students.

## Michigan:

Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 27), $\mathbf{3 3 , 0 0 0}$ students.

## Minnesota:

University of Minnesota ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9} ;$ ACT Math $=\mathbf{2 3}-$ 29), $\underline{\mathbf{2 7 , 1 0 0}}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0}$; SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), 11,750 students.
University of Mississippi $\mathbf{( 5 3 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 8}$ ), 11,540 students.
University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ;}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0}, 200}$ students.

## Missouri:

University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7 ,}$ ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{2 3 , 0 0 0}}$ students.

Nebraska:
University of Nebraska at Lincoln $(\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}), \underline{16,700}$ students.

Nevada:
University of Nevada at Las Vegas (505v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{1 5 , 6 0 0}}$ students.
University of Nevada at Reno $(\mathbf{5 2 0 v}, \mathbf{5 2 5 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=\mathbf{1 9 - 2 6}$ ), $\underline{\text { 10,300 }}$ students.

New Hampshire:
University of New Hampshire (555v, 565m; mid-ranges: SAT Verbal = 500-610; SAT Math = 510-620), 11,400 students.

## New Jersey:

Rutgers University at New Brunswick (580v, 615m; mid-ranges: SAT Verbal = 530-630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$ ), $\underline{\text { 24,800 }}$ students.

New Mexico:
University of New Mexico (535v, 530m; ACT composite average = 22; mid-ranges: SAT Verbal
$=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 6 0 - 6 0 0} ; A C T=19-25), \underline{\mathbf{1 4 , 7 0 0}}$ students.

## New York:

Rochester Institute of Technology (580v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 1 , 9 0 0}}$ students.
Syracuse University (595v, 625m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 , 5 0 0}$ students.

## North Carolina:

North Carolina State University (565v, 600m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 20,700 students.
University of North Carolina at Greensboro (505v, 520m; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 7 0 - 5 7 0}$ ), $\underline{\mathbf{1 1 , 5 5 0}}$ students.

## Ohio:

Miami University (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 640; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 14,260 students.
Ohio State University ( $\mathbf{6 0 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 5 -}$ 30), $\mathbf{3 5 , 7 0 0}$ students.

Ohio University (540v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6}$ ), 16,070 students.
University of Cincinnati $\mathbf{( 5 5 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1}$ 27), 16,950 students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 5 8 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), 14,000 students.

University of Oregon (545v, 555m; mid-ranges: SAT Verbal = 485-605; SAT Math = 500-610), 15,000 students.

## Pennsylvania:

Pennsylvania State University (580v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=$ 560-670), 35,400 students.
Temple University ( $\mathbf{5 4 0 v}$, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ -

590; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ; A C T=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 2}, 300}$ students.
Rhode Island:

University of Rhode Island (540v, 550m; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 5 9 0}$; SAT Math $=\mathbf{5 0 0}$ $\mathbf{6 0 0}), \underline{\mathbf{1 0 , 8 0 0}}$ students.

## South Carolina:

Clemson University $(\mathbf{5 9 5 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 4 0}$; SAT Math $=\mathbf{5 8 0 - 6 8 0}$; ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 3 , 3 0 0}$ students.
University of South Carolina ( $\mathbf{5 7 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 6}, 700}$ students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), $\underline{11,675}$ students.

University of Tennessee ( $\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), $\underline{19,900}$ students.

## Utah:

Brigham Young University ( $\mathbf{6 1 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 27,840 students.
University of Utah $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=$ 490-630; ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.
Utah State University (535v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = 470-600; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 11,100 students.

## Virginia:

George Mason University (550v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 0 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 25), $\mathbf{1 3 , 9 0 0}$ students.

James Madison University (565v, 575m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 5 , 6 5 0}$ students.
Virginia Commonwealth University (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 9 0}$; SAT Math $=\mathbf{4 8 0 - 5 8 0} ; ~ A C T=\mathbf{1 9 - 2 4}), \underline{\mathbf{1 7 , 6 0 0}}$ students.
Virginia Tech (580v, 620m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}), \underline{\mathbf{2 2}, 500}$
students.

## Washington:

University of Washington (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 24,200 students.

Washington State University ( $\mathbf{5 4 5 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 7 , 3 0 0}}$ students.

## West Virginia:

West Virginia University ( $\mathbf{5 1 5 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0}$ 27), 19,700 students.

Wisconsin:
University of Wisconsin at Madison (610v, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 7 , 9 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.
University of South Alabama (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$ ), $\mathbf{7 8 0 0}$ students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=\mathbf{1 7 - 2 4})$, $\mathbf{7 1 7 0}$ students.
University of Alaska at Fairbanks (490v, 515m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT
Verbal $=\mathbf{4 3 0 - 5 5 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ; A C T=\mathbf{1 8 - 2 4} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=18-24), \underline{3300}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: ACT $=\mathbf{1 8}$-24; ACT English $=\mathbf{1 8}-26$, ACT Math $=\mathbf{1 7 - 2 4}), \mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}$ ), $\mathbf{5 7 0 0}$ students.
Harding University $(\mathbf{5 5 0} \mathbf{v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: ACT $=\mathbf{1 8 - 2 5}$; ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-26), \underline{2770}$ students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University ( $\mathbf{5 5 5 v}$, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0}$; SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{9000}$ students.
University of the Ozarks (495v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 2 0} \mathbf{- 5 7 0}$; SAT Math $=\mathbf{4 5 0 - 5 9 0} ; ~ A C T=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=19-$ 25), $\underline{600}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math = 490-610; ACT = 21-27), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{3 9 8 0}$ students.

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=17-$ 24), 6050 students.

Loyola Marymount University ( $\mathbf{5 7 5 v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{\mathbf{5 4 5 0}}$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math = 570-680; ACT = 24-29), 2930 students.
Santa Clara University ( $\mathbf{5 9 5 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of the Pacific ( $\mathbf{5 7 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.

University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math = 21-26), $\mathbf{5 1 7 0}$ students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: : SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 2 0 0}}$ students.

## Colorado:

Adams State College (485v, 465m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=$ 420-550; SAT Math $=\mathbf{4 2 0 - 5 1 0} ;$ ACT = 17-22), $\underline{\mathbf{2 5 0 0}}$ students.
Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 5}), \underline{\mathbf{2 0 0 0}}$ students.
Colorado School of Mines (585v, 645m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), $\underline{2710}$ students.

Fort Lewis College (505v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0}$ 570; SAT Math $=\mathbf{4 5 0 - 5 7 0} ;$ ACT $=\mathbf{1 9 - 2 3} ;$ ACT English $=18-23$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 3500 students.
Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), 2360 students.
University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math $=19-25$ ), 4900 students.
University of Denver ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 530-640; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{4 8 0 0}$ students.
University of Northern Colorado ( $\mathbf{5 2 0 v}, \mathbf{5 2 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=18-24), \underline{9800}$ students.
Western State College of Colorado ( $\mathbf{5 0 0 v}, \mathbf{5 0 5 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 6 0} ; ~ A C T=\mathbf{1 9 - 2 3} ;$ ACT English $=\mathbf{1 8 - 2 3}$, ACT Math = 17-24), $\underline{1800}$ students.

## Connecticut:

Fairfield University ( $\mathbf{5 7 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 3480 students.
Quinnipiac University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{5 4 5 5}}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men (530v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 4100 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), 2470 students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College ( $\mathbf{6 0 0 v}$, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\mathbf{2 1 7 0}$ students.
University of Tampa $(\mathbf{5 3 0 v}, \mathbf{5 3 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 490-570; SAT Math $=\mathbf{4 9 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=20-$ 26), 4500 students.

University of West Florida (535v, 530m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{6170}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 9}), \mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = 530640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.
Savannah College of Art \& Design (550v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal = 500-600; SAT Math = 480-590; ACT = 21-26; ACT English = 19-25, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:
University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{8000}$ students.

## Illinois:

Augustana College (ACT composite average = 26; mid-range: ACT = 23-28), $\underline{\mathbf{2 5 0 0}}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v} \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College (610v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:

DePauw University (610v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.

Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{3200}$ students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5}$; $\mathrm{ACT}=\mathbf{2 0 - 2 5}$ ), $\mathbf{4 0 0 0}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ 17-25, ACT Math $=\mathbf{1 8 - 2 7}$ ), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math $=18-24$ ), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), 4150 students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.
Wichita State University ( $\mathbf{5 3 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0}$; SAT Math $=\mathbf{4 8 5 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), $\mathbf{7 5 0 0}$ students.

## Kentucky:

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{5} \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Centenary College of Louisiana (535v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=$ 21-26), 834 students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0}$; SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-$ 25, ACT Math = 18-23), $\mathbf{2 4 0 0}$ students.
Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{6700}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9 ,}$ ACT Math = 24-27), $\underline{\mathbf{2 3 5 0}}$ students.

Northwestern State University of Louisiana $(\mathbf{5 0 0 v}, \mathbf{4 9 0 m}$; ACT composite average $=\mathbf{2 1}$; midranges: SAT Verbal $=\mathbf{4 4 0 - 5 6 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 9}$ 24, ACT Math = 17-23), $\mathbf{5 6 0 0}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), 6500 students.

Maine:

University of Maine ( $\mathbf{5 3 0 v}, \mathbf{5 4 0 m}$; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 480-580; SAT Math $=\mathbf{4 8 0 - 6 0 0} ; A C T=19-25), \underline{7900}$ students.

## Maryland:

Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0}$ ), 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 5}$ ), $\underline{1680}$ students.

Massachusetts:

Babson College ( $\mathbf{6 0 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{v} \mathbf{6 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$
students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{3 0 8 0}}$ students.
Kettering University (560v, 635m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

University of Minnesota at Morris $(\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=$ 21-27), $\underline{1550}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8}-24$, ACT Math $=19-28$ ), 2000 students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1020 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7 , ~}$ ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

St. Louis University (595v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 0 - 2 8}$,

ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.
Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), 3270 students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = $\mathbf{4 8 0} \mathbf{- 6 1 0}$; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), $\underline{952}$ students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

William Woods University - mostly women $(\mathbf{5 1 5 v}, \mathbf{4 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 0}$; SAT Math $=\mathbf{4 3 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 4 ; ~}$ ACT English $=17-$ $\mathbf{2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{820}$ students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

Nebraska:
Creighton University (585v, 605m; ACT composite average = 27; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0} \mathrm{m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}-$ 680), 6020 students.

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

New Mexico:
New Mexico Institute of Mining and Technology (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

New York:

Adelphi University (530v, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 1 - 2 6}$ ), $\mathbf{1 5 0 0}$ students.
Hobart and William Smith Colleges (605v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$, 1300 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 4 - 2 8}), \underline{4830}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0}$; ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}, ~ A C T$ Math = 19-23), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ; A C T=\mathbf{2 1}-\mathbf{2 7} ;$ ACT English $=\mathbf{2 1}$ 27, ACT Math $=\mathbf{2 0 - 2 5}$ ), $\underline{\mathbf{2 9 4 0}}$ students.
Warren Wilson College (605v, 555m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $8 \mathbf{6 5}$ students.

## Ohio:

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{1040}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), \underline{1340}$ students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{5 1 0} \mathbf{5 1}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 4 6 0}}$ students.
Southwestern Oklahoma State University (ACT composite average = 21; mid-range: ACT =1824; ACT English = 17-24, ACT Math = 17-24), $\mathbf{3 6 0 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = 20-25; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 - 2 3}$ ), 1000 students.
University of Tulsa ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\underline{2150}$ students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=$ 560-670; ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Ursinus College ( $\mathbf{6 0 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 6 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 9}$ ), 1560 students.

Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal = 540-650; SAT Math = 560-670), 1920 students.

## South Carolina:

Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0}$; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=$ 22-27), $\underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Tennessee Technological University ( $\mathbf{5 4 0 v}$, $\mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 19-25), $\underline{7100}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Virginia:

Emory and Henry College (515v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 7 5}$; SAT Math $=\mathbf{4 5 0 - 5 5 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 5}$ 25), $\underline{925}$ students.

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ;$ ACT $=\mathbf{2 0}-\mathbf{2 6}$ ), $\underline{1100}$ students.
Lynchburg College (510v, 505m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 560; SAT Math $=\mathbf{4 6 0 - 5 7 0} ;$ ACT $=\mathbf{1 8 - 2 2}$ ), 2000 students.
Mary Baldwin College - mostly women ( $\mathbf{5 2 5} \mathbf{v}, \mathbf{5 0 0 m}$; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{\mathbf{1 0 5 0}}$ students.
Radford University (500v, 505m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0}$ 550; SAT Math $=\mathbf{4 6 0 - 5 5 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 4})$, $\mathbf{7 7 0 0}$ students.
Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=19-24$ ), 751 students.

University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}), \underline{\mathbf{3 6 7 0}}$ students.

Washington:
Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}), \underline{\mathbf{3 8 0 0}}$ students.

West Virginia:
Shepherd University (505v, 500m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 5 0 - 5 6 0}$; SAT Math $=\mathbf{4 6 0 - 5 4 0} ;$ ACT $=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 22), $\underline{\mathbf{3 1 0 0}}$ students.

Wisconsin:
Marquette University (585v, $\mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), 7500 students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-$ 27), 7800 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (10,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 575-600 or ACT composite average 26). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Baylor University $(\mathbf{6 0 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 650; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 11,640 students.
Texas A\&M University $(\mathbf{5 7 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), 34,000 students.

Texas State University - San Marcos (530v, 545m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 4}), \underline{\mathbf{1 9}, 100}$ students.
Texas Tech University $(\mathbf{5 3 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 1 -}$ 26), $\underline{\mathbf{2 1 , 0 0 0}}$ students.

University of North Texas (545v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 0 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 5}), \underline{\mathbf{2 1}, 400}$ students.
University of Texas at Austin $(\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{\mathbf{3 4 , 6 0 0}}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College $(\mathbf{6 1 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.

Dallas Baptist University (530v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=465-590$; SAT Math $=\mathbf{4 6 5 - 5 7 5} ;$ ACT $=19-24$ ), $\underline{2200}$ students.
Houston Baptist University (530v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=\mathbf{1 9 - 2 4} ;$ ACT English $=\mathbf{1 8 - 2 4} ;$ ACT Math $=\mathbf{1 8 - 2 5}), \underline{1800}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ;}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v}$, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6} ;$ ACT Math $=\mathbf{2 0 -}$ 26), 3300 students.

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{5850}$ students.
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v} \mathbf{5} \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8})$, $\mathbf{7 0 5 0}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{6730}$ students.
West Texas A\&M University (530v, 470m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 2 0} ; A C T=\mathbf{1 8 - 2 3} ;$ ACT English $=\mathbf{1 5 - 2 3}$, ACT Math $=19-26), \underline{400}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Arkansas (570v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

## Louisiana:

Louisiana State University at Baton Rouge (580v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 21,800 students.

## Oklahoma:

Oklahoma State University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{1 6 , 0 0 0}$ students.
University of Oklahoma ( $\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 -}$ 27), 18,000 students.

Also Consider:

## Alabama:

Auburn University (555v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\mathbf{1 8 , 1 0 0}$ students.
University of Alabama (545v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-600; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 26), 19,300 students.

## Arizona:

Arizona State University (535v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 30,300 students.

Northern Arizona University (540v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), $\mathbf{1 2 , 8 0 0}$ students.
University of Arizona (540v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 25,200 students.

## California:

California Polytechnic State University at San Luis Obispo (570v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 7 , 8 4 0}}$ students.
University of California at Davis (560v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), 23,170 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=560-670), \underline{21,100}$ students.
University of California at Los Angeles ( $\mathbf{6 3 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 1 0 - 7 4 0} ;$ ACT $=\mathbf{2 4 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 5}-\mathbf{3 2}$ ), $\underline{\mathbf{2 4 , 9 3 0}}$ students.

University of California at San Diego (600v, 645m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 9 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 1}, 700}$ students.
University of California at Santa Barbara (590v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 -}$ $\mathbf{2 9}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), 17,960 students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 0 - 2 9}$ ), $\mathbf{1 3 , 9 0 0}$ students.

## Colorado:

Colorado State University (550v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 19,000 students.

University of Colorado at Boulder (575v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{23,860}$ students.

## Connecticut:

University of Connecticut (580v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 5 , 6 0 0}$ students.

Delaware:
University of Delaware (590v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3}-$ 28), 14,500 students.

Florida:
Florida International University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 0 0} ;$ SAT Math $=\mathbf{5 0 5 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 19,500 students.
Florida State University (585v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8 ; ~}$ ACT Math $=\mathbf{2 3}-$ 27), 28,000 students.

University of Central Florida ( $\mathbf{5 7 5 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 1 , 0 0 0}}$ students.
University of Florida $(\mathbf{6 1 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{3 2 , 4 7 0}$ students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT
Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 0 - 2 3}), \underline{\mathbf{1 0}, 400}$ students.
University of South Florida (550v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT
Verbal $=\mathbf{5 0 0} \mathbf{- 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT

Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{2 4 , 4 0 0}}$ students.

## Georgia:

Georgia State University (540v, 540m; ACT composite average = 23; mid-ranges: SAT Verbal = 490-590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ; A C T=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{2 0}$ 25), $\mathbf{1 4 , 5 0 0}$ students.

University of Georgia ( $\mathbf{6 1 0}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 23,400 students.

Hawaii:
University of Hawaii at Manoa (530v, 560m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 5 8 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{1 1 , 3 0 0}}$ students.

## Illinois:

DePaul University ( $\mathbf{5 7 5 v}$, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 12,000 students.
University of Illinois at Champaign/Urbana ( $\mathbf{6 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}-$ 32, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{3 0 , 2 0 0}}$ students.

Indiana:
Indiana University at Bloomington (565v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{\mathbf{2 8}, 800}$ students.
Purdue University (550v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 3 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 9 , 7 0 0}}$ students.

Iowa:
Iowa State University (575v, 605m; ACT composite average = 25; mid-ranges: SAT Verbal = $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

University of Iowa ( $\mathbf{5 8 5 v} \mathbf{v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7 , ~}$ ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 18,770 students.

## $\underline{\text { Kansas: }}$

Kansas State University (ACT composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average $=\mathbf{2 5}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 2 - 2 7} ;$ ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{\mathbf{1 8}, 570}$ students.

## Kentucky:

University of Kentucky (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 0}$ 26), 16,800 students.

Maryland:
University of Maryland (625v, 650m; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0}$; SAT Math $=\mathbf{6 0 0}-$ 700), 23,750 students.

Massachusetts:
Boston University ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 17,200 students.
University of Massachusetts at Amherst (560v, 575m; mid-ranges: SAT Verbal = 510-610; SAT Math $=\mathbf{5 2 0 - 6 3 0}$ ), $\underline{\mathbf{1 8 , 6 0 0}}$ students.

## Michigan:

Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 27), $\mathbf{3 3 , 0 0 0}$ students.

## Minnesota:

University of Minnesota $(\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9} ;$ ACT Math $=\mathbf{2 3}-$ 29), $\underline{\mathbf{2 7 , 1 0 0}}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0}$; SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\mathbf{1 1 , 7 5 0}$ students.
University of Mississippi (530v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 8}), \underline{\mathbf{1 1 , 5 4 0}}$ students.

University of Southern Mississippi (515v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 3 5 - 5 9 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 4 ;}$; ACT English $=\mathbf{1 7 - 2 3}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0}, 200}$ students.

Missouri:
University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$ ACT English $=\mathbf{2 2 - 2 7 ,}$ ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{2 3 , 0 0 0}}$ students.

Nebraska:
University of Nebraska at Lincoln $(\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

Nevada:
University of Nevada at Reno (520v, 525m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 9 0} ; A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=\mathbf{1 9 - 2 6}), \underline{10,300}$ students.

New Hampshire:
University of New Hampshire (555v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 1 0}$; SAT Math $=$ 510-620), 11,400 students.

## New Jersey:

Rutgers University at New Brunswick (580v, 615m; mid-ranges: SAT Verbal = 530-630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$ ), $\underline{\text { 24,800 }}$ students.

New Mexico:
University of New Mexico (535v, 530m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0}$; SAT Math $=\mathbf{4 6 0 - 6 0 0} ;$ ACT $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 4 , 7 0 0}}$ students.

## New York:

Rochester Institute of Technology ( $\mathbf{5 8 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 1 , 9 0 0}}$ students.
SUNY - Binghamton (615v, 650m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 6 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 1 , 0 4 0}$ students.
Syracuse University (595v, 625m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 2 , 5 0 0}}$ students.

## North Carolina:

North Carolina State University (565v, 600m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{\mathbf{2 0 , 7 0 0}}$ students.

## Ohio:

Miami University (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 640; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 14,260 students.
Ohio State University ( $\mathbf{6 0 0 v}$, 630m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 5 -}$ 30), $\mathbf{3 5 , 7 0 0}$ students.

Ohio University $(\mathbf{5 4 0 v}, \mathbf{5 4 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 9 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0}-\mathbf{2 6}$ ), 16,070 students.
University of Cincinnati $\mathbf{( 5 5 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1}$ 27), $\underline{\mathbf{1 6 , 9 5 0}}$ students.

## Oregon:

Oregon State University (520v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ $\mathbf{4 6 0 - 5 8 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 -}$ 27), 14,000 students.

University of Oregon (545v, 555m; mid-ranges: SAT Verbal $=\mathbf{4 8 5}-\mathbf{6 0 5}$; SAT Math $=\mathbf{5 0 0 - 6 1 0})$, 15,000 students.

Pennsylvania:
Pennsylvania State University (580v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=$ 560-670), 35,400 students.
Temple University ( $\mathbf{5 4 0 v}$, $\mathbf{5 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 9 0 - 5 9 0} ; \mathrm{ACT}=\mathbf{2 0}-\mathbf{2 5}), \underline{\mathbf{2 2}, 300}$ students.
University of Pittsburgh $(\mathbf{6 2 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 6 0}$; ACT $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 5 , 6 6 0}$ students.

Rhode Island:

University of Rhode Island (540v, 550m; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{5 9 0}$; SAT Math $=\mathbf{5 0 0}-$ 600), $\mathbf{1 0 , 8 0 0}$ students.

## South Carolina:

Clemson University (595v, 630m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 4 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 3 , 3 0 0}$ students.
University of South Carolina ( $\mathbf{5 7 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), 11,675 students.

University of Tennessee (575v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), $\underline{19,900}$ students.

## Utah:

Brigham Young University ( $\mathbf{6 1 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 27,840 students.
University of Utah (560v, 560m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.
Utah State University ( $\mathbf{5 3 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 470-600; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 11,100 students.

## Virginia:

George Mason University (550v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 25), $\mathbf{1 3 , 9 0 0}$ students.

James Madison University (565v, 575m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 2 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 5 , 6 5 0}$ students.
Virginia Tech (580v, 620m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}), \underline{\mathbf{2 2}, 500}$ students.

## Washington:

University of Washington $(\mathbf{5 9 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 24,200 students.

Washington State University ( $\mathbf{5 4 5 v} \mathbf{5} \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 6}$ ), $\underline{\mathbf{1 7 , 3 0 0}}$ students.

## Wisconsin:

University of Wisconsin at Madison $(\mathbf{6 1 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math = 26-31), 27,900 students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\mathbf{1 3 0 0}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

## Alaska:

University of Alaska at Anchorage (510v, 505m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 4 0 - 5 7 0} ; A C T=17-24), \underline{170}$ students.

## Arkansas:

Arkansas State University (ACT composite average $=\mathbf{2 1}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 8 - 2 4}$; ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 7 - 2 4}$ ), $\mathbf{7 3 0 0}$ students.
Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6}$; ACT English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5700}$ students.
Harding University ( $\mathbf{5 5 0 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Henderson State University (ACT composite average $=\mathbf{2 2}$; mid-ranges: ACT $=\mathbf{1 8} \mathbf{- 2 5}$; ACT English $=\mathbf{1 8} \mathbf{- 2 4}$, ACT Math $=\mathbf{1 9 - 2 6}), \underline{\mathbf{2 7 7 0}}$ students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=\mathbf{1 9 - 2 6}), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 7}$; ACT English $=\mathbf{1 8}-\mathbf{2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{\mathbf{9 0 0 0}}$ students.

## California:

Biola University $(\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 630; SAT Math $=490-610 ;$ ACT $=$ 21-27), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Humboldt State University (520v, 515m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{1 8 - 2 5} ;$ ACT English $=\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 24), 6050 students.

Loyola Marymount University ( $\mathbf{5 7 5 v} \mathbf{5 9 0} \mathbf{5 9}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), 5450$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 560-670; SAT Math = 570-680; ACT = 24-29), 2930 students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of Redlands ( $\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math = 21-26), 5170 students.
Whittier College (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}-$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 7}$ ), 1200 students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}-$ 31), 2710 students.

Regis University (540v, 540m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 590; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 5}$ ), $\mathbf{2 3 6 0}$ students.
University of Colorado at Colorado Springs (555v, 530m; ACT composite average $=\mathbf{2 3}$; midranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0}$; SAT Math $=\mathbf{4 7 0 - 5 9 0} ; \mathrm{ACT}=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0}$ 25, ACT Math = 19-25), 4900 students.
University of Denver ( $\mathbf{5 8 5 v} \mathbf{v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{4800}$ students.

University of Northern Colorado (520v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{1 9 - 2 5}, ~ A C T$ Math $=18-24), \underline{9800}$ students.

Connecticut:
Fairfield University ( $\mathbf{5 7 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.
Quinnipiac University $(\mathbf{5 7 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{5 4 5 5}}$ students.

District of Columbia:
American University ( $\mathbf{6 4 0 v}$, 625m ; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Embry-Riddle Aeronautical University - mostly men $\mathbf{( 5 3 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 9 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0}-26$, ACT Math $=21-28), 4100$ students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\underline{2470}$ students.
Florida Institute of Technology $(\mathbf{5 6 0} \mathbf{v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 1770 students.
Stetson University ( $\mathbf{5 5 0 v}, \mathbf{5 3 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 600; SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{\mathbf{2 1 7 0}}$ students.
University of Miami (630v, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{9670}$ students.

University of West Florida (535v, 530m; ACT composite average = 23; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 8 0} ;$ ACT $=\mathbf{2 1 - 2 5}), \underline{\mathbf{6 1 7 0}}$ students.

## Georgia:

Agnes Scott College - mostly women $(\mathbf{6 1 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:

SAT Verbal $=\mathbf{5 5 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 9}), \mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = 530640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.
Savannah College of Art \& Design (550v, 535m; ACT composite average = 24; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math = 21-27), $\underline{6750}$ students.

Idaho:
University of Idaho (540v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 600; SAT Math $=\mathbf{4 8 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{8000}$ students.

Illinois:
Augustana College (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 5 0 0}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:

DePauw University ( $\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges $:$ SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0}$; ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{9 1 9}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ -

675; SAT Math $=$ 520-660 $;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University (575v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{3200}$ students.

Kansas:
Baker University (540v, 525m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0}$ 610; SAT Math $=\mathbf{4 6 0 - 5 9 5} ; \mathrm{ACT}=\mathbf{2 0 - 2 5}), \underline{4000}$ students.
Benedictine College (ACT composite average $=\mathbf{2 2}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 5}$; ACT English $=$ $\mathbf{1 7 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 7}$ ), 1350 students.
Emporia State University (ACT composite average $=\mathbf{2 2}$; mid-range: ACT $=\mathbf{1 9 - 2 4}$; ACT English $=\mathbf{1 7 - 2 4}$, ACT Math = 18-24), 3850 students.
Fort Hays State University (ACT composite average $=\mathbf{2 2}$; mid-range: $\mathrm{ACT}=\mathbf{1 9 - 2 4}$; ACT English 17-24, ACT Math = 18-24), 4150 students.
Washburn University (ACT composite average = 22; mid-ranges: ACT = 19-25; ACT English = $\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{4000}$ students.
Wichita State University (530v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ $\mathbf{4 8 0} \mathbf{- 5 8 0}$; SAT Math $=\mathbf{4 8 5 - 6 2 0} ; ~ A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 25), 7500 students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ; A C T=\mathbf{2 6 - 3 0} ;$ ACT English $=6-32$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

Georgetown College (545v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 5 9 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 1 0} ; A C T=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 -}$ 25), 1300 students.

Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

Louisiana:
Centenary College of Louisiana ( $\mathbf{5 3 5 v} \mathbf{v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 6 0 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), $\mathbf{8 3 4}$ students.
Louisiana College (510v, 510m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 2 5}$ 600; SAT Math $=\mathbf{4 2 0 - 6 0 0} ;$ ACT $=\mathbf{1 7 - 2 4} ;$ ACT English $=\mathbf{1 6 - 2 4}$, ACT Math $=\mathbf{1 6 - 2 4}$ ), $\underline{856}$ students.
Louisiana State University at Shreveport (510v, 475m; ACT composite average $=\mathbf{2 2}$; midranges: SAT Verbal $=\mathbf{4 3 0 - 5 9 0} ;$ SAT Math $=\mathbf{4 2 0 - 5 3 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-$ $\mathbf{2 5}$, ACT Math = 18-23), $\underline{\mathbf{2 4 0 0}}$ students.
Louisiana Technological University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{2 0 - 2 5}$; ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 9 - 2 4}), \underline{6700}$ students.
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\mathbf{2 3 5 0}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{1 8 -}$ 24), 6500 students.

## Maryland:

Goucher College ( $\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=$ 500-630; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

Massachusetts:
Babson College ( $\mathbf{6 0 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Clark University (605v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}-$

660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{2 1 8 0}$ students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.
Wheaton College $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute $(\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1})$, $\underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ; A C T=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math = 520-670; ACT = 21-27; ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6 )} \underline{1300}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}), \underline{\mathbf{3 0 8 0}}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 0 5} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

University of Minnesota at Morris $(\mathbf{6 0 0} \mathbf{v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

Mississippi:
Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4 , ~}$ ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$

2000 students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1020 students.
Mississippi College (520v, 515m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 6 0}$ 580; SAT Math $=\mathbf{4 5 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7} ;$ ACT Math $=\mathbf{1 8 - 2 4}$ ), $\mathbf{2 5 0 0}$ students.

## Missouri:

Drury University ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0}$; ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University ( $\mathbf{5 6 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University $(\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City $(\mathbf{6 1 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal = 560-660; SAT Math = 560-690; ACT = 21-28; ACT English = 20-28, ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.
Webster University ( $\mathbf{5 9 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8}), \underline{\mathbf{3 2 7 0}}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = $\mathbf{4 8 0} \mathbf{- 6 1 0}$; SAT Math $=\mathbf{5 0 0 - 6 2 0} ; A C T=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}, ~ A C T$ Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$; ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 9000 students.

University of Montana (530v, 5435m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 460-600; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 8 - 2 6}$, ACT Math $=\mathbf{1 9 -}$ 25), 8900 students.

## Nebraska:

Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), 6020 students.

Drew University (585v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average $=\mathbf{2 6}$; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}$ ), $\mathbf{1 3 2 0}$ students.

New York:
Adelphi University ( $\mathbf{5 3 0 v}$, 540m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 580; SAT Math $=\mathbf{4 9 0 - 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 5}$ ), 4200 students.
Alfred University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 1900 students.
Clarkson University $(\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-610; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 5 2 5}}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 570-670; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hartwick College (540v, 555m; ACT composite $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 0 0}$; SAT Math $=\mathbf{5 1 0 - 5 9 5} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 1500 students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 4 - 2 8})$, $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), 1700 students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$;

SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{\mathbf{5 2 6 0}}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 1 6 0}}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.

## North Carolina:

Elon University ( $\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 4 - 2 8}), \underline{4830}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-23$ ), $\underline{626}$ students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Warren Wilson College (605v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{865}$ students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), 4000$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math = 580-670; ACT = 28-31), 2200 students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}), \underline{1040}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University (550v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), 1340$ students.
Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{1 9 -}$ 26), 1800 students.

Oral Roberts University ( $\mathbf{5 4 0 v} \mathbf{5 1 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=$ 480-600; SAT Math $=\mathbf{4 4 0 - 5 8 0} ;$ ACT $=\mathbf{2 0 - 2 5}$ ), $\mathbf{2 4 6 0}$ students.
University of Science \& Arts of Oklahoma (ACT composite average = 23; mid-range: ACT = 20-25; ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=17-23$ ), 1000 students.
University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), 2800 students.

## Oregon:

Willamette University (630v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 2150 students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; $\mathrm{ACT}=\mathbf{2 2 - 2 8}$ ), 8570 students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{1430}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 5 0}$ students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{1500}$ students.
Villanova University $(\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{6670}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University (640v, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College ( $\mathbf{6 2 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## $\underline{\text { Tennessee: }}$

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}), \underline{\mathbf{1 2 0 0}}$ students.
Lipscomb University (555v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1660}$ students.
Sewanee - University of the South $(\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.
Tennessee Technological University ( $\mathbf{5 4 0 v}$, 565m ; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{7100}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 540-630; SAT Math $=\mathbf{5 4 0 - 6 4 0} ; A C T=\mathbf{2 3 - 2 8}$ ), $\underline{9300}$ students.

## Virginia:

Hampden-Sydney College - men only (555v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 0 0} ;$ SAT Math $=\mathbf{5 1 5 - 6 3 0} ; A C T=\mathbf{2 0 - 2 6}), \underline{1100}$ students.
Mary Baldwin College - mostly women (525v, 500m; ACT composite average $=\mathbf{2 1}$; mid-ranges: SAT Verbal $=\mathbf{4 7 0 - 5 8 0} ;$ SAT Math $=\mathbf{4 5 0 - 5 5 0} ; A C T=\mathbf{2 0 - 2 9}), \underline{1050}$ students.
Randolph-Macon College (540v, 540m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-590; SAT Math $=\mathbf{4 9 0}-$ 590), 1100 students.

Randolph-Macon College (535v, 545m; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$-580; SAT Math $=\mathbf{5 0 0}$ 590), 1150 students.

Roanoke College (550v, 595m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 0 0}$; SAT Math $=\mathbf{5 0 0 - 6 9 0}$ ), 1900 students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT

Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), 751 students.
University of Mary Washington ( $\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 6 7 0}}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

Washington:
Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.
University of Puget Sound $(\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{2 5 0 0}$ students.

Wisconsin:

Marquette University ( $\mathbf{5 8 5 v} \mathbf{v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{7 5 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{7 8 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (10,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 600-625 or ACT composite average 27). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Baylor University $(\mathbf{6 0 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 650; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 11,640 students.
Texas A\&M University $(\mathbf{5 7 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), $\mathbf{3 4 , 0 0 0}$ students.

University of Texas at Austin (605v, 635m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{\mathbf{3 4 , 6 0 0}}$ students.

Also consider smaller schools such as:

Abilene Christian University (545v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT
Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ; A C T=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 9 - 2 6} ;$ ACT Math $=\mathbf{2 0 - 2 7}$ ), $\mathbf{3 7 0 0}$ students.
Austin College (615v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Le Tourneau University (575v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

St. Edward's University ( $\mathbf{5 7 0 v} \mathbf{v} \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-620; SAT Math = 510-600; ACT = 21-26; ACT English = 20-26; ACT Math = 2026), 3300 students.

Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT

Math $=\mathbf{2 4 - 3 0}), \underline{\mathbf{5 8 5 0}}$ students.
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{7 0 5 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$; ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\mathbf{2 4 5 0}$ students.
University of Dallas ( $\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\mathbf{1 2 0 0}$ students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1}-$ 26), 1300 students.

University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{6 7 3 0}}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Arkansas (570v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

## Louisiana:

Louisiana State University at Baton Rouge (580v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0}-\mathbf{6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 21,800 students.

## Oklahoma:

Oklahoma State University (550v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}, ~ A C T$ Math $=\mathbf{2 0 - 2 7}$ ), $\underline{\mathbf{1 6 , 0 0 0}}$ students.
University of Oklahoma (575v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1 -}$ 27), 18,000 students.

Also Consider:
Alabama:

Auburn University ( $\mathbf{5 5 5 v}$, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}$ 610; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 7}$ ), $\mathbf{1 8 , 1 0 0}$ students.

California:
California Polytechnic State University at San Luis Obispo (570v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 3 - 2 8}$; ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{\mathbf{1 7 , 8 4 0}}$ students.
University of California at Berkeley (650v, 695m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-710; SAT Math $=\mathbf{6 3 0 - 7 6 0}$ ), 23,860 students.
University of California at Davis ( $\mathbf{5 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 0 - 2 8}$ ), 23,170 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal = 510-630; SAT Math $=\mathbf{5 6 0 - 6 7 0}), \underline{21,100}$ students.
University of California at Los Angeles ( $\mathbf{6 3 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal = 570-690; SAT Math = 610-740; ACT = 24-31; ACT English = 24-31, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{2 4 , 9 3 0}}$ students.
University of California at San Diego (600v, 645m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 1 , 7 0 0}}$ students.
University of California at Santa Barbara (590v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 -}$ 29, ACT Math $=\mathbf{2 4 - 2 9}$ ), 17,960 students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 0 - 2 9}$ ), $\mathbf{1 3 , 9 0 0}$ students.

## Colorado:

Colorado State University (550v, 570m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 6} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 19,000 students.

University of Colorado at Boulder (575v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{2 3 , 8 6 0}}$ students.

## Connecticut:

University of Connecticut (580v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 5 , 6 0 0}$ students.

Delaware:

University of Delaware (590v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), 14,500 students.

## Florida:

Florida State University (585v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8} ;$ ACT Math $=\mathbf{2 3 -}$ 27), 28,000 students.

University of Central Florida ( $\mathbf{5 7 5 v} \mathbf{v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 1 , 0 0 0}}$ students.
University of Florida $(\mathbf{6 1 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{3 2 , 4 7 0}$ students.
University of North Florida (560v, 560m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 3}$ ), $\underline{\mathbf{1 0 , 4 0 0}}$ students.

## Georgia:

Georgia Institute of Technology ( $\mathbf{6 4 0 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 11,730 students.
University of Georgia ( $\mathbf{6 1 0}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 23,400 students.

## Illinois:

DePaul University ( $\mathbf{5 7 5 v}$, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 12,000 students.
University of Illinois at Champaign/Urbana ( $\mathbf{6 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{6 3 0}-\mathbf{7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}$ 32, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{3 0 , 2 0 0}}$ students.

## Indiana:

Indiana University at Bloomington (565v, 580m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8 ; ~}$ ACT English $=\mathbf{2 3 - 2 9 ,}$ ACT Math = 23-28), $\underline{\mathbf{2 8}, 800}$ students.
Purdue University (550v, 595m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 3 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 9 , 7 0 0}}$ students.

Iowa:
Iowa State University (575v, 605m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

University of Iowa ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 18,770 students.

## Kansas:

Kansas State University (ACT composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average $=\mathbf{2 5}$; mid-ranges: ACT $=\mathbf{2 2 - 2 7}$; ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{18,570}$ students.

## Kentucky:

University of Kentucky (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 0 -}$ 26), $\underline{\mathbf{1 6 , 8 0 0}}$ students.

## Maryland:

University of Maryland (625v, 650m; mid-ranges: SAT Verbal = 570-680; SAT Math = 600700), $\underline{\mathbf{2 3 , 7 5 0}}$ students.

## Massachusetts:

Boston University ( $\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 17,200 students.
University of Massachusetts at Amherst (560v, 575m; mid-ranges: SAT Verbal = 510-610; SAT Math $=\mathbf{5 2 0 - 6 3 0}$ ), $\underline{\text { 18,600 }}$ students.

## Michigan:

Michigan State University (550v, 585m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 27), $\mathbf{3 3 , 0 0 0}$ students.

University of Michigan at Ann Arbor ( $\mathbf{6 4 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 590-690; SAT Math = 630-730; ACT = 27-31; ACT English = 26-32, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 5 , 1 8 0}}$ students.

## Minnesota:

University of Minnesota ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9 ; ~ A C T ~ M a t h ~}=\mathbf{2 3 -}$
29), $\underline{\mathbf{2 7 , 1 0 0}}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{11,750}$ students.

Missouri:
University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7 ,}$ ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{2 3 , 0 0 0}}$ students.

Nebraska:
University of Nebraska at $\operatorname{Lincoln}(\mathbf{5 7 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

New Hampshire:
University of New Hampshire (555v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 1 0}$; SAT Math $=$ 510-620), 11,400 students.

New Jersey:
Rutgers University at New Brunswick (580v, 615m; mid-ranges: SAT Verbal = 530-630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$ ), $\underline{\mathbf{2 4 , 8 0 0}}$ students.

## New York:

Rochester Institute of Technology (580v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 11,900 students.
SUNY - Binghamton (615v, $\mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 6 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 1 , 0 4 0}$ students.
Syracuse University (595v, 625m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 2 , 5 0 0}}$ students.

North Carolina:
North Carolina State University (565v, 600m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), 20,700 students.
University of North Carolina at Chapel Hill ( $\mathbf{6 5 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-
ranges: SAT Verbal $=\mathbf{6 0 0 - 7 0 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 5}$ $\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 1}), \underline{\mathbf{1 6}, 720}$ students.

## Ohio:

Miami University (590v, 615m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 640; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 14,260 students.
Ohio State University ( $\mathbf{6 0 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 5 -}$ 30), 35,700 students.

University of Cincinnati $\mathbf{( 5 5 0 v}, \mathbf{5 6 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 16,950 students.

## Oregon:

University of Oregon (545v, 555m; mid-ranges: SAT Verbal = 485-605; SAT Math = 500-610), $\underline{15,000}$ students.

## Pennsylvania:

Pennsylvania State University (580v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=$ 560-670), 35,400 students.
University of Pittsburgh ( $\mathbf{6 2 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 5 , 6 6 0}$ students.

## South Carolina:

Clemson University $(\mathbf{5 9 5 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 4 0}$; SAT Math $=\mathbf{5 8 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 3 , 3 0 0}$ students.
University of South Carolina ( $\mathbf{5 7 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

## Tennessee:

University of Memphis (540v, 520m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=$ 460-620; SAT Math $=\mathbf{4 6 0 - 5 8 0} ;$ ACT $=\mathbf{1 9 - 2 5} ;$ ACT English $=\mathbf{1 9 - 2 5}$, ACT Math $=\mathbf{1 7 -}$ 25), $\underline{11,675}$ students.

University of Tennessee ( $\mathbf{5 7 5 v} \mathbf{v}$, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), $\underline{19,900}$ students.

Utah:

Brigham Young University ( $\mathbf{6 1 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 27,840 students.
University of Utah $(\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{4 9 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.

Virginia:
George Mason University (550v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 0 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0}-$ 25), 13,900 students.

James Madison University ( $\mathbf{5 6 5 v} \mathbf{5} \mathbf{5 7 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 1 0}$; SAT Math $=\mathbf{5 3 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), 15,650 students.
University of Virginia ( $\mathbf{6 4 5 v}, \mathbf{6 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-700$; SAT Math $=\mathbf{6 1 0}-\mathbf{7 2 0}$ ), 14,260 students.
Virginia Tech (580v, 620m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$ ), $\underline{\mathbf{2 2}, 500}$ students.

Washington:
University of Washington (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), $\underline{\mathbf{2 4 , 2 0 0}}$ students.

## Wisconsin:

University of Wisconsin at Madison (610v, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 7 , 9 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\mathbf{1 3 0 0}$ students.
Spring Hill College (550v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{4 8 0 - 5 7 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1100 students.

## Arkansas:

Arkansas Technical University (ACT composite average $=\mathbf{2 3}$; mid-ranges: $\mathrm{ACT}=\mathbf{1 9 - 2 6} ; \mathrm{ACT}$

English $=\mathbf{1 9 - 2 7}$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5700}$ students.
Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math $=\mathbf{1 9 - 2 6}$ ), 3900 students.
Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal = $\mathbf{5 0 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ; A C T=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.
University of Central Arkansas (ACT composite average $=\mathbf{2 4}$; mid-ranges: ACT $=\mathbf{2 0}-\mathbf{2 7}$; ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 8}), \underline{\mathbf{9 0 0 0}}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), $\mathbf{3 6 0 0}$ students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Loyola Marymount University (575v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{5450}$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), 886 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; $\mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), $\mathbf{1 8 3 0}$ students.
Pepperdine University ( $\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{2 9 3 0}}$ students.
Pitzer College (625v, 600m; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0}$; SAT Math $=\mathbf{5 5 0 - 6 5 0}), \underline{\mathbf{9 1 8}}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of the Pacific ( $\mathbf{5 7 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of Redlands $(\mathbf{5 7 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{2 3 5 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}$ 28), 4750 students.

University of San Francisco (565v, 570m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7 , ~ A C T ~}$

Math $=\mathbf{2 1 - 2 6}), \underline{5170}$ students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ; A C T=19-25), 2000$ students.
Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.
Colorado School of Mines (585v, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}-$ 31), 2710 students.

University of Denver (585v, $\mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{4800}$ students.

## Connecticut:

Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), 3480 students.
Quinnipiac University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 540-610; SAT Math $=\mathbf{5 6 0 - 6 3 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\mathbf{5 4 5 5}$ students.
Trinity College (645v, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6}-30$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal = $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

Eckerd College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}-$ 610; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1800 students.
Flagler College (565v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 610; SAT Math $=\mathbf{5 1 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 4}$ ), $\underline{2470}$ students.
Florida Institute of Technology (560v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2400}$ students.
Rollins College $(\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}), \underline{1770}$ students.
University of Miami ( $\mathbf{6 3 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$

580-680; SAT Math $=\mathbf{6 0 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{9 6 7 0}}$ students.

## Georgia:

Agnes Scott College - mostly women ( $\mathbf{6 1 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}$ ), $\mathbf{8 5 5}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 7}$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

Illinois:

Augustana College (ACT composite average = 26; mid-range: ACT = 23-28), $\underline{2500}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

Indiana:
DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1170 students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ -

675; SAT Math $=$ 520-660 $;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Valparaiso University ( $\mathbf{5 5 0 v} \mathbf{5} \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), 2750 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University (575v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 3200 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.
Transylvania University ( $\mathbf{5 8 5 v} \mathbf{v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{2350}$ students.
University of New Orleans (530v, 550m; ACT composite average $=\mathbf{2 0}$; mid-ranges: SAT Verbal $=\mathbf{4 5 0 - 6 1 0}$; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 0 - 2 4} ;$ ACT English $=\mathbf{2 0}-\mathbf{2 5}$, ACT Math $=\mathbf{1 8}$ 24), 6500 students.

Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$

690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Hood College (550v, 540m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 1 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 5 9 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 5}$, ACT Math $=\mathbf{2 0 - 2 6}), \underline{\mathbf{1 2 7 0}}$ students.
McDaniel College (555v, 565m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 610; SAT Math $=$ 500-630; ACT $=\mathbf{2 1 - 2 5}$ ), 1680 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Babson College ( $\mathbf{6 0 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.
Clark University $(\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross ( $\mathbf{6 4 0 v}$, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College (635v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5}-$ 30), 2100 students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 7 0}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{1900}$ students.
Alma College $\mathbf{( 5 8 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8}$ ), $\underline{\mathbf{4 0 2 0}}$ students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\mathbf{3 0 8 0}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 1340 students.
Kettering University (560v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), $\underline{2180}$ students.

## Minnesota:

College of St. Benedict ( $\mathbf{5 7 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 5 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math = 21-27), $\underline{\mathbf{1 5 5 0}}$ students.

## Mississippi:

Belhaven College (555v, 520m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 620; SAT Math $=\mathbf{4 7 0 - 5 7 0} ;$ ACT $=\mathbf{2 0 - 2 6} ;$ ACT English $=\mathbf{1 8 - 2 4}$, ACT Math $=\mathbf{1 9 - 2 8 ) , ~}$ $\underline{2000}$ students.
Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ 1020 students.

## Missouri:

Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ -

640; SAT Math $=\mathbf{4 8 5 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

St. Louis University ( $\mathbf{5 9 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City ( $\mathbf{6 1 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ; ~}$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.
Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\mathbf{3 2 7 0}$ students.
Westminister College (545v, 560m; ACT composite average $=\mathbf{2 6}$; mid-range: SAT Verbal = 480-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 30), 952 students.

William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

## Montana:

Montana State University (555v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), 9000 students.

Nebraska:
Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), 6020 students.

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), $\underline{1600}$ students.

Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ; A C T=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 2 0}}$ students.

## New York:

Alfred University (550v, 560m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 0 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 6}$, ACT Math = 21-27), 1900 students.
Clarkson University ( $\mathbf{5 6 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 1 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 2 5}$ students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Fordham University $(\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{\mathbf{2 0 0 0}}$ students.
Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=$ 490-620; ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
Manhattanville College (560m, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 6}$ ), $\mathbf{1 7 0 0}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5})$, $\underline{\underline{260}}$ students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ; A C T=\mathbf{2 5 - 2 9}), \mathbf{5 1 3 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{2600}$ students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{- 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Union College (610v, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 1 5 0}}$ students.

North Carolina:

Elon University $(\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}$ ), $\underline{4830}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}, ~ A C T$ Math $=19-23$ ), $\underline{626}$ students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1}-$ 27, ACT Math = 20-25), 2940 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8})$, $8 \mathbf{6 5}$ students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Hiram College (545v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0 - 6 1 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ; A C T=\mathbf{2 0 - 2 5} ; ~ A C T$ English $=\mathbf{1 9 - 2 6}, ~ A C T$ Math $=\mathbf{1 9 - 2 5}), \underline{\mathbf{1 0 4 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

Wittenberg University ( $\mathbf{5 5 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ 490-610; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 28), 1940 students.

## Oklahoma:

Oklahoma Baptist University (525v, 510m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 4 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 6 0 - 5 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=19-25), 1340$ students.
Oklahoma City University ( $\mathbf{6 0 5 v} \mathbf{5} \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9}$ 26), 1800 students.

University of Tulsa (630v, 640m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ -

700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4}-\mathbf{3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Allegheny College ( $\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\underline{2150}$ students.
Bryn Mawr College - women only ( $\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v} \mathbf{v} \mathbf{7 3 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 4}), \underline{5640}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0}-\mathbf{6 8 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\mathbf{2 3 5 0}$ students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$; ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), $\underline{2050}$ students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\mathbf{2 4 8 0}$ students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University ( $\mathbf{6 4 0 v}$, 675m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Villanova University ( $\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 8 0} \mathbf{6 8 0} ;$ SAT Math $=\mathbf{6 1 0 - 7 0 0} ; A C T=\mathbf{2 7 - 3 1}), \underline{6670}$ students.
Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal = 540-650; SAT Math = 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 3 0 0}}$ students.

## Tennessee:

Christian Brothers University (540v, 550m; ACT composite average $=\mathbf{2 4}$; mid-range: SAT Verbal $=\mathbf{4 7 0 - 6 1 0}$; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{1200}$ students.
Lipscomb University (555v, 555m; ACT composite average = 24; mid-ranges: SAT Verbal = $\mathbf{5 0 0 - 6 1 0} ;$ SAT Math $=\mathbf{4 9 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{1 9 -}$ 26), 2100 students.

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.
Tennessee Technological University (540v, 565m; ACT composite average $=\mathbf{2 3}$; mid-range: SAT Verbal $=\mathbf{4 6 0 - 6 2 0}$; SAT Math $=\mathbf{5 0 0 - 6 3 0} ; ~ A C T=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math = 19-25), $\underline{7100}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{9 3 0 0}}$ students.

## Virginia:

Hollins University - mostly women (585v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 7 0} ;$ SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
Sweet Briar College - women only (565v, 535m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 5} ;$ ACT English $=\mathbf{2 1 - 2 6}, ~ A C T$ Math $=19-24$ ), 751 students.

University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\underline{\mathbf{3 6 7 0}}$ students.
University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}$ ), $\underline{2760}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\mathbf{3 8 0 0}$ students.
University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 7 0} ; A C T=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average = 29; mid-ranges: SAT Verbal = 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), 1390 students.
Marquette University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 540-630; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{7 5 0 0}$ students.

Wyoming:
University of Wyoming (545v, 565m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 480-610; SAT Math $=\mathbf{5 0 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 -}$ 27), $\mathbf{7 8 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (10,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 625-650 or ACT composite average 28). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Baylor University $(\mathbf{6 0 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 650; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 11,640 students.
Texas A\&M University $(\mathbf{5 7 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 -}$ 28), $\mathbf{3 4 , 0 0 0}$ students.

University of Texas at Austin (605v, 635m; ACT composite average = 26; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}$ ), $\underline{\text { 34,600 }}$ students.

Also consider smaller schools such as:

Austin College (615v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Le Tourneau University $(\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 ; ~}$ ACT Math $=\mathbf{2 1 -}$ 27), $\mathbf{3 1 0 0}$ students.

Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), 3000 students.
Southern Methodist University ( $\mathbf{6 1 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}), \underline{5850}$ students.
Southwestern University (620v, 615m; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0}$; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Texas Christian University ( $\mathbf{5 7 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal
$=\mathbf{5 3 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8})$, $\mathbf{7 0 5 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-\mathbf{3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

University of St. Thomas (570v, 580m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 26), 1300 students.

University of Texas at Dallas $(\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{6 7 3 0}}$ students.

In other states in this region, consider colleges such as:

## Arkansas:

University of Arkansas (570v, 585m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 2 -}$ 28), 12,730 students.

## Louisiana:

Louisiana State University at Baton Rouge (580v, 600m; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 2 0} \mathbf{- 6 4 0}$; SAT Math $=\mathbf{5 5 0}-\mathbf{6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=$ $\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{2 1 , 8 0 0}}$ students.

## Oklahoma:

University of Oklahoma (575v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 510-640; SAT Math $=\mathbf{5 4 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 1}-$ 27), 18,000 students.

Also Consider:

## California:

California Polytechnic State University at San Luis Obispo (570v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$; ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), $\underline{\mathbf{1 7 , 8 4 0}}$ students.
University of California at Berkeley ( $\mathbf{6 5 0 v}, \mathbf{6 9 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 6 0}$ ), 23,860 students.
University of California at Davis ( $\mathbf{5 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT

Math $=\mathbf{2 0 - 2 8}$ ), 23,170 students.
University of California at Irvine (570v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=560-670), \underline{21,100}$ students.
University of California at Los Angeles (630v, 675m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 1 0 - 7 4 0} ;$ ACT $=\mathbf{2 4 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\mathbf{2 4 , 9 3 0}$ students.
University of California at San Diego ( $\mathbf{6 0 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal = 540-660; SAT Math = 590-700; ACT = 23-29), $\underline{\mathbf{2 1 , 7 0 0}}$ students.
University of California at Santa Barbara (590v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2}$ 29, ACT Math = 24-29), $\mathbf{1 7 , 9 6 0}$ students.
University of California at Santa Cruz (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 9} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 0 - 2 9}$ ), $\mathbf{1 3 , 9 0 0}$ students.
University of Southern California (670v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-\mathbf{7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 3}$ ), 15,680 students.

## Colorado:

University of Colorado at Boulder (575v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), 23,860 students.

Delaware:

University of Delaware (590v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3}-$ 28), 14,500 students.

## Florida:

Florida State University (585v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8} ;$ ACT Math $=\mathbf{2 3 -}$ 27), $\underline{28,000}$ students.

University of Florida $(\mathbf{6 1 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{3 2 , 4 7 0}$ students.

## Georgia:

Georgia Institute of Technology ( $\mathbf{6 4 0 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 11,730 students.
University of Georgia $(\mathbf{6 1 0}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$
29), $\underline{23,400}$ students.

Illinois:
DePaul University (575v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 6}$ ), 12,000 students.
University of Illinois at Champaign/Urbana ( $\mathbf{6 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{6 3 0 - 7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}$ 32, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\mathbf{\underline { \mathbf { 3 0 } , 2 0 0 }}$ students.

Indiana:
Indiana University at Bloomington $(\mathbf{5 6 5 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges:
SAT Verbal $=\mathbf{5 1 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9 ,}$ ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 8 , 8 0 0}$ students.
Purdue University (550v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 610; SAT Math $=\mathbf{5 3 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{2 9 , 7 0 0}}$ students.

Iowa:
Iowa State University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 1 -}$ 27), 19,700 students.

University of Iowa ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 18,770 students.
$\underline{\text { Kansas: }}$
Kansas State University (ACT composite average $=\mathbf{2 5}$; mid-range: $\mathrm{ACT}=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6}, \mathbf{3 5 0}}$ students.
University of Kansas (ACT composite average $=\mathbf{2 5}$; mid-ranges: ACT $=\mathbf{2 2 - 2 7}$; ACT English $=$ $\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}$ ), $\underline{\mathbf{1 8}, 570}$ students.

## Maryland:

University of Maryland (625v, 650m; mid-ranges: SAT Verbal = 570-680; SAT Math = 600700), $\underline{\mathbf{2 3}, 750}$ students.

Massachusetts:
Boston University $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$ ),

17,200 students.
Michigan:

University of Michigan at Ann Arbor ( $\mathbf{6 4 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 5 , 1 8 0}}$ students.

Minnesota:

University of Minnesota ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9} ;$ ACT Math $=\mathbf{2 3 -}$ 29), $\underline{27,100}$ students.

## Mississippi:

Mississippi State University ( $\mathbf{5 6 0 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0 - 6 3 0}$; SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=\mathbf{1 9 - 2 6}$ ), $\underline{\mathbf{1 1 , 7 5 0}}$ students.

## Missouri:

University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges : SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$; ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{\mathbf{2 3 , 0 0 0}}$ students.

Nebraska:

University of Nebraska at Lincoln (575v, 600m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

New Jersey:
Rutgers University at New Brunswick (580v, 615m; mid-ranges: SAT Verbal = 530-630; SAT Math $=\mathbf{5 6 0 - 6 7 0}$ ), $\underline{\mathbf{2 4 , 8 0 0}}$ students.

## New York:

Cornell University (680v, 715m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), $\underline{\mathbf{1 3}, 500}$ students.
New York University ( $\mathbf{6 6 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ 620-710; SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\mathbf{1 9 , 9 0 0}$ students.
Rochester Institute of Technology ( $\mathbf{5 8 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9}), \underline{\mathbf{1 1 , 9 0 0}}$ students.

SUNY - Binghamton (615v, 650m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 7 0 - 6 6 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 1 , 0 4 0}$ students.
Syracuse University ( $\mathbf{5 9 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 , 5 0 0}$ students.

## North Carolina:

University of North Carolina at Chapel Hill ( $\mathbf{6 5 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{6 0 0}-700 ;$ SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 5}-$ $\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 1}), \underline{\mathbf{1 6 , 7 2 0}}$ students.

Ohio:
Miami University (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 640; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 14,260 students.
Ohio State University ( $\mathbf{6 0 0 v}$, 630m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 5 -}$ 30), 35,700 students.

## Pennsylvania:

Pennsylvania State University (580v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=$ 560-670), 35,400 students.
University of Pittsburgh ( $\mathbf{6 2 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 5 , 6 6 0}$ students.

## South Carolina:

Clemson University $(\mathbf{5 9 5 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 4 0}$; SAT Math $=\mathbf{5 8 0 - 6 8 0}$; ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 3 , 3 0 0}$ students.
University of South Carolina (570v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{1 6 , 7 0 0}}$ students.

## Tennessee:

University of Tennessee (575v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 2 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), $\underline{19,900}$ students.

## Utah:

Brigham Young University ( $\mathbf{6 1 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 7 , 8 4 0}}$ students.

University of Utah ( $\mathbf{5 6 0 v}, \mathbf{5 6 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=$ 490-630; ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 0 - 2 7}$ ), 14,500 students.

## Virginia:

University of Virginia (645v, 665m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-700$; SAT Math $=\mathbf{6 1 0}-720$ ), 14,260 students.
Virginia Tech (580v, 620m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$ ), $\underline{\mathbf{2 2}, 500}$ students.

Washington:
University of Washington $(\mathbf{5 9 0} \mathbf{v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), $\underline{\mathbf{2 4}, 200}$ students.

## Wisconsin:

University of Wisconsin at Madison (610v, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 7 , 9 0 0}}$ students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

Alabama:

Birmingham-Southern College (585v, 590m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \underline{1300}$ students.

## Arkansas:

Harding University (550v, 550m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0}$ 620; SAT Math $=\mathbf{4 8 0 - 6 2 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 9 ; ~}$ ACT Math = 19-26), 3900 students.
Hendrix College $(\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.
John Brown University (575v, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 5 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math $=\mathbf{2 0 -}$ 27), 1600 students.

Ouachita Baptist University (555v, 545m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 8 0} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 1 0} ;$ ACT $=\mathbf{2 0 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 9} ;$ ACT Math $=19-26), \underline{1400}$ students.

## California:

Biola University ( $\mathbf{5 6 5 v}, \mathbf{5 5 0 m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0}-$ 630; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 7}$ ), 3600 students.
Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5} ;$ SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 3980 students.

Loyola Marymount University ( $\mathbf{5 7 5 v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-\mathbf{6 3 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{2 3 - 2 8}), \underline{\mathbf{5 4 5 0}}$ students.
Mills College - women only (580v, 550m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 4 0} ;$ SAT Math $=\mathbf{4 9 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{1 9 - 2 7}$ ), $\mathbf{8 8 6}$ students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
Pitzer College (625v, 600m; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0}$; SAT Math $=\mathbf{5 5 0 - 6 5 0}$ ), 918 students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
University of the Pacific (570v, 605m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 5 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 3 5 0}$ students.
University of San Diego (580v, 600m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 3 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}$ 28), 4750 students.

## Colorado:

Colorado Christian University (550v, 535m; ACT composite average $=\mathbf{2 2}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0} ;$ SAT Math $=\mathbf{4 8 0 - 5 9 0} ;$ ACT $=\mathbf{1 9 - 2 5})$, $\underline{2000}$ students.
Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.
Colorado School of Mines (585v, 645m; ACT composite average = 27; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 6}$, ACT Math $=\mathbf{2 6}$ 31), 2710 students.

University of Denver (585v, 590m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{4800}$ students.

## Connecticut:

Connecticut College (675v, 655m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 8 0 0}$ students.
Fairfield University (575v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ -

620; SAT Math $=\mathbf{5 5 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{3 4 8 0}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6}-30$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
George Washington University ( $\mathbf{6 4 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{5 8 0}-760 ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

Rollins College ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 5}$ 640; SAT Math $=\mathbf{5 5 5 - 6 4 0} ; \mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), 1770 students.
University of Miami (630v, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{9 6 7 0}}$ students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{855}$ students.
Berry College (565v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 2 0}$;
SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 7 0 0}}$ students.
Covenant College (585v, 560m; ACT composite average $=\mathbf{2 5}$; SAT Verbal $=\mathbf{5 1 0 - 6 6 0}$; SAT Math $=\mathbf{4 9 0} \mathbf{- 6 3 0} ;$ ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 9}$, ACT Math $=19-27$ ), $\underline{968}$ students.
Mercer University (585v, 585m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 640; SAT Math $=\mathbf{5 4 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3600 students.

## Illinois:

Augustana College (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 5 0 0}$ students. Illinois Institute of Technology ( $\mathbf{6 0 5 v} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2300}$ students.
Illinois Wesleyan University ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.

Knox College ( $\mathbf{6 6 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}$ 30), 1400 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

## Indiana:

DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 6 0}$ students.
Earlham College ( $\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $1 \mathbf{1 7 0}$ students.
Hanover College (570v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges $:$ SAT Verbal $=\mathbf{5 1 0}$ 630; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{919}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, $\mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.
University of Evansville (560v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 -}$ 27), 2400 students.

Wabash College (575v, 600m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{913}$ students.

Iowa:
Coe College (580v, 620m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), $\underline{\mathbf{1 2 2 0}}$ students.
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Drake University ( $\mathbf{5 7 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 630; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 4}-\mathbf{3 0}$ ), 3200 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3 ; ~}$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$
students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 1 8 0}$ students.
Transylvania University ( $\mathbf{5 8 5 v} \mathbf{5} \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 4 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1140 students.

Louisiana:
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8 ;}$; ACT English $=\mathbf{2 4 - 2 9 ,}$ ACT Math = 24-27), 2350 students.
Tulane University ( $\mathbf{6 4 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

## Maine:

Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), \underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

Goucher College $(\mathbf{6 0 5 v}, \mathbf{5 6 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0})$, 1440 students.
Johns Hopkins University ( $\mathbf{6 8 0 v}$, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0}$; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

St. Mary's College of Maryland (620v, 610m; mid-ranges: SAT Verbal = 570-670; SAT Math = $560-660), 1900$ students.

## Massachusetts:

Babson College $(\mathbf{6 0 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 640; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 1870 students.
Boston College ( $\mathbf{6 6 0 v}, \mathbf{6 7 5 m}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.

Brandeis University $(\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2180 students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$-690; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College ( $\mathbf{6 3 5 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Gordon College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 650; SAT Math $=\mathbf{5 2 0 - 6 3 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\mathbf{1 5 0 0}$ students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5 -}$ 30), $\underline{2100}$ students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\mathbf{2 5 7 0}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Albion College (570v, 585m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0 - 6 3 0}$; SAT Math $=\mathbf{5 3 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 1 - 2 8}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{\mathbf{1 9 0 0}}$ students.
Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\underline{1300}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ; A C T=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\mathbf{3 0 8 0}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ),

1340 students.
Kettering University ( $\mathbf{5 6 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0} \mathbf{- 6 2 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 2180 students.

## Minnesota:

College of St. Benedict (570v, 600m; ACT composite average = 26; mid-ranges: SAT Verbal = $\mathbf{5 0 5} \mathbf{- 6 3 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 -}$ 27), 2050 students.

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}$, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.
University of Minnesota at Morris $(\mathbf{6 0 0 v}, 570 \mathrm{~m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-\mathbf{6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

## Mississippi:

Milsaps College ( $\mathbf{6 1 0 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8 ) , ~}$ $\underline{1020}$ students.

## Missouri:

Drury University (560v, 560m; ACT composite average $=\mathbf{2 5}$; mid ranges: SAT Verbal $=\mathbf{4 8 0}$ 640; SAT Math $=\mathbf{4 8 5}-\mathbf{6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1}-27$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1560 students.
Missouri University of Science and Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0}$; ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.
Rockhurst University (560v, 565m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 0 0 - 6 2 0} ;$ SAT Math $=\mathbf{5 1 0 - 6 2 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 2 -}$ 28), 1450 students.

St. Louis University (595v, 605m; ACT composite average = 27; mid-range: SAT Verbal = 540650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 0 - 2 8}$,

ACT Math = 19-27), $\mathbf{5 5 3 0}$ students.
Webster University (590v, 560m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), 3270 students.
William Jewell College (590v, 575m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 0 0 - 6 5 0} ;$ ACT $=\mathbf{2 2 - 2 8 ;}$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 27), 1100 students.

Nebraska:
Creighton University (585v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 3 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 30), $\mathbf{3 8 0 0}$ students.

## New Jersey:

College of New Jersey $(\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), 6020 students.

Drew University ( $\mathbf{5 8 5 v}, \mathbf{5 7 0 m}$; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}$ 650; SAT Math $=\mathbf{5 1 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 7}$, ACT Math $=\mathbf{1 9 - 2 5}$ ), 1600 students.
Stevens Institute of Technology ( $\mathbf{6 0 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average =26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}$ ), $\mathbf{1 3 2 0}$ students.
St. John's College ( $\mathbf{6 8 0 v}$, 620m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

New York:
Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{\mathbf{2 3 0 0}}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2 ;}$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{\mathbf{9 0 0}}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hobart and William Smith Colleges ( $\mathbf{6 0 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8})$, $\underline{\mathbf{2 0 0 0}}$ students.

Houghton College (575v, 555m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 1 0}$ 640; SAT Math $=$ 490-620; ACT $=\mathbf{2 1 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 8 , ~}$ ACT Math $=\mathbf{2 1 - 2 6}$ ), 1300 students.
Ithaca College (580v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{6 1 4 0}}$ students.
New School (565v, 550m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 3 0}$; SAT Math $=\mathbf{4 9 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6} ;$ ACT English $=\mathbf{2 0}-27$, ACT Math $=\mathbf{1 8 - 2 5}), \underline{5260}$ students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-\mathbf{6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 5 - 2 9})$, $\mathbf{5 1 3 0}$ students.
St. Lawrence University ( $\mathbf{6 0 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 4 0}$; SAT Math $=\mathbf{5 6 0 - 6 4 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{2 1 6 0}$ students.
Skidmore College ( $\mathbf{6 3 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{2600}$ students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{- 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Union College ( $\mathbf{6 1 0 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.

North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 1670 students.
Elon University $(\mathbf{6 0 5 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 650; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 8}), \underline{4830}$ students.
Guilford College (560v, 555m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0}$ 630; SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), 2260 students.
Salem College - mostly women (570v, 555m; ACT composite average $=\mathbf{2 3}$; mid-ranges: SAT Verbal $=\mathbf{4 9 0} \mathbf{- 6 5 0} ;$ SAT Math $=\mathbf{4 8 0 - 6 3 0} ;$ ACT $=\mathbf{2 0 - 2 5} ;$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-23), 626 students.
University of North Carolina at Asheville (590v, 570m; ACT composite average $=\mathbf{2 4}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 2 0} ; A C T=\mathbf{2 1}-\mathbf{2 7} ;$ ACT English $=\mathbf{2 1}$ 27, ACT Math = 20-25), $\mathbf{2 9 4 0}$ students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), 4350 students.
Warren Wilson College (605v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 3 - 2 8}$ ), 865 students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.

College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), 2200 students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oklahoma:

Oklahoma City University ( $\mathbf{6 0 5 v}$, 580m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 4 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 7} ;$ ACT English $=\mathbf{2 2 - 2 8}$, ACT Math $=\mathbf{1 9}$ 26), 1800 students.

University of Tulsa (630v, 640m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3}-$ 28), 1800 students.

## Pennsylvania:

Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 1 5 0}$ students.
Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{\mathbf{1 2 6 0}}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}), \underline{\mathbf{3 5 0 0}}$ students.
Carnegie Mellon University ( $\mathbf{6 6 0 v}, \mathbf{7 3 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}, ~ A C T$ Math $=\mathbf{2 8 - 3 4}), \underline{5640}$ students.
Dickinson College (645v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Drexel University (580v, 615m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0}-$ 630; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 8570 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal = 600-690; SAT Math =

610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Juanita College (575v, 585m; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 3 0}$; SAT Math $=\mathbf{5 4 0 - 6 3 0}$ ), $\underline{\mathbf{1 4 3 0}}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University ( $\mathbf{6 4 0 v}$, 675m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), 1500 students.
Villanova University ( $\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{6670}$ students.

## Rhode Island:

Rhode Island School of Design (595v, 615m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 5 0}$; SAT Math $=$ 560-670), 1920 students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}$, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College ( $\mathbf{6 2 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0}$; $\mathrm{ACT}=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College $(\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.
Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), $\underline{6460}$ students.

## Vermont:

University of Vermont $(\mathbf{5 8 5} \mathbf{v}, \mathbf{5 9 0} \mathbf{m}$; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$

540-630; SAT Math $=\mathbf{5 4 0 - 6 4 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{9300}$ students.

## Virginia:

Hollins University - mostly women (585v, 535m; ACT composite average $=\mathbf{2 4}$; mid-ranges:
SAT Verbal $=\mathbf{5 0 0 - 6 7 0}$; SAT Math $=\mathbf{4 7 0 - 6 0 0} ;$ ACT $=\mathbf{2 1 - 2 8}$ ), $\mathbf{7 5 9}$ students.
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT
Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{\mathbf{2 7 6 0}}$ students.

## Washington:

Evergreen State College (580v, 525m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=$ 520-640; SAT Math $=\mathbf{4 6 0 - 5 9 0} ;$ ACT $=\mathbf{2 1 - 2 6}$ ), $\underline{\mathbf{3 8 0 0}}$ students.
University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$;
SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}, \mathbf{6 4 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0}$-700; ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), 1390 students.
Marquette University ( $\mathbf{5 8 5} \mathbf{v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 3 0} ;$ SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 4}-$ 29), $\mathbf{7 5 0 0}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you can select.

## College Recommendations

Based on your aptitudes you could attend a large size college (5,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 650675 or ACT composite average 29). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Baylor University ( $\mathbf{6 0 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 650; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 11,640 students.
Southern Methodist University (610v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\mathbf{5 8 5 0}$ students.
University of Texas at Dallas ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 6730 students.
University of Texas at Austin ( $\mathbf{6 0 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 2 - 3 0}), \mathbf{3 4 , 6 0 0}$ students.

Also consider smaller schools such as:

Austin College (615v, 610m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\mathbf{1 3 0 0}$ students.
Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math = 26-31 ), 2450 students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$
$\mathbf{5 5 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 2 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

In other states in this region, consider colleges such as:

## Louisiana:

Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

Also Consider:

## California:

Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 6520 students.
University of California at Berkeley ( $\mathbf{6 5 0 v}$, 695m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0}$; SAT Math $=630-760$ ), 23,860 students.
University of California at Los Angeles (630v, 675m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 7 4 0} ;$ ACT $=\mathbf{2 4 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\mathbf{2 4 , 9 3 0}$ students.
University of California at San Diego (600v, 645m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 9 0 - 7 0 0} ;$ ACT $=\mathbf{2 3 - 2 9}$ ), 21,700 students.
University of California at Santa Barbara (590v, $\mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 6}$; midranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 -}$ $\mathbf{2 9}$, ACT Math $=\mathbf{2 4 - 2 9}$ ), 17,960 students.
University of Southern California ( $\mathbf{6 7 0 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 3}$ ), 15,680 students.

## District of Columbia:

American University (640v, 625m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), 6790 students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), 9800$ students.

## Florida:

University of Florida $(\mathbf{6 1 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{3 2 , 4 7 0}$ students.

University of Miami (630v, 645m; ACT composite average = 29; mid-ranges: SAT Verbal = $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), 9670 students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), 6640 students.
Georgia Institute of Technology ( $\mathbf{6 4 0 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 11,730 students.
University of Georgia $(\mathbf{6 1 0}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0} \mathbf{- 6 6 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 23,400 students.

## Illinois:

Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $\mathbf{6 7 0 - 7 5 0}$; SAT Math $=\mathbf{6 8 0 - 7 7 0} ; \mathrm{ACT}=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), $\mathbf{8 1 0 0}$ students.

University of Illinois at Champaign/Urbana $(\mathbf{6 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1 ; ~}$ ACT English $=\mathbf{2 6}$ 32, ACT Math $=\mathbf{2 5 - 3 2}$ ), 30,200 students.

Indiana:
University of Notre Dame (695v, 710m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 5 0}$; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{3 1 - 3 4}), \mathbf{8 3 6 0}$ students.

## Maryland:

Johns Hopkins University ( $\mathbf{6 8 0 v}, \mathbf{7 1 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-\mathbf{7 3 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

University of Maryland (625v, 650m; mid-ranges: SAT Verbal = 570-680; SAT Math = 600700), 23,750 students.

Massachusetts:
Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}), \mathbf{9 0 8 0}$ students.
Boston University ( $\mathbf{6 3 0 v}$, 640m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 17,200 students.

## Michigan:

University of Michigan at Ann Arbor ( $\mathbf{6 4 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 590-690; SAT Math $=\mathbf{6 3 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 2}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 25,180 students.

## Minnesota:

University of Minnesota ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9} ;$ ACT Math $=\mathbf{2 3 -}$ 29), 27,100 students.

## Missouri:

St. Louis University (595v, 605m; ACT composite average = 27; mid-range: SAT Verbal = 540650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University ( $\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 29), 5470 students.

University of Missouri at Columbia (590v, 595m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 7}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 23,000 students.
University of Missouri at Kansas City (610v, 625m; ACT composite average $=\mathbf{2 5}$; mid-range: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 9 0} ;$ ACT $=\mathbf{2 1 - 2 8 ;}$ ACT English $=\mathbf{2 0 - 2 8}$, ACT Math = 19-27), 5530 students.

New Jersey:
College of New Jersey ( $\mathbf{6 0 5 v}, \mathbf{6 3 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 5 0}$; SAT Math $=\mathbf{5 8 0}$ 680), 6020 students.

## New York:

Cornell University ( $\mathbf{6 8 0 v}$, 715m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 13,500 students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
New York University ( $\mathbf{6 6 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ 620-710; SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), 19,900 students.
SUNY - Binghamton (615v, $\mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ 570-660; SAT Math $=\mathbf{6 1 0 - 6 9 0}$; ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{1 1 , 0 4 0}$ students.
Syracuse University (595v, 625m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 12,500 students.

## North Carolina:

Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 8 - 3 4}$ ), 6360 students.
University of North Carolina at Chapel Hill ( $\mathbf{6 5 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{6 0 0}-700 ;$ SAT Math $=\mathbf{6 1 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 5}-$ 32, ACT Math $=\mathbf{2 5 - 3 1}), \mathbf{1 6 , 7 2 0}$ students.

## Ohio:

Ohio State University ( $\mathbf{6 0 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal = $\mathbf{5 5 0} \mathbf{- 6 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 5 -}$ 30), 35,700 students.

## Pennsylvania:

Carnegie Mellon University ( $\mathbf{6 6 0 v}, 730 \mathrm{~m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8}-34), 5640$ students.
University of Pennsylvania (700v, 730m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-\mathbf{7 5 0}$; SAT Math $=\mathbf{6 8 0} \mathbf{- 7 8 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=$ 29-34), 9400 students.
University of Pittsburgh ( $\mathbf{6 2 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0 - 6 6 0}$; ACT $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 5 , 6 6 0}$ students.
Villanova University $(\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{6 6 7 0}$ students.

## Rhode Island:

Brown University ( $\mathbf{7 1 0 v}$, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), 5790 students.

## Tennessee:

Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

## Utah:

Brigham Young University ( $\mathbf{6 1 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 7 , 8 4 0}}$ students.

## Virginia:

University of Virginia (645v, 665m; mid-ranges: SAT Verbal = 590-700; SAT Math = 610-720), 14,260 students.
College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}$ ), 5700 students.

## Washington:

University of Washington (590v, 615m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 2 -}$ 29), $\underline{\mathbf{2 4 , 2 0 0}}$ students.

## Wisconsin:

University of Wisconsin at Madison (610v, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0}$; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6}-30 ;$ ACT English $=\mathbf{2 5}-31$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 7 , 9 0 0}}$ students.

ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## California:

Chapman University ( $\mathbf{6 0 5 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0 - 6 6 5}$; SAT Math $=\mathbf{5 5 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}$ 29), 3980 students.

Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8}-\mathbf{3 2}), \underline{1130}$ students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pepperdine University $(\mathbf{6 1 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 7 0}$; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{2 9 3 0}$ students.
Santa Clara University (595v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 5 0}$; SAT Math $=\mathbf{5 7 0 - 6 7 0}$; ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{4 7 3 0}$ students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-740$; SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\underline{\underline{900}}$ students.

## Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}, 655 m$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}), \underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{2 8 0 0}}$ students.

## Florida:

New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}$ 28), 767 students.

## Georgia:

Agnes Scott College - mostly women (615v, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 8 0}$; SAT Math $=\mathbf{5 0 0 - 6 1 0} ; A C T=\mathbf{2 2 - 2 9}), \underline{\mathbf{8 5 5}}$ students.

## Illinois:

Illinois Institute of Technology ( $\mathbf{6 0 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 3 0 0}}$ students.
Illinois Wesleyan University $(\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
Lake Forest College ( $\mathbf{6 1 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1400 students.

University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 -}$ 34), 4850 students.

Wheaton College (675v, 655m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2300}$ students.

Indiana:

DePauw University $(\mathbf{6 1 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 660; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2360 students.
Earlham College $(\mathbf{6 3 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), 1170 students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University (590v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), 1800 students.

Iowa:

Cornell College (610v, 590m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

## Louisiana:

Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\underline{2350}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ),

1710 students.
Colby College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 8 6 0}}$ students.

## Maryland:

Goucher College (605v, 565m; mid-ranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 1 0 - 6 2 0}$ ), 1440 students.
St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}$, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), 3200 students.

Clark University ( $\mathbf{6 0 5 v}, \mathbf{5 9 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 660; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 7}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{2180}$ students.
College of the Holy Cross (640v, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College (635v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0}$; SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4 ; ~}$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), $\underline{4100}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$; ACT Math $=\mathbf{2 5}$ 30), $\underline{\mathbf{2 1 0 0}}$ students.

Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{2 5 7 0}}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math = 670-740; ACT = 30-32), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Wheaton College ( $\mathbf{6 2 5 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 670; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 8}$ ), 1650 students.

Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), 1960 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v} \mathbf{v} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Alma College (580v, 595m; ACT composite average $=\mathbf{2 4}$; mid-ranges: SAT Verbal $=\mathbf{5 0 0 - 6 6 5}$; SAT Math $=\mathbf{5 2 0 - 6 7 0} ;$ ACT $=\mathbf{2 1 - 2 7} ;$ ACT English $=\mathbf{2 0 - 2 6}$, ACT Math $=\mathbf{2 0 - 2 6} \underline{\mathbf{1 3 0 0}}$ students.
Calvin College (580v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~} \underline{\mathbf{4 0 2 0}}$ students.
Hillsdale College (680v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.
Hope College (590v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 9}$, $\mathbf{3 0 8 0}$ students.
Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), $\mathbf{1 3 4 0}$ students.

## Minnesota:

Macalester College ( $\mathbf{6 8 0 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College (660v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.
University of Minnesota at Morris (600v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8} ;$ ACT English $=\mathbf{2 1 - 2 7}$, ACT Math $=\mathbf{2 1 - 2 7}), \underline{1550}$ students.

Mississippi:
Milsaps College (610v, 595m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0}$ 670; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 1 - 2 8}$ ), 1020 students.

Missouri:
Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English
$=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}), \underline{4375}$ students.
New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 4}), \underline{4100}$ students.

New Jersey:
Stevens Institute of Technology ( $\mathbf{6 0 0} \mathbf{v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 5 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 4 - 3 0}), \underline{\mathbf{2 0 4 0}}$ students.

## New Mexico:

New Mexico Institute of Mining and Technology (ACT composite average = 26; mid-range: $\mathrm{ACT}=\mathbf{2 3 - 2 9}), \mathbf{1 3 2 0}$ students.
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{434}$ students.

## New York:

Barnard College- women only ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ; A C T=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), \underline{2300}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2 ;}$ ACT English $=\mathbf{2 8 - 3 4 , ~}$ ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{9 0 0}}$ students.
Fordham University ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 6 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\mathbf{7 1 3 0}$ students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0}$ ), 1800 students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{6} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 5 - 2 9}), \underline{\mathbf{5 1 3 0}}$ students.
Skidmore College ( $\mathbf{6 3 0 v}$, $\mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 6 - 3 0}), \underline{\mathbf{2 6 0 0}}$ students.
University of Rochester $(\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{- 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Union College ( $\mathbf{6 1 0 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0}$; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; A C T=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{\mathbf{2 1 5 0}}$ students.
Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$;

SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 1670 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{4 3 5 0}$ students.
Warren Wilson College ( $\mathbf{6 0 5 v}$, 555m; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{5 0 0} \mathbf{- 6 1 0} ;$ ACT $=\mathbf{2 3 - 2 8}$ ), $\underline{\mathbf{8 6 5}}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT = 28-31), 2200 students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-$ 750; SAT Math $=\mathbf{6 2 0}-710 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.
Ohio Wesleyan University (590v, 595m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 3 0 - 6 5 0}$; SAT Math $=\mathbf{5 4 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 2 8}$, ACT Math $=\mathbf{2 4}-$ 30), 1950 students.

## Oklahoma:

University of Tulsa $(\mathbf{6 3 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 700; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

## Oregon:

Lewis \& Clark College ( $\mathbf{6 5 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6}$ 32), 1950 students.

Willamette University ( $\mathbf{6 3 0 v}$, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

Pennsylvania:
Allegheny College $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ -

660; SAT Math $=\mathbf{5 5 5 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 8} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 3 - 2 8}$ ), $\mathbf{2 1 5 0}$ students.
Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{1260}$ students.
Bucknell University $(\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=$ 590-680; ACT $=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=$ 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}$, 630m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), 2480 students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), $\mathbf{1 1 7 0}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 2350 students.
Lehigh University ( $\mathbf{6 4 0 v}$, 675m; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0}$ ), 4660 students.
Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}$ ), $\underline{1500}$ students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College (620v, 625m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), 1300 students.

## $\underline{\text { Tennessee: }}$

Rhodes College ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South ( $\mathbf{6 2 5} \mathbf{v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

Vermont:
Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$
$\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}), \underline{\mathbf{2 4 7 0}}$ students.
Virginia:
University of Mary Washington $(\mathbf{6 1 0 v}, \mathbf{5 8 0} \mathbf{m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 6 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 7}$ ), $\mathbf{3 6 7 0}$ students.
University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\mathbf{2 7 6 0}$ students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1})$, $\underline{\mathbf{1 7 7 0}}$ students.

## Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College ( $\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{1 4 5 0}}$ students.

Wisconsin:
Beloit College ( $\mathbf{6 6 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = 610-730; SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), $\underline{1390}$ students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (5,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 675700 or ACT composite average 30). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math = 670-780; ACT = 29-34), $\mathbf{3 0 0 0}$ students.
Southwestern University ( $\mathbf{6 2 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: : SAT Verbal $=$ $\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 2 6 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math = 26-31 ), 2450 students.
University of Dallas $(\mathbf{6 1 5 v}, \mathbf{5 8 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 5 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{5 2 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 2 -}$ 28), 1200 students.

In other states in this region, consider colleges such as:

## Louisiana:

Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

Also Consider:

## California:

Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}-$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}$ ),

6520 students.
University of California at Berkeley (650v, 695m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 6 0}$ ), $\underline{23,860}$ students.
University of California at Los Angeles ( $\mathbf{6 3 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 1 0 - 7 4 0} ;$ ACT $=\mathbf{2 4 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{2 4 , 9 3 0}}$ students.
University of Southern California ( $\mathbf{6 7 0 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 3}), \mathbf{1 5 , 6 8 0}$ students.

## Connecticut:

Yale University (750v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ 800; SAT Math $=\mathbf{7 0 0 - 7 9 0}$; ACT $=\mathbf{3 0 - 3 4}$ ), $\mathbf{5 2 9 0}$ students.

## District of Columbia:

American University ( $\mathbf{6 4 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal = $\mathbf{5 9 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{5 7 8 0}$ students.
Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{6 7 9 0}}$ students.
George Washington University ( $\mathbf{6 4 0 v}$, 645m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 0 0 - 6 9 0} ; A C T=\mathbf{2 6 - 3 0}), \underline{\mathbf{9 8 0 0}}$ students.

## Florida:

University of Miami (630v, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7}-$ 32), $\underline{\mathbf{9 6 7 0}}$ students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v}, 700 \mathrm{~m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0}$; ACT $=\mathbf{2 9 - 3 3}$ ), 6640 students.
Georgia Institute of Technology ( $\mathbf{6 4 0 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 11,730 students.

## Illinois:

Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $\mathbf{6 7 0 - 7 5 0}$; SAT Math $=\mathbf{6 8 0 - 7 7 0} ;$ ACT $=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), 8100 students.

University of Illinois at Champaign/Urbana ( $\mathbf{6 0 5 v}, \mathbf{6 8 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{5 4 0 - 6 7 0}$; SAT Math $=\mathbf{6 3 0} \mathbf{- 7 4 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6}$ -

32, ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{3 0 , 2 0 0}}$ students.
Indiana:

University of Notre Dame (695v, 710m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=640-750 ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{3 1 - 3 4}), \underline{8360}$ students.

## Maryland:

Johns Hopkins University ( $\mathbf{6 8 0 v} \mathbf{v} \mathbf{7 1 5 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 3 0}$; SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

University of Maryland (625v, 650m; mid-ranges: SAT Verbal $=\mathbf{5 7 0} \mathbf{- 6 8 0}$; SAT Math $=\mathbf{6 0 0}-$ 700), $\mathbf{2 3 , 7 5 0}$ students.

Massachusetts:

Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.
Boston University ( $\mathbf{6 3 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math $=\mathbf{2 5 - 2 9}$ ), 17,200 students.

## Michigan:

University of Michigan at Ann Arbor ( $\mathbf{6 4 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges:
SAT Verbal $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math = 27-32), $\mathbf{2 5 , 1 8 0}$ students.

## Minnesota:

University of Minnesota ( $\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 4 0 - 6 8 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$; ACT Math $=\mathbf{2 3 -}$ 29), $\underline{27,100}$ students.

## Missouri:

St. Louis University (595v, 605m; ACT composite average = 27; mid-range: SAT Verbal $=\mathbf{5 4 0}$ 650; SAT Math $=\mathbf{5 4 0 - 6 7 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 7000 students.
Truman State University $(\mathbf{6 3 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3}$ 29), 5470 students.

Washington University in St. Louis (720v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 9 0 - 7 8 0} ;$ ACT $=\mathbf{3 0 - 3 3} ;$ ACT English $=\mathbf{3 1 - 3 4}$,

ACT Math $=\mathbf{3 0 - 3 5}), \underline{6140}$ students.

## New York:

Columbia University (720v, 730m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0}-760 ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ; \mathrm{ACT}=\mathbf{3 0 - 3 4} ;$ ACT English $=\mathbf{3 1 - 3 4} ;$ ACT Math $=\mathbf{2 9}$ 34), 6450 students.

Cornell University ( $\mathbf{6 8 0 v}$, 715m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 6 0 - 7 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}), \underline{\mathbf{1 3}, 500}$ students.
New York University ( $\mathbf{6 6 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\mathbf{1 9 , 9 0 0}$ students.
Rensselaer Polytechnic University ( $\mathbf{6 4 5 v} \mathbf{5} \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ; A C T=\mathbf{2 5 - 2 9}), \underline{\mathbf{5 1 3 0}}$ students.

North Carolina:
Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0}-790 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4 , ~ A C T ~ M a t h ~}=\mathbf{2 8}-\mathbf{3 4}$ ), 6360 students.
University of North Carolina at Chapel Hill ( $\mathbf{6 5 0 v}$, $\mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{6 0 0 - 7 0 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 5}$ $\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 1}), \underline{\mathbf{1 6 , 7 2 0}}$ students.

## Pennsylvania:

Carnegie Mellon University ( $\mathbf{6 6 0 v} \mathbf{v} \mathbf{7 3 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}, ~ A C T$ Math $=\mathbf{2 8}-\mathbf{3 4}), \underline{5640}$ students.
University of Pennsylvania (700v, 730m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 8 0}-780 ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=29-34), \underline{9400}$ students.
University of Pittsburgh (620v, 620m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 7 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 6 6 0}$; ACT $=\mathbf{2 4 - 3 0}$ ), $\mathbf{1 5 , 6 6 0}$ students.
Villanova University ( $\mathbf{6 3 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 8 0} \mathbf{6 8 0}$; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), $\underline{6670}$ students.

Rhode Island:

Brown University (710v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), $\mathbf{5 7 9 0}$ students.

Tennessee:

Vanderbilt University ( $\mathbf{6 9 0 v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$
$\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

Utah:
Brigham Young University ( $\mathbf{6 1 0 v}$, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{\mathbf{2 7 , 8 4 0}}$ students.

Virginia:
University of Virginia (645v, 665m; mid-ranges: SAT Verbal = 590-700; SAT Math $=\mathbf{6 1 0} \mathbf{- 7 2 0}$ ), 14,260 students.
College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}), \underline{5700}$ students.

## Wisconsin:

University of Wisconsin at Madison (610v, 665m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math = 26-31), $\underline{\mathbf{2 7 , 9 0 0}}$ students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), $\underline{1170}$ students.

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ;$ ACT $=\mathbf{3 2 - 3 5} ;$ ACT Math $=\mathbf{3 4 - 3 6}$, ACT Math $=31-35)$, 913 students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 2}), \underline{1130}$ students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0} \mathbf{- 7 6 0}$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ), 730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0}$; $\mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=\mathbf{6 9 0}-760 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4 , ~ A C T ~ M a t h ~}=\mathbf{2 9 - 3 4}$ ),

1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 3 0}-700 ; A C T=\mathbf{2 8 - 3 1}), \underline{900}$ students.

## Colorado:

Colorado College ( $\mathbf{6 5 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.

## Connecticut:

Connecticut College ( $\mathbf{6 7 5 v}$, 655m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0 - 7 2 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{1 8 0 0}}$ students.
Trinity College ( $\mathbf{6 4 5 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 6 - 2 9} ;$ ACT English $=\mathbf{2 6}-30, A C T$ Math $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 2 0 0}}$ students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), 2800 students.

Florida:
New College of Florida (700v, 670m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0} \mathbf{- 7 5 0}$; SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

## Georgia:

Agnes Scott College - mostly women $(\mathbf{6 1 5 v}, \mathbf{5 5 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 1 0} ;$ ACT $=\mathbf{2 2 - 2 9}), \underline{855}$ students.

## Illinois:

Illinois Wesleyan University $(\mathbf{6 1 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0} \mathbf{- 6 8 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 0}$, ACT Math 25-30), $\mathbf{2 0 8 0}$ students.
Knox College (660v, 625m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math 25-30), $\underline{1350}$ students.
University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 -}$ 34), 4850 students.

Wheaton College $\mathbf{( 6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ),
$\underline{2300}$ students.
Indiana:

Earlham College (630v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9}$ ), $\mathbf{1 1 7 0}$ students.
Rose-Hulman Institute of Technology ( $\mathbf{6 2 0 v} \mathbf{, 6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 8 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math 28-33), $\mathbf{1 8 0 0}$ students.
Taylor University ( $\mathbf{5 9 0} \mathbf{v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0}-$ 675; SAT Math $=\mathbf{5 2 0 - 6 6 0} ;$ ACT $=\mathbf{2 3 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 1}$, ACT Math $=\mathbf{2 2 - 2 9}$ ), $\underline{1800}$ students.

Iowa:
Cornell College ( $\mathbf{6 1 0 v}, \mathbf{5 9 0 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}-$ 680; SAT Math $=\mathbf{5 3 0 - 6 5 0} ;$ ACT $=\mathbf{2 4 - 2 9} ;$ ACT English $=\mathbf{2 3 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 8 ) , ~}$ 1060 students.
Grinnell College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}), \underline{\mathbf{1 6 2 0}}$ students.

## Kentucky:

Centre College (630v, $\mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 7 0 - 6 5 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{6 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), $\underline{\mathbf{1 1 8 0}}$ students.

Louisiana:
Loyola University of New Orleans ( $\mathbf{6 2 0 v}, \mathbf{5 8 0 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 5 0} \mathbf{6 9 0} ;$ SAT Math $=\mathbf{5 3 0 - 6 3 0} ;$ ACT $=\mathbf{2 3 - 2 8} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math = 24-27), $\mathbf{2 3 5 0}$ students.

## Maine:

Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\underline{\mathbf{1 6 6 0}}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College (680v, 680m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{1860}$ students.

## Maryland:

St. Mary's College of Maryland ( $\mathbf{6 2 0 v}, \mathbf{6 1 0 m}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 7 0}$; SAT Math $=$ 560-660), 1900 students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5}$, ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0}-720 ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8 -}$ 34), $\mathbf{3 2 0 0}$ students.

College of the Holy Cross ( $\mathbf{6 4 0 v}$, 655m; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0}-$ 690), 2800 students.

Emerson College (635v, 600m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 680; SAT Math $=\mathbf{5 5 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 7}$ ), 3220 students.
Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 4 3 0}$ students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0}$; SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4 ; ~}$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), $\underline{4100}$ students.
Mount Holyoke College (665v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3} ;$ ACT Math $=\mathbf{2 5}-$ 30), 2100 students.

Skidmore College ( $\mathbf{6 3 0 v}$, $\mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}-$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
Smith College - women only (650v, 615m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), \underline{2570}$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 750; SAT Math $=\mathbf{6 7 0 - 7 4 0} ; \mathrm{ACT}=30-32$ ), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 3 0} ; A C T=\mathbf{2 9 - 3 2}), \underline{\mathbf{2 2 3 0}}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), 1960 students.
Worcester Polytechnic Institute ( $\mathbf{6 1 5 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0 - 6 7 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 1 0} ; A C T=\mathbf{2 5 - 3 1}), \underline{\mathbf{2 9 8 0}}$ students.

## Michigan:

Hillsdale College $(\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), $\underline{1280}$ students.

Kalamazoo College ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 5 - 2 9}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), $\underline{1340}$ students.

## Minnesota:

Carleton College (700v, 700m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 6 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), 2000 students.
Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=$ 620-710; ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2980}$ students.
University of Minnesota at Morris (600v, 570m; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 2 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 0 0 - 6 4 0} ;$ ACT $=\mathbf{2 2 - 2 8 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 1 - 2 7}$, ACT Math $=$ 21-27), $\underline{1550}$ students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0} \mathbf{m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0}$; SAT Math $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0}$; ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\underline{4100}$ students.

## New Jersey:

Princeton University (740v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ 690-790; SAT Math $=\mathbf{7 0 0}-790 ;$ ACT $=\mathbf{3 0 - 3 4}), \underline{4840}$ students.

## New Mexico:

St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{434}$ students.

## New York:

Bard College (710v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-740$; SAT Math $=\mathbf{6 4 0 - 6 9 0}$ ), $\underline{1700}$ students.
Barnard College- women only $(\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT

Verbal $=\mathbf{6 4 0}-740 ;$ SAT Math $=\mathbf{6 4 0}-700 ;$ ACT $=\mathbf{2 8}-\mathbf{3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}, ~ A C T$ Math $=\mathbf{2 6 - 3 1}), \underline{2300}$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 4 0 - 7 7 0} ;$ ACT $=\mathbf{2 9 - 3 3}), \underline{\mathbf{9 0 0}}$ students.
Hamilton College (690v, 680m; mid-ranges: SAT Verbal = 640-740; SAT Math = 640-720), $\underline{1800}$ students.
Skidmore College (630v, 625m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 680; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT $=\mathbf{2 6 - 3 0}$ ), $\underline{\mathbf{2 6 0 0}}$ students.
University of Rochester $(\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 7 0 0} ;$ SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{2 4 0 0}}$ students.

North Carolina:
Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 1670 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-700; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}), \underline{4350}$ students.

Ohio:
Case Western Reserve University ( $\mathbf{6 3 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0} \mathbf{- 6 9 0}$; SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6}-\mathbf{3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), \underline{4000}$ students.
College of Wooster $(\mathbf{6 1 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 6}$; mid-ranges: SAT Verbal $=\mathbf{5 4 0}$ 680; SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 3 - 2 9} ;$ ACT English $=\mathbf{2 2 - 2 9}$, ACT Math $=\mathbf{2 2 - 2 7}$ ), 1760 students.
Denison University ( $\mathbf{6 3 5 v}, \mathbf{6 2 5 m}$; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0}$; ACT = 28-31), 2200 students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}-$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 7 0 0}}$ students.

## Oklahoma:

University of Tulsa (630v, 640m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 700; SAT Math $=\mathbf{5 8 0}-700 ;$ ACT $=\mathbf{2 4 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 3 - 3 0}$ ), $\underline{2800}$ students.

Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 -}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math 28-34), $\underline{\mathbf{1 4 0 0}}$ students.
Willamette University $(\mathbf{6 3 0 v}, \mathbf{6 0 5 m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ $\mathbf{5 7 0 - 6 9 0}$; SAT Math $=\mathbf{5 5 0} \mathbf{- 6 6 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 4 - 3 1}$, ACT Math $=\mathbf{2 3 -}$ 28), 1800 students.

## Pennsylvania:

Bryn Mawr College - women only $(\mathbf{6 7 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0} \mathbf{- 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 0}), \underline{1260}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Dickinson College ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), 2350 students.
Franklin \& Marshall College (645v, 650m; mid-ranges: SAT Verbal $=\mathbf{6 0 0} \mathbf{- 6 9 0}$; SAT Math $=$ 610-690), 2050 students.
Gettysburg College (650v, 630m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 0}$ ), $\underline{\mathbf{2 4 7 0}}$ students.
Grove City College ( $\mathbf{6 3 0 v}, \mathbf{6 3 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 7 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0} ;$ ACT Math $=\mathbf{2 4 - 3 1}$ ), $\underline{2480}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), $\mathbf{1 1 7 0}$ students.
Lafayette College ( $\mathbf{6 2 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}-$ 680; SAT Math $=\mathbf{6 1 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 5 - 3 0}$ ), $\mathbf{2 3 5 0}$ students.
Lehigh University ( $\mathbf{6 4 0 v}, \mathbf{6 7 5 m}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}-\mathbf{6 8 0}$; SAT Math $=\mathbf{6 4 0 - 7 1 0})$, 4660 students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0}-780 ;$ SAT Math $=\mathbf{6 8 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 33), 1480 students.

Ursinus College ( $\mathbf{6 2 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}$ 680; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 2 - 2 8}), \underline{1500}$ students.

## South Carolina:

Furman University ( $\mathbf{6 4 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 2630 students.
Wofford College $(\mathbf{6 2 0 v}, \mathbf{6 2 5 m}$; ACT composite average $=\mathbf{2 5}$; mid-ranges: SAT Verbal $=\mathbf{5 6 0}-$ 680; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 2 - 2 7}$ ), $\mathbf{1 3 0 0}$ students.

## Tennessee:

Rhodes College ( $\mathbf{6 4 0 v}$, $\mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}$ 690; SAT Math $=\mathbf{5 9 0}-\mathbf{6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1660 students.
Sewanee - University of the South (625v, 605m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 8 0} ;$ SAT Math $=\mathbf{5 6 0 - 6 5 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 3}$, ACT Math $=\mathbf{2 4 - 2 9}), \underline{1460}$ students.

Vermont:
Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3}$ ), $\underline{\mathbf{2 4 7 0}}$ students.

## Virginia:

University of Richmond $(\mathbf{6 4 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}$ ), 2760 students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 2 0} ; A C T=\mathbf{2 8 - 3 1}), \underline{\mathbf{1 7 7 0}}$ students.

## Washington:

University of Puget Sound (630v, 605m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 4}-$ 29), 2500 students.

Whitman College (675v, 660m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$ 730; SAT Math $=\mathbf{6 2 0}-700 ;$ ACT $=\mathbf{2 7 - 3 2}$ ), $\underline{1450}$ students.

## Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\underline{\mathbf{1 3 0 0}}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 610-730; SAT Math $=\mathbf{5 9 0}$-700; ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-\mathbf{3 2}$, ACT Math 26-30), 1390 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

## College Recommendations

Based on your aptitudes you could attend a large size college (5,000+ students), or a smaller one, with appropriate academic standards (SAT Verbal Score median for the student body 700+ or ACT composite average 31+). Read Chapter 22 of The Aptitude Handbook for a full explanation of the rationale for these recommendations on college selection.

For each college, we have presented the best available information on the average entrance examination scores for recent Freshman classes. For the Scholastic Aptitude Test (SAT), two scores are available: the Verbal Scale Score and the Mathematics Scale Score. These scores will be presented in parentheses after the name of the college with the Verbal Score followed by the letter " $v$ " and the Mathematics Score followed by the letter " $m$." For example, Typical State University (500v, 525m). Some colleges use the American College Testing Program (ACT). While the ACT provides several separate scores, usually only one is reported, the Composite Score. For these colleges, the average Composite Score follows the name of the institution. Total full-time undergraduate enrollment is usually rounded off to the nearest thousand.

In Texas, the following colleges should provide an academic environment which closely matches your needs:

Rice University ( $\mathbf{6 9 5 v}$, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 750; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), $\mathbf{3 0 0 0}$ students.
Trinity University ( $\mathbf{6 4 5 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7}-\mathbf{3 2}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), $\underline{2450}$ students.

In other states in this region, consider colleges such as:

## Louisiana:

Tulane University ( $\mathbf{6 4 5 v}, \mathbf{6 3 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 690; SAT Math $=\mathbf{5 9 0 - 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 5100 students.

Also Consider:
California:
Stanford University (710v, 735m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 760; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 9 - 3 4 , ~ A C T ~ M a t h ~}=\mathbf{2 9 - 3 4}$ ), 6520 students.
University of California at Berkeley ( $\mathbf{6 5 0 v}, \mathbf{6 9 5 m}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 7 1 0}$; SAT Math $=630-760$ ), 23,860 students.
University of California at Los Angeles (630v, 675m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 1 0 - 7 4 0} ;$ ACT $=\mathbf{2 4 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 1}$,

ACT Math $=\mathbf{2 5 - 3 2}$ ), $\underline{\mathbf{2 4 , 9 3 0}}$ students.
University of Southern California (670v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 2 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 3}$ ), 15,680 students.

## Connecticut:

Yale University (750v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ 800; SAT Math $=\mathbf{7 0 0 - 7 9 0} ; \mathrm{ACT}=\mathbf{3 0 - 3 4}$ ), $\underline{5290}$ students.

## District of Columbia:

Georgetown University (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), $\underline{\mathbf{6 7 9 0}}$ students.

## Georgia:

Emory University ( $\mathbf{6 8 5 v} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-$ 730; SAT Math $=\mathbf{6 6 0 - 7 4 0}$; ACT $=\mathbf{2 9 - 3 3}$ ), 6640 students.
Georgia Institute of Technology ( $\mathbf{6 4 0 v}, \mathbf{6 9 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0} \mathbf{- 6 9 0} ;$ SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 11,730 students.

Illinois:
Northwestern University (710v, 725m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $\mathbf{6 7 0 - 7 5 0}$; SAT Math $=\mathbf{6 8 0 - 7 7 0} ;$ ACT $=\mathbf{3 0 - 3 5} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{3 0 -}$ 34), 8100 students.

Indiana:

University of Notre Dame (695v, 710m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-750 ;$ SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{3 1 - 3 4}), \underline{\mathbf{8 3 6 0}}$ students.

Maryland:
Johns Hopkins University ( $\mathbf{6 8 0 v} \mathbf{v}$, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-730 ;$ SAT Math $=\mathbf{6 6 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 31), 5360 students.

Massachusetts:

Boston College (660v, 675m; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0}$ ), $\underline{\mathbf{9 0 8 0}}$ students.
Harvard University (750v, 745m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{7 0 0}$ -

800; SAT Math $=\mathbf{7 0 0 - 7 9 0} ; \mathrm{ACT}=\mathbf{3 1 - 3 5}), \underline{6640}$ students.

## Michigan:

University of Michigan at Ann Arbor ( $\mathbf{6 4 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges. SAT Verbal $=\mathbf{5 9 0}-690 ;$ SAT Math $=\mathbf{6 3 0}-730 ; A C T=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 2}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), $\underline{\mathbf{2 5 , 1 8 0}}$ students.

Missouri:
Washington University in St. Louis (720v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal = 680-750; SAT Math $=\mathbf{6 9 0}-780 ;$ ACT $=\mathbf{3 0 - 3 3 ; ~ A C T ~ E n g l i s h ~}=\mathbf{3 1 - 3 4}$, ACT Math $=\mathbf{3 0 - 3 5}$ ), $\underline{6140}$ students.

New York:
Columbia University (720v, 730m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0} \mathbf{- 7 6 0}$; SAT Math $=\mathbf{6 8 0} \mathbf{- 7 8 0} ;$ ACT $=\mathbf{3 0 - 3 4} ;$ ACT English $=\mathbf{3 1 - 3 4 ;} ;$ ACT Math $=\mathbf{2 9 -}$ 34), 6450 students.

Cornell University ( $\mathbf{6 8 0 v}$, 715m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 6 0 - 7 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 2}), \mathbf{1 3 , 5 0 0}$ students.
New York University ( $\mathbf{6 6 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1}$ ), $\mathbf{1 9 , 9 0 0}$ students.

## North Carolina:

Duke University (705v, 735m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 750; SAT Math $=\mathbf{6 8 0 - 7 9 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4 , ~ A C T ~ M a t h ~}=\mathbf{2 8 - 3 4}$ ), 6360 students.
University of North Carolina at Chapel Hill ( $\mathbf{6 5 0 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; midranges: SAT Verbal $=\mathbf{6 0 0}-700 ;$ SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 5}-$ $\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 1}), \underline{16,720}$ students.

## Pennsylvania:

Carnegie Mellon University ( $\mathbf{6 6 0 v}, 730 \mathrm{~m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 1 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 8}-\mathbf{3 4}), \underline{\mathbf{5 6 4 0}}$ students.
University of Pennsylvania (700v, 730m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 8 0 - 7 8 0} ; A C T=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9 - 3 4}), \underline{9400}$ students.

## Rhode Island:

Brown University (710v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}-$

760; SAT Math $=\mathbf{6 7 0 - 7 7 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 4}$ ), $\underline{5790}$ students.

## Tennessee:

Vanderbilt University ( $\mathbf{6 9 0} \mathbf{v}, \mathbf{7 0 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 -}$ 34), 6460 students.

Virginia:
University of Virginia (645v, 665m; mid-ranges: SAT Verbal = 590-700; SAT Math $=\mathbf{6 1 0} \mathbf{- 7 2 0}$ ), 14,260 students.
College of William and Mary ( $\mathbf{6 8 5 v}, \mathbf{6 6 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 0}), \mathbf{5 7 0 0}$ students.

## ALSO CONSIDER SMALLER SCHOOLS, such as:

## Arkansas:

Hendrix College ( $\mathbf{6 3 0 v}, \mathbf{6 1 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 7 0}$ 690; SAT Math $=\mathbf{5 5 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6 - 3 4}$ ), 1170 students.

## California:

California Institute of Technology (730v, 790m; ACT composite average $=34$; mid-ranges: SAT Verbal $=\mathbf{7 0 0 - 7 8 0} ;$ SAT Math $=\mathbf{7 7 0 - 8 0 0} ;$ ACT $=\mathbf{3 2 - 3 5} ;$ ACT Math $=\mathbf{3 4 - 3 6}$, ACT Math $=31-35), 913$ students.
Claremont McKenna College (700v, 700m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{6 6 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3 ; ~ A C T ~ E n g l i s h ~}=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 8 - 3 2}$ ), 1130 students.
Harvey Mudd College (725v, 770m; mid-ranges: SAT Verbal $=\mathbf{6 9 0} \mathbf{- 7 6 0}$; SAT Math $=\mathbf{7 4 0 - 8 0 0}$ ), 730 students.
Occidental College (645v, 645m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-$ 700; SAT Math $=\mathbf{6 0 0 - 6 9 0} ; \mathrm{ACT}=\mathbf{2 6 - 3 0}$ ), 1830 students.
Pomona College (730v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 9 0}$ 770; SAT Math $=\mathbf{6 9 0}-760 ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=29-34$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1540 students.
Scripps College - women only ( $\mathbf{6 9 5 v}, 665 \mathrm{~m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0 - 7 4 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1}), \mathbf{9 0 0}$ students.

Colorado:

Colorado College (655v, 665m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}$ 700; SAT Math $=\mathbf{6 2 0 - 6 9 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 6}-\mathbf{3 2}$, ACT Math $=\mathbf{2 5 - 3 0}$ ), 2030 students.

Connecticut:
Connecticut College ( $\mathbf{6 7 5 v}, 655 \mathrm{~m}$; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=$ 630-720; SAT Math $=\mathbf{6 1 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 2 9}$ ), 1800 students.
Wesleyan University (700v, 695m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 7 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7}-$ 32), 2800 students.

## Florida:

New College of Florida (700v, 670m; ACT composite average = 28; mid-ranges: SAT Verbal = $\mathbf{6 5 0 - 7 5 0} ;$ SAT Math $=\mathbf{5 8 0} \mathbf{- 7 6 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math $=\mathbf{2 4}-$ 28), 767 students.

## Illinois:

University of Chicago (720v, 710m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 7 0 - 7 7 0}$; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 9}$ 34), 4850 students.

Wheaton College ( $\mathbf{6 7 5 v}, \mathbf{6 5 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 720; SAT Math $=\mathbf{6 1 0 - 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}$ ), 2300 students.

Iowa:
Grinnell College (680v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: Sat Verbal $=\mathbf{6 1 0 - 7 5 0}$; SAT Math $=\mathbf{6 2 0 - 7 4 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8}-\mathbf{3 4} ;$ ACT Math $=\mathbf{2 6 - 3 2}$ ), $\mathbf{1 6 2 0}$ students.

Maine:
Bates College (670v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 3 0 - 7 1 0}$; SAT Math $=\mathbf{6 3 0 - 7 0 0}$ ), $\mathbf{1 6 6 0}$ students.
Bowdoin College (695v, 690m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 740; SAT Math $=\mathbf{6 5 0 - 7 3 0} ;$ ACT $=\mathbf{2 9 - 3 3} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 9 - 3 4}$ ), 1710 students.
Colby College ( $\mathbf{6 8 0 v}, \mathbf{6 8 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 2 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 1}$, ACT Math $=\mathbf{2 7 - 3 2}), 1860$ students.

## Massachusetts:

Amherst College (720v, 710m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 770; SAT Math $=\mathbf{6 6 0 - 7 6 0} ;$ ACT $=\mathbf{2 9 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 5 , ~}$ ACT Math $=\mathbf{2 8 - 3 3}$ ), 1685 students.
Brandeis University ( $\mathbf{6 7 5 v}, \mathbf{6 9 5 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 3 0} \mathbf{- 7 2 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 8}$ 34), $\mathbf{3 2 0 0}$ students.

Hampshire College ( $\mathbf{6 6 0 v}, \mathbf{6 0 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0}-$ 710; SAT Math $=\mathbf{5 4 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0}$ ), 1430 students.
Massachusetts Institute of Technology (710v, 760m; ACT composite average $=\mathbf{3 3}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 6 0}$; SAT Math $=\mathbf{7 2 0 - 8 0 0} ;$ ACT $=\mathbf{3 1 - 3 4} ;$ ACT English $=\mathbf{3 0 - 3 4}$, ACT Math $=\mathbf{3 2 - 3 5}$ ), $\mathbf{4 1 0 0}$ students.
Mount Holyoke College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 2 0 - 7 1 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 7 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3 ; ~}$ ACT Math $=\mathbf{2 5 -}$ 30), $\mathbf{2 1 0 0}$ students.

Smith College - women only $(\mathbf{6 5 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 9 0}-710 ;$ SAT Math $=\mathbf{5 6 0 - 6 7 0} ; A C T=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 2}$, ACT Math $=\mathbf{2 3 - 2 9}), 2570$ students.
Tufts University (710v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}$ 750; SAT Math $=670-740 ;$ ACT $=30-32$ ), 4970 students.
Wellesley College - mostly women (705v, 685m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 4 0 - 7 3 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 2}), \mathbf{2 2 3 0}$ students.
Williams College (715v, 715m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 7 0}-$ 760; SAT Math $=\mathbf{6 7 0 - 7 6 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), 1960 students.

## Michigan:

Hillsdale College ( $\mathbf{6 8 0 v}, \mathbf{6 1 5 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}$ 720; SAT Math $=\mathbf{5 7 0 - 6 6 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 5 - 3 0}$, ACT Math $=\mathbf{2 4 - 3 0}$ ), 1280 students.

## Minnesota:

Macalester College (680v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}$ 730; SAT Math $=\mathbf{6 2 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 3}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 1870 students.
St. Olaf College ( $\mathbf{6 6 0 v}, \mathbf{6 5 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{6 0 0}$ 720; SAT Math $=\mathbf{6 0 0}-700 ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 3 2}$, ACT Math $=\mathbf{2 4 - 3 1}$ ), 2980 students.

## Missouri:

Missouri University of Science and Technology ( $\mathbf{6 0 0 v}, \mathbf{6 4 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{5 2 5 - 6 7 0} ;$ SAT Math $=\mathbf{5 9 0 - 6 9 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 3 - 3 0}$, ACT Math $=\mathbf{2 5 - 3 1}$ ), 4375 students.

New Hampshire:
Dartmouth College (715v, 725m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0}$ 770; SAT Math $=\mathbf{6 7 0 - 7 8 0} ;$ ACT $=\mathbf{2 9 - 3 4}$ ), 4100 students.

New Jersey:
Princeton University (740v, 745m; ACT composite average $=\mathbf{3 2}$; mid-ranges: SAT Verbal $=$ 690-790; SAT Math $=\mathbf{7 0 0}-790 ;$ ACT $=\mathbf{3 0 - 3 4}$ ), 4840 students.

New Mexico:
St. John's College ( $\mathbf{6 8 0 v}, \mathbf{6 2 0 m}$; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 730; SAT Math $=\mathbf{5 7 0 - 6 8 0} ;$ ACT $=\mathbf{2 5 - 3 0} ;$ ACT English $=\mathbf{2 4 - 3 0}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), 434 students.

New York:
Bard College (710v, 665m; mid-ranges: SAT Verbal $=\mathbf{6 8 0}-740$; SAT Math $=\mathbf{6 4 0 - 6 9 0}$ ), $\mathbf{1 7 0 0}$ students.
Barnard College- women only ( $\mathbf{6 9 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0 - 7 4 0} ;$ SAT Math $=\mathbf{6 4 0 - 7 0 0} ;$ ACT $=\mathbf{2 8 - 3 1} ;$ ACT English $=\mathbf{2 9 - 3 3}$, ACT Math $=\mathbf{2 6 - 3 1}), 2300$ students.
Colgate University ( $\mathbf{6 7 0 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}$ 720; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2} ;$ ACT English $=\mathbf{2 8 - 3 4}$, ACT Math $=\mathbf{2 7 - 3 2}$ ), 2800 students.
Cooper Union (655v, 705m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 1 0 - 7 0 0}$; SAT Math = 640-770; ACT = 29-33), 900 students.
Hamilton College ( $\mathbf{6 9 0 v}, \mathbf{6 8 0 m}$; mid-ranges: SAT Verbal $=\mathbf{6 4 0}-\mathbf{7 4 0}$; SAT Math $=\mathbf{6 4 0 - 7 2 0})$, 1800 students.
University of Rochester ( $\mathbf{6 5 0 v}, \mathbf{6 7 5 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0} \mathbf{- 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 2 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math $=\mathbf{2 6 -}$ 32), 4840 students.

Vassar College (705v, 680m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 1 0} ;$ ACT $=\mathbf{2 9 - 3 2}$ ), 2400 students.

## North Carolina:

Davidson College (680v, 675m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 3 0}-$ 730; SAT Math $=\mathbf{6 4 0 - 7 1 0} ;$ ACT $=\mathbf{2 8 - 3 2}$ ), 1670 students.
Wake Forest University ( $\mathbf{6 5 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 7 - 3 1}$ ), 4350 students.

## Ohio:

Case Western Reserve University ( $\mathbf{6 3 5 v}$, 670m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=\mathbf{5 8 0 - 6 9 0} ;$ SAT Math $=\mathbf{6 2 0 - 7 2 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 6 - 3 3}$, ACT Math $=\mathbf{2 5 - 3 2}), 4000$ students.
Denison University (635v, 625m; ACT composite average $=30$; mid-ranges: SAT Verbal $=\mathbf{5 8 0}$ 690; SAT Math $=\mathbf{5 8 0 - 6 7 0} ; \mathrm{ACT}=\mathbf{2 8 - 3 1}$ ), 2200 students.
Oberlin College (700v, 665m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 5 0}$ 750; SAT Math $=\mathbf{6 2 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 2}$ ), 2700 students.

## Oregon:

Lewis \& Clark College (655v, 635m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 1 0 - 7 0 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 6 8 0} ;$ ACT $=\mathbf{2 6 - 3 1} ;$ ACT English $=\mathbf{2 4 - 2 9}$, ACT Math $=\mathbf{2 6}$ 32), 1950 students.

Reed College (720v, 670m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 8 0 - 7 6 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ;$ ACT $=\mathbf{2 8}-\mathbf{3 2} ;$ ACT English $=\mathbf{2 6 - 3 2}$, ACT Math 28-34), 1400 students.

## Pennsylvania:

Bryn Mawr College - women only (675v, 635m; ACT composite average $=\mathbf{2 8}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 8 0 - 6 9 0} ;$ ACT $=\mathbf{2 6 - 3 0} ;$ ACT English $=\mathbf{2 7 - 3 3}, ~ A C T$ Math $=\mathbf{2 5 - 3 0}$ ), $\mathbf{1 2 6 0}$ students.
Bucknell University ( $\mathbf{6 4 5 v}, \mathbf{6 7 0 m}$; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 0 0 - 6 9 0}$; SAT Math $=\mathbf{6 3 0 - 7 1 0} ; \mathrm{ACT}=\mathbf{2 7 - 3 1}$ ), $\mathbf{3 5 0 0}$ students.
Haverford College (700v, 690m; mid-ranges: SAT Verbal = 650-750; SAT Math $=\mathbf{6 4 0 - 7 4 0}$ ), 1170 students.
Swarthmore College (730v, 720m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 8 0 - 7 8 0}$; SAT Math $=\mathbf{6 8 0 - 7 6 0} ;$ ACT $=\mathbf{2 8 - 3 4} ;$ ACT English $=\mathbf{2 9 - 3 4}$, ACT Math $=\mathbf{2 7 -}$ 33), $\mathbf{1 4 8 0}$ students.

## Vermont:

Middlebury College (700v, 695m; ACT composite average $=\mathbf{3 1}$; mid-ranges: SAT Verbal $=$ $\mathbf{6 5 0 - 7 5 0}$; SAT Math $=\mathbf{6 5 0 - 7 4 0} ; \mathrm{ACT}=\mathbf{2 9 - 3 3}$ ), $\mathbf{2 4 7 0}$ students.

## Virginia:

University of Richmond (640v, 650m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal $=$ 590-690; SAT Math $=\mathbf{6 1 0 - 6 9 0} ; A C T=\mathbf{2 7 - 3 1}$ ), 2760 students.
Washington and Lee University (700v, 685m; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 6 0 - 7 4 0}$; SAT Math $=\mathbf{6 5 0 - 7 2 0} ; A C T=\mathbf{2 8 - 3 1}), \mathbf{1 7 7 0}$ students.

## Washington:

Whitman College $(\mathbf{6 7 5 v}, \mathbf{6 6 0 m}$; ACT composite average $=\mathbf{3 0}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0}-$

730; SAT Math $=\mathbf{6 2 0}-700 ; A C T=\mathbf{2 7 - 3 2}$ ), 1450 students.
Wisconsin:

Beloit College ( $\mathbf{6 6 5 v}$, 635m; ACT composite average $=\mathbf{2 7}$; mid-ranges: SAT Verbal $=\mathbf{6 2 0 - 7 1 0}$; SAT Math $=\mathbf{5 9 0 - 6 7 0} ;$ ACT $=\mathbf{2 5 - 2 9} ;$ ACT English $=\mathbf{2 5 - 3 1}$, ACT Math $=\mathbf{2 3 - 2 9}$ ), $\mathbf{1 3 0 0}$ students.
Lawrence University ( $\mathbf{6 7 0 v}$, 645m; ACT composite average $=\mathbf{2 9}$; mid-ranges: SAT Verbal = $\mathbf{6 1 0 - 7 3 0} ;$ SAT Math $=\mathbf{5 9 0} \mathbf{- 7 0 0} ;$ ACT $=\mathbf{2 7 - 3 1} ;$ ACT English $=\mathbf{2 7 - 3 2}$, ACT Math 26-30), 1390 students.

If you are interested in colleges in other states or regions, please inform your AIMS' test administrators so that they can provide you with a list of appropriate colleges in the states that you select.

